



Republic of the Philippines
UNIVERSITY OF RIZAL SYSTEM
Province of Rizal

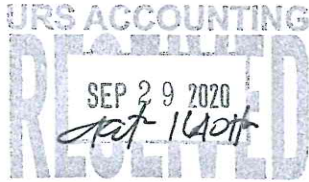


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University Physical Facilities Development Unit




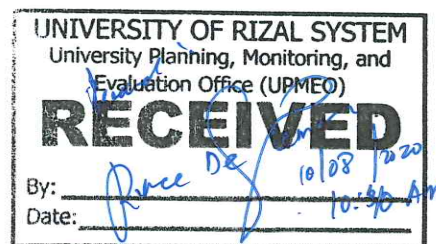
September 29, 2020

CERTIFICATION

This is to certify that there is no ongoing projects under this Unit that underwent Public Bidding.

This certification is being issued for whatever purpose it may serve.


BENJIE G. INGCO
Head, UPFDU





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UNIVERSITY OF RIZAL SYSTEM
Province of Rizal



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University Physical Facilities Development Unit

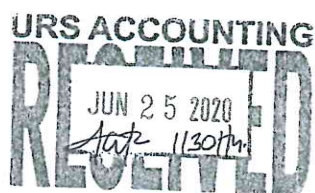
June 25, 2020

CERTIFICATION

This is to certify that there is no ongoing projects under this Unit that underwent Public Bidding.

This certification is being issued for whatever purpose it may serve.


VON CYRELL D. SAN JOSE, RCE
Asst. Head, UPFDU
TWG / Infrastructure Project






Republic of the Philippines
UNIVERSITY OF RIZAL SYSTEM
Province of Rizal

STATUS REPORT OF ALL ONGOING UNIVERSITY PROJECTS OF 2020 AS OF MARCH 31, 2020

Agency Address	Name of Contractor	Project / Program / Activity Name	Location	Total Contract Cost	Date Started	Contract Duration (C.D)	No. of Approved days of Extensions	Target Date Completion	% of Completion	Total Cost incurred to date	Source of Fund	Remarks
Tanay Campus	Ultragreen Venture Structures Corp.	Additional Works on Construction of Concrete Perimeter Fence at URS Tanay Campus	Tanay Campus	PHP 1,992,621.25	15-Jan-20	60	0	14-Mar-20	100.00%	PHP 1,083,939.74	011	Completed as of March 3, 2020 (Final Payment on Process)

Prepared by:


VON CYRELL D. SAN JOSE, RCE
Engineer, UPFDU

Noted by:


AR. LYNDON SHERIDAN P. TRINIDAD
Head, UPFDU

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Republic of the Philippines
UNIVERSITY OF RIZAL SYSTEM
Tanay, Rizal

STATUS REPORT OF ALL ONGOING UNIVERSITY PROJECTS OF 2019 AS OF March 31, 2020

Agency Address	Name of Contractor	Project / Program / Activity Name	Location	Total Contract Cost	Date Started	Contract Duration (C.D)	No. of Approved days of Extensions	Target Date Completion	% of Completion	Total Cost incurred to date	Source of Fund	Remarks
Tanay Campus	Ultragreen Venture Structures Corp.	Construction of Retaining Wall of RDEP Building	Tanay Campus	PHP 2,752,245.22	4-Mar-19	120	0	1-Jul-19	100.00%	PHP 2,752,245.22	052	Completed
Tanay Campus	Ultragreen Venture Structures Corp.	Construction of Concrete Perimeter Fence at URS Tanay Campus	Tanay Campus	PHP 7,999,888.62	16-Oct-19	180	0	12-Apr-20	100.00%	PHP 6,632,745.64	011	Completed as of March 3, 2020 (Final Payment on Process)

Note: Repairs are under the scope of the General Services.

Prepared by:


VON CYRELL D. SAN JOSE, RCE
Engineer, UPFDU

Noted by:


AR. LYNDON SHERIDAN P. TRINIDAD
Head, UPFDU



**TRACER STUDIES CONDUCTED BY THE FACULTY OF THE
COLLEGE OF EDUCATION**

Faculty Researchers	Title
Prof Lily T. Gregorio	Tracer Study of Bachelor of Elementary Education major in Content Courses Tracer Study for the Bachelor of Elementary Education major in Content Courses
Dr. Concepcion Penaranda	
Prof. Helen R. Blanquisco	
Dr. Allen U. Bautista	
Dr. Maria C. Martinez	
Dr. Marites M. Rio	Tracer Study for the Bachelor of Secondary Education major in Technology and Livelihood Education, SY 2009-2014
Dr. Rosa F. Portillo	
Prof. Janeta S. Cabilin	
Prof. Aida M. Inguito	
Dr. Leni A. Avecilla	Tracer Study of Bachelor of Secondary Education major in Mathematics, SY 2009-2014
Dr. Wilma R. Lomangaya	
Prof. Lily T. Gregorio	
Prof. Jenisus O. Dejarlo	
Dr. Annette B. Pascual	Tracer Study for the Bachelor of Secondary Education major in Biological Science, SY 2009-2014
Prof. Rina C. Antazo	

Prepared by:

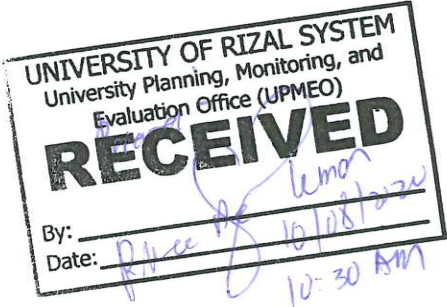
JANNIE S.J. MANIMTIM, Ph.D.
College Research Coordinator

Noted:

ROMMEL P. CASTRO
Dean, College of Education

Republic of the Philippines
UNIVERSITY OF RIZAL SYSTEM
Morong Campus

Accepted
09/01/2020





TRACER STUDY FOR THE BACHELOR OF SCIENCE IN EDUCATION MAJOR IN TECHNOLOGY AND LIVELIHOOD EDUCATION

Marites M. Rio Rosa F. Portillo Janeta S. Cabilin Aida M. Inquito

Abstract

Graduates braved scaffolds of challenges in the development of their skills and attitude relevant in the real world of work. This study attempted to trace the Bachelor of Secondary Education major in Technology and Livelihood Education graduates of the University of Rizal System from 2010-2015 so as to determine the relevance of its curricular programs.

The use of descriptive survey method of research primed with the use of a modified survey-questionnaire; personally handed and delivered via online among the respondents helped specify distinctly the employment profile of the graduates.

A total of 94 graduates were identified but only 73 or 77.7 % positively responded to the invitation as respondents to the study. There was a multitude of female graduates who shared their responses as the data gathered comes from the 63 or 86% out of the total number of respondents. Majority of the graduate-respondents was still single as there were only 13 or 17.80% who were married.

The data gathered were tallied, analyzed, and interpreted. Frequency, ranking and weighted mean were used to describe the typicality of responses of the graduates. The respondents' retrospective evaluation of the institution's curriculum revealed their foremost appreciation of how their communication and human relation skills as well as their values developed which brought them beneficial edge for better employment opportunities.

From the findings of the study, it was then concluded that the use of a tracer study is an appropriate tool in profiling the graduates and in determining the institutional capability of the University of Rizal System and the relevance of its curricular programs in preparing its graduates to meet the demands of the work place. Further, it is also concluded that the University of Rizal System through the College of Education has bridged its goal towards the development of employable BSE-TLE graduates.



TRACER STUDY FOR THE BACHELOR OF ELEMENTARY EDUCATION MAJOR IN CONTENT COURSES

*CONCEPCION C PENARANDA, MARIA C. MARTINEZ, ALLEN U BAUTISTA,
JOHANNE SJ ATERRADO, CRYSLYN A CRUZADO, GIL M GARCIA*

ABSTRACT

Every institution's graduates are considered as the best confirmation of a program's effectiveness in terms of employment and positions held. Moreover, the graduates are also the best avenue for feedback mechanism regarding the program's relevance in the present industry.

This study was conducted to determine the employability of the graduates of the Bachelor of Elementary Education Program in the University of Rizal System-Morong campus. The study looked in detail as to how the graduates prosper eventually after graduation and kept abreast and upgraded themselves over the challenges in their line of works.

The researchers used the descriptive correlational method of research. A set of questionnaire was utilized and served as the tool for gathering information and evaluating the needed data relevant to the study.

There were a total of 91 graduate-respondents, fifty percent of the total graduates from 2009-2014.

Data retrieved were subjected to descriptive statistical tools and were analyzed, interpreted and discussed.

Findings of the study indicate that in terms of nature of employment, 81 or 89 percent are employed; 55 or 60.4 percent are regular/permanent; 76 or 83.5 percent are classroom teachers; 58 or 63.7 percent are employed in public and that 36 or 39.6 percent of the respondents, found a job in less than 3 months.

TRACER STUDY OF BACHELOR IN SECONDARY EDUCATION MAJOR IN MATHEMATICS

LILY T. GREGORIO, LENI A. AVECILLA, WILMA R. LOMANGAYA, JENISUS O. DEJARLO

ABSTRACT

This study was conducted to determine the employability of the graduates of the Bachelor of Elementary Education Program in the University of Rizal System-Morong campus. The study looked in detail as to how the graduates prosper eventually after



graduation and kept abreast and upgraded themselves over the challenges in their line of works.

The researchers used the descriptive correlational method of research. A set of questionnaire was utilized and served as the tool for gathering information and evaluating the needed data relevant to the study.

The study found out that majority of the respondents are female, of age 20-24, single, graduated in the year 2015, are LET passers, are presently teaching, have monthly income of P15,001-P20,000, and residing at Binangonan, Rizal.

Majority of the respondents are employed, having regular/ permanent appointment, work as classroom teachers and employed in private agency. Also, most of them got their job for less than 3 months and their mode of entry in the job is through friends.

It was concluded that most of the BSE Math graduates are employed in their area of interest and specialization. The institution satisfies the needs of the graduates by providing a relevant curriculum, adequate resources and competent faculty that worked

together for the provision of quality education and nature of employment and nature of work depend on eligibility.

It is recommended that the institution may help the graduates to be employed by forging a collaboration with educational institutions for possible employment, Invite educational institutions during job fair for possible hiring of the graduates and the College of education should continue the program on the intensive review for board examination for teachers.

TRACER STUDY OF GRADUATES OF BACHELOR IN SECONDARY EDUCATION MAJOR IN PHYSICAL SCIENCE

Leonora J. Penano , Eugene Sf. Tia

Abstract

This study aimed to describe the status of the BSEd graduates major in Physical Sciences from school year 2009-2014. Specifically, it sought to unveil the employment data of the respondents as to regular/ permanent, casual, contractual, self-employed, unemployed and underemployed. It also assessed the BSEd Program offered in the University of Rizal System, College of Education.

One hundred three (103) graduates of BSEd program major in Physical Sciences were considered with an 83.67% response rate.



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COLLEGE OF EDUCATION



The study made use of the descriptive survey method. The main instrument used for gathering the data was a questionnaire-checklist. A directory of the graduates was the output of this study aside from readily available baseline data input to curriculum revisit an enhancement.