

## AGENCY PERFORMANCE MEASURES

DEPARTMENT/AGENCY: UNIVERSITY OF RIZAL SYSTEM

FORM B

MFO/Indicator (Qualitative and/or Quantitative)	Unit of Measure	Performance						Budget Allocation (P'000)					
in otherwise (demines diam) danieurs)	Citi di massare	Yr 2011		Yr 2012		Yr 2013		0202522331	Yr 2012		Yr 2013		
(1)	(2)	Target (3)	Actual (4)	Original per OPIF Book (5)	Revised (6)	Within the Ceiling (7)	Above the Ceiling (8)	Yr 2011 (9)	Original per OPIF Book (10)	GAA (11)	Within the Ceiling	Above the Ceiling (1	
NFO 1 Advance and Higher Education Services								236956	240832	246834	289894	74747	
Number of Weighted Full Time Equivalent Students (F	ETES)												
Technical / Vocational	120)	436.6	37.5	55		***	M 1		1				
Pre - Baccalaureate	1 1	1911.7	1875	2750		59			1 1				
Baccalaureate	1 1	12268.6	10500	14500	ļ .	2950			1 1				
Post Baccalaureate	1 1	180.8	67.5	95		14700	1				1		
Bachelor of Laws	1 1	100.0	07.5	90		100	1		10 1		l .		
Doctor of Medicine	ł 1			}	1 1	. 3			1 1				
Masters	1 1	439.9	457	200	1. 1		1		1 1		1		
Doctor of Philosophy	1 1	91.5	437 73	350 55		475	1		1 1				
Total	1 1	14662.1				79			1 1				
1 010	1 1	14002.1	17241.66	17,000		17350							
Weighted Number of Graduates	1 1										1		
Technical / Vocational	1 1	236.3	21.75	30	1	25					1		
Pre - Baccalaureate	1 1	940.4	551.25	740		685			1 1				
Baccalaureate	1 1	4721.1	1961.25	2700		2121	1		1 1				
Post Baccalaureate	1 1	105.8	1901.69	2700	1	2121	- 1		1 1		1		
Bachelor of Laws		100.0							1 1		1		
Doctor of Medicine		2				- 1			1 1		1		
Masters	1	138.8	120	165		150	1		1 1		1	(	
Doctor of Philosophy		38.0	12.75	20		16			1 1		1		
Total	1	6180.5	2667	3655		2990							
Gross Graduation Rates Per Program Level	1 1									1	1		
Technical / Vocational	1	90%	38%	80%		50%	1						
Pre - Baccalaureate		70%	30%	75%		60%	1		1		1 1		
Baccalaureate	1	90%	30%	75%		50%	1		1				
Post Baccalaureate	1 1			1					1				
Bachelor of Laws	1					- 1	- 1		1				
Doctor of Medicine													
Masters	1 1	50%	40%	80%	0	50%	1		1 1		1 1		
Doctor of Philosophy	1 1	30%	35%	70%	120	50%			1				
All Program Levels Combined		66%		6020		2000			1				
Full Time Equivalent Faculty Highest Degree						1							
FTE Faculty With Baccalaureate as Highest Degree	1	270.5	245.17	250		265							
FTE Faculty With Masters as Highest Degree	1	569	200.8	279		250			1		1 1		
TE Faculty With Doctorate as Highest Degree	1	80.8	45.11	90	2.	75							
% of FTE Faculty With Baccalaureate as Highest Degree	1	29%	65%	40%	8	65%							
% of FTE Faculty With Masters as Highest Degree		62%	53%	45%		75%	1						
% of FTE Faculty With Doctorate as Highest Degree		9%	12%	15%	0	17%					II 1		

Licensure Passing Rates (Average Per Year)		la constant	2000.00	1				
Agriculture, Forestry, Fisheries		68%	56%	80%	80%		1	
ducation, Science and Teacher Training		71%	24%	60%	60%	1	1 1	1
ngineering, Technology and IT		73%	52%	60%	60%	1 1	1 1	1
latural Science and Math		1000	100000	100000	007	1 1	1 1	1
usiness and Related		50%	28%	60%	60%	1 1	1 1	
Medical and Allied		0.00	Description.				1 1	1
Other Fields		71%	56%	75%	75%		1 1	
Il Fields Combined		60%	49%	75%	75%		1	
% Of All Programs which are Accredited at Level 1								4
echnical / Vocational		- ×		F 1/2	1	1 1	1 1	
re - Baccalaureate			0	1	l: b	1 1	1 1	1
accalaureate		10%	8%	15%	20%		1 1	1
ost Baccalaureate		100000	10.49	3777	200	1 1	1 1	1
achelor of Laws							1 1	
octor of Medicine						I D	1 1	
lasters		2 3	14		4 D K	4	1 1	
octor of Philosophy		- 1	l i	1 2				1
% Of All Programs which are Accredited at Level 2								1
echnical / Vocational							1	1
re - Baccalaureate		2 7				1 1	1 1	1
accalaureate		10%	8%	15%	25%		1 1	
ost Baccalaureate		(1232)		1076	2076		1 1	1
achelor of Laws		2 3		1	1	1	1 1	1
octor of Medicine				1 4			1	
asters					1 1		1	At .
octor of Philosophy		2						
% Of All Programs which are Accredited at Level 3						1		
echnical / Vocational					1 1	1 8	1 1	
re - Baccalaureate			- 1		1 1	1 1	E E	I.
accalaureate		10%	23%	250		1	1 1	1
ost Baccalaureate		10%	6070	35%	35%	1 1	T I	
achelor of Laws					1 1	1 1	1 1	1
octor of Medicine							1 6	1
asters					1 1	1 1	1 1	
octor of Philosophy								
Number of Externally - Funded Merit Scholars								
schnical / Vocational		30			1 1	T I		
e - Baccalaureate		20			1 1	1 1	TF F	
occalaureate		20	225	600			1 1	
st Baccalaureate		15	225	500	650		1 1	
chelor of Laws	1	10			1	1 1		
octor of Medicine						1 1	T B	
asters	- 1	10			1 1		1 1	
octor of Philosophy	- 1	10				1		
otal	- 1		- 8			1 1	/I (M) 2	
				500	650	1 1		

MFO 2 Research Services					4632	6944	60.64	4894	363
Number of Research Outputs Published									
		12 12	1 1				1	1 1	
In Refereed International Journals	2	II (4	1 1	1 1			1	1 1	
In Other International Journals	2 3		4				1	1 1	
In Refereed National Journals		2	10000	4				1 1	
In Other National Journals	4	1 1	3	3			1	1 1	
In Institutional Journals	5	2	4	4			1		
Number of Research Outputs Dessiminated or Presented		0.00	2000	5.00				1 1	
In International Fora/Conferences	7	11	16	16				1 1	
in National Fora/Conferences	5	2	4	4				1 1	
In Philippine Regional Fora/Conferences	4	2	4	4					
er Pringgare (regional Foresconditional)	1 2 1		1820	50.				1 1	
No. of Researchers with Track Records	30		1						
No. of Inventions Patented	2				1				
No. of Copyrights Registered	5							1 1	
No. of Externally-Funded Research Projects in Progress	:6	8	15	15					
MFO 3	_							1	
Extension Services					2052	2564	2964	2222	
Number of Persons Trained									
Agricultural Extension	600	180	250	265		1	1	1 1	
Technical/Vocational	900	90	125	130			1	1 1	
Continuing Education for Professionals	150	75	115	85			1	1 1	
Others	250	525	725	625			1	1 1	
	1,900	870	1215	890			1	1 1	
Total	1,800	670	1213	050		N .		1 1	
Number of Person-Days Trained									
Agricultural Extension	700	25	350	355				1 1	
Technical/Vocational	6700	1546	2100	2550				1 1	
Continuing Education for Professionals	1,600	1500	2100	2650				1 1	
Others	800	22500	31000	31500	1		1	1 1	
Total	9,800	25770	35550	35670					
TOTAL .	5,000	20,10	30000	2500.00					
Number of LGUs Assisted in Development Planning	12	2	5	7					
TOTAL					243640	250640	250640	257,610	

Prepared by:

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