Annex 8

GUIDELINES/MECHANICS IN RANKING OFFICES/DELIVERY UNITS FOR THE GRANT OF FY 2019 PERFORMANCE BASED BONUS (PBB)

We ranked the academic delivery units using the Individual Performance Commitment and Review (IPCR) of faculty and accomplishment of colleges in terms of instruction research and extension.

For the administrative delivery units, we tabulated the IPCR of all permanent staff, grouped them according to nature and functions of their office and used the average of ratings to rank these delivery units.

BENJIE G. INGCO Head of HR

Date: October 1, 2019

MARITA R. CANAPI Ed.D University President University of Rizal System

Date: October 1, 2019

Individual Performance Commitment and Review (IPCR)

I, <u>NAME</u> , <u>PC</u> indicated measures for the period _	OSITION , commit to		e to be rated on the attai		f the f	ollowing	g targets in accordance with the
ADDDOVED DV						-	NAME Position
APPROVED BY:		DATE					
		DATE					
Direct	otor	1					
	Success Indicators	Divisional					
MFO	Success indicators	Division/ individuals Accountabl	Actual Accomplishments /	RATING Q E T A			Remarks
	(Targets + Measures)	е	Expenses			A	
STRATEGIC OBJECTIVES					1 . 1	Α	
	T				Т		
ORE FUNCTIONS							
					\vdash	_	
SUPPORT FUNCTION							
					П	T	
					\vdash		
Average Rating				<u> </u>	1		
J	Category	MFO	RATING				
	Strategic Objectives						
	Core Functions						
	Support Functions	+					
	Total Overall Rating						
	Final Average Rating						
	Adjectival Rating		La Taron Charles Control				
	Assessed by:	Date	Final Rating		Da	te	
		н.					1

Performance Management Team

Individual Performance Commitment Review (IPCR) for FACULTY MEMBERS

	commit to deliver and agree to be rated on t _ First Semester, School Year 2019.	he attainment of t	the following targets in accorda	ance with the indicate	ed measures for the
					NAME Position
APPROVED BY:		DATE	1		
		DATE			
De	an		Campus Direc	ctor	
MFO	Success Indicators (Targets + Measures)	Division/ Individuals Accountable	Actual Accomplishments / Expenses	RATING Q E T A	Remarks
SO I PROMOTING QUALITY EDUCATION					
Dissemination of Vision, Mission, Goalsand Objectives	100% dissemination of Vision, Mission, Goals and Objectives .				
SO II PRODUCING COMPETENT AND CO		0	T I		
1. Graduates	Number of Graduates in the Program over Total Number of Students Enrolled in the Program X 100				
Performnce in Board and Other Government Examinations	Number of Passers over Total Number of Takers X 100 (First Takers)				
Employability of Graduates	Number ofGraduates Employed over Total Number of Graduates X 100				
SO III ENHANCING STUDENT DEVELOPM	MENT SERVICES		-		
Class/Organization Advising	One (1) Class/Organization per Semester				
Involvement in student activities	Three (3) Activities per Semester				
SO IV- ENHANCING THE COMPETENCIE	S AND PROFESSIONALISM OF FACULT	Y AND STAFF			
Upgrade personal and professional status through attendance to seminars, trainings and conferences (all levels)	One (1) relevant seminars, trainings, conferences and workshops and others attended (all levels) per semester				
Pursue/complete relevant advanced education	Units Earned in Relevant Advanced Education				
Engage in the preparation, compilation, packaging of Accrediation Documents	No. of Tasks Performed				
Membership to professional organization	One (1) membership to professional organization per semester				
SO VI- IMPROVING THE QUALITY, RELE	VANCE AND RESPONSIVENESS OF ACA	DEMIC PROGRA	AMS		
Program Accreditation	Number of Tasks Performed				
International Organization for Standardization	Number of Tasks Performed				
Program Certification	Number of Tasks Performed relative to the program assigned				
Program Recognition	Number of Tasks Performed				
SO VIII- ENHANCING RESEARCH PROD	UCTIVITY				
Research Activities	Involvement/Participation in One (1) research activity				
SO IX- PROVIDING RESPONSIVE AND S	USTAINABLE EXTENSION SERVICES				
Extension Activities	Involvement/Participation in One (1) extension activity				
CORE FUNCTIONS					
Lesson Accomplishment	100% Lessons accomplished over total number of lessons reflected in the syllabus				
2 Instructional Materials Development	Developed and utilized one (1) set of				

Preparation and Submission of:								
a. Syllabus	Number of Syllabus submitted within the week before the opening of classes over Total Number of Course Preparation X100							
b. Term Examination with Key & TOS	Number of Examinations submitted within the week before the scheduled examination over Total Number of Course Preparation X 100							
c. Grade sheet	Number of Gradesheets submitted a week after the scheduled final examination over Total Number of Subjects Handled X 100							
Student Academic Performance	Number of students passed over Total Number of Enrolled Students X 100							
5. Consultation with Students	Advised ten (10) students per semester							
Engagement in Academic Council Meetings/In-Service Trainings/Staff Development and other professional development activities	100% attendance to scheduled Professional Development Activities/Meetings							
7. Classroom Management	100% evidence of cleanliness and orderliness							
Regular and prompt attendance to assigned classes	100% attendance and punctuality to assigned classes							
SUPPORT FUNCTIONS			1		ш	_		
	Throe (3) sympathers income and and		T			\neg	_	
Expert Services Rendered	Three (3) expert services rendered per semester							
2. Committee Assignment	Three (3) committee assignments per semester							
3. Environmental Stewardship.	Involvement in one (1) Environmental Related Activity							
4. GAD Projects, Activities and Programs	Involvement in one (1)GAD Projects, Activities and Programs perSemester							
5. Submit Required Documents	100% of documents submitted on or before set due date							
6. Wears the University prescribed Uniform	Observed 100% wearing of university prescribed uniform							
7.Attends to flag raising and/or Flag Retreat	Attended 100% of flag raising/or flag retreat							
Average Rating	MFO Category		Rating					
	Strategic Objectives							
	Core Functions			\neg				
	Support Functions			\dashv				
	Total Overall Rating							
	Final Average Rating							
	Adjectival Rating	Date Final Rating						Dete
	Assessed by:	Date	Final Rating					Date
	Performance Management Team							