

AL APPROPRIATIONS ACT, FY 2017

4: TECHNICAL ADVISORY EXTENSION SERVICES

Technical Advisory Extension Services	1880
Number of person trained weighted by length of training	60
Number of persons provided with technical advice	90%
Percentage of trainees who rate the training courses as good or better	95%
Percentage clients who rate the advisory services as good or better	95%
Percentage of request for training responded to within 3 days of request	95%
Percentage of request technical advice that are responded to w/in 3 days	95%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	95%

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F. 5. UNIVERSITY OF RIZAL SYSTEM

IC OBJECTIVES

OUTCOME

motion of education, science and technology to attain higher productivity

ATIONAL OUTCOME

- Relevant Quality Tertiary Education Ensured to Achieve Inclusive Growth
- Access of Deserving But Poor Students to Quality Tertiary Education Increased
- Higher Education Research Improved to Promote Economic Productivity and Innovation
- Community Engagement Increased

ANCE INFORMATION

RATEGIES

- iversity-wide Infrastructure and Facilities Development
- cellence in Human Resource Profiling
- cellence in Academic and Administrative Processes and Services
- anding and Image Building

ATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2017 TARGETS
ant Quality Tertiary Education Ensured to Achieve sive Growth		
verage percentage passing in licensure exam by the SUC raduates / national average percentage passing in board rograms covered by the SUC	0. 90 (33. 01% / 36. 78%)	1. 45 (62% / 43%)
ercentage change in graduates tracked who are employed in jobs elated to their undergraduate programs	605	174. 38% (1, 660)
ercentage change in number of graduates in priority programs	2, 552	3. 92% (2, 652)
ss of Deserving But Poor Students to Quality Tertiary ation Increased		

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Percentage change in number of students in priority programs awarded financial aid	7% (174 / 2,452)	18% (3,550)
Percentage change of students awarded financial aid who completed their degrees	13%(73 / 573)	5%(630)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 0	a) 3
b) Patented or Commercialized	b) 0	b) 1
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 1	c) 1
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	0	0
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 20	a) 20%(24)
b. Publishing (investigative, or basic and applied scientific research) or	b) 4	b) 50%(6)
c. Producing technologies for commercialization or livelihood improvement	c) 4	c) 25%(5)
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	36	25% (5)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	1,998	11%(1,277)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)**2017 Targets****MFO 1: HIGHER EDUCATION SERVICES**

Higher Education Services

Total number of graduates	3600
Percentage of total graduates that are in priority courses	81%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	100%
Percentage of programs accredited at Level 1	28%
Percentage of programs accredited at Level 2	13%
Percentage of programs accredited at Level 3	19%
Percentage of graduates who finished academic programs according to the prescribed timeframe	86%

GENERAL APPROPRIATIONS ACT, FY 2017

MFO 2: ADVANCED EDUCATION SERVICES

Advanced Education Services	92
Total number of graduates	98%
Percentage of graduates engaged in employment within 6 months of graduation	91%
Percentage of students who rate timeliness of education delivery/supervision as good or better	

MFO 3: RESEARCH SERVICES

Research Services	22
No. of research studies completed	41%
Percentage of research projects completed in last 3 years	
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	41%
Percentage of research projects completed within the original project timeframe	74%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Technical Advisory Extension Services	3833
No. of persons trained weighted by the length of training	144
No. of persons provided with technical advice	86%
Percentage of trainees who rate the training course as good or better	86%
Percentage of clients who rate the advisory services as good or better	86%
Percentage of requests for training responded to within 3 days of request	86%
Percentage of requests for technical advice that are responded to within 3 days	86%
Percentage of persons who received training or advisory services who rate timeliness of service delivery as good or better	86%

G. REGION IVB - MIMAROPA

G.1. MARINDUQUE STATE COLLEGE

STRATEGIC OBJECTIVES

STATOR OUTCOME

Enhanced knowledge, skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increase
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Review the mode of delivery of Pre-Licensure Examination Class to the graduating students;
2. Implementation of Strict Retention Policy of the College;
3. Adoption of PRC's manners in preparing and administering the major examination of the students;
4. Provision of Reward System to the school / students who will remarkably pass the board examination;
5. Mentoring / advising of Thesis Dissertation;
6. Referral to NGOs, GOs, POs, Industries;
7. Provision of quality student services, facilities and qualified professor and competent staff;
8. Conduct capability building on Research Methodology and Proposal formulation;