

F.5. UNIVERSITY OF RIZAL SYSTEM

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily offer higher professional and technical instruction and training in science and technology and promote research, extension and production services, advanced studies and specialized training in all fields deemed relevant to the development goals of the Province of Rizal.

VISION

The Leading University in human resource development, knowledge and technology generation, and environmental stewardship.

MISSION

The URS is committed to nurture and produce upright and competent graduates and empowered community through relevant and sustainable higher professional and technical instruction, research, extension and production services.

KEY RESULT AREAS

Rapid, inclusive, and sustained economic growth

SECTOR OUTCOME

Promotion of education, science and technology to attain higher productivity

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

University-wide Infrastructure and Facilities Development
 Excellence in Human Resource Profiling
 Excellence in Academic and Administrative Processes and Services
 Branding and Image Building

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)BASELINE2015 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

1.38 (57.99% / 42.01%)

1.44 (60.50% / 42.01%)

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs

605

65.28% (1,000)

Percentage change in number of graduates in priority programs

2,552

1.88% (2,600)

Access of Deserving But Poor Students to Quality Tertiary
Education Increased

| | | |
|--|-------|----------------|
| Percentage change in number of students in priority programs awarded financial aid | 2,626 | 14.24% (3,000) |
| Percentage change of students awarded financial aid who completed their degrees | 573 | 4.71% (600) |

Higher Education Research Improved to Promote Economic
Productivity and Innovation

| | | |
|---|------|------|
| Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries | | |
| a) Applied for patenting | a) 1 | a) 2 |
| b) Patented or Commercialized | b) - | b) - |
| c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations | c) - | c) - |
| Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals | 0 | 1 |

(There were no validated researches that were published in the list of CHED recognized referred journals in 2013)

Percentage change in number of faculty engaged in research work applied in any of the following:

| | | |
|--|-------|----------------|
| a. Pursuing advanced research degree programs (Ph.D.) or | a) 19 | a) 10.52% (21) |
| b. Publishing (investigative, or basic and applied scientific research) or | b) 4 | b) 25.00% (5) |
| c. Producing technologies for commercialization or livelihood improvement | c) 3 | c) 33.33% (4) |

Community Engagement Increased

| | | |
|--|-------|----------------|
| Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development | 3 | 33.33% (4) |
| Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement | 1,037 | 10.89% (1,150) |

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

Total number of graduates

Percentage of total graduates that are in priority courses

3,5
7

GENERAL APPROPRIATIONS ACT, FY 2015

| | |
|--|--------|
| Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC | 100% |
| Percentage of programs accredited at Level 1 | 25.81% |
| Percentage of programs accredited at Level 2 | 10% |
| Percentage of programs accredited at Level 3 | 17.74% |
| Percentage of graduates who finished academic program according to the prescribed timeframe | 83% |
| MFO 2: ADVANCED EDUCATION SERVICES | |
| Advanced Education Services | |
| Total number of graduates | 90 |
| Percentage of graduates engaged in employment within 6 months of graduation | 96% |
| Percentage of students who rate timeliness of education delivery/supervision as good or better | 85% |
| MFO 3: RESEARCH SERVICES | |
| Research Services | |
| No. of research studies completed | 20 |
| Percentage of research projects completed in last 3 years | 35% |
| Percentage of research outputs published in a recognized journal or submitted for patenting or patented | 35% |
| Percentage of research projects completed within the original project timeframe | 70% |
| MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES | |
| Technical Advisory Extension Services | |
| No. of persons trained weighted by the length of training | 3,600 |
| No. of persons provided with technical advice | 135 |
| Percentage of trainees who rate the training course as good or better | 83% |
| Percentage of clients who rate the advisory services as good or better | 83% |
| Percentage of requests for training responded to within 3 days of request | 83% |
| Percentage of requests for technical advice that are responded to within 3 days | 83% |
| Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better | 83% |

G. REGION IVB - MIMAROPA

G.1. MARINDUQUE STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

Instruction, Research, Extension and Production.

VISION

Make Marinduque State College a premier college in the Region along the fields of Instruction, Research, Extension and Production.

MISSION

Provide quality, responsive and dynamic leadership in the areas of Education, Technology, Engineering, Environment, Agriculture, Fisheries, Culture, Arts and Sports to empower GOD-fearing individuals who will become innovators and protectors for the sustainable development of the province and the country as a whole.

KEY RESULT AREAS

Poverty reduction and the empowerment of the poor and vulnerable