UNIVERSITY OF RIZAL SYSTEM

ANNUAL REPORT 2020





ABOUT THE COVER



The cover page of this year's Accomplishment Report was graced by the winning poster created by Ms. Jediael L. Rodriguez, a 3rd Year Bachelor of Fine Arts student of URS Angono. This artwork was awarded 1st Runner Up in the 2020 ASEAN Month Celebration-Online Poster Making Contest sponsored by the Commission on Higher Education (CHED). From her explanation, the poster depicts the challenges brought about by the pandemic especially to the education sector. In her words, the "COVID-19 pandemic is a big challenge to us especially the students on how they will still learn and improve their skills despite of being in an online learning (environment). My artwork illustrates how united, resilient, and responsive (are) the ASEAN's Higher Education(al) Institutions (are) in helping the students see and realize that they will never be alone in these challenging times."

Zooming in the beautiful art, one can see ten (10) people wearing different headdresses which represent their national cultural identities. Towards the inner circle, one can see the flags being represented by the aforementioned people and at the core is the symbol of the Association of Southeast Asian Nations or ASEAN. Of the differences made apparent by their nationalities, of skin colors, of socio-cultural and economic backgrounds, of political systems and ideologies, they were united in one symbol that characterizes the year 2020: face masks. Regardless of the differences, the ongoing COVID-19 pandemic has leveled the playing field across the region as they search for ways to manage and mitigate its impact to their respective countries. It has left economies struggling, businesses closing down, rising unemployment and the future seems bleak and really uncertain. Nonetheless, this pandemic has also brought out the best of us, the humanity in us that has long been hidden, and finally shared our sense of compassion with one another regardless of our differences. In the middle of this sapphire darkness, there is that little light at the end of this pandemic tunnel. And that light comes from all the small acts of kindness shown by many in spite of their own needs Although year 2020 has been rough and uncertain, the university has stood its ground and continued to "light up" the spirit of hopefulness among its studentry, the faculty and non-teaching personnel, parents, the community and the nation at large. It served as an eternal source of joy and inspiration among those who are about to give up on their dreams and rally the multitude to look for a better future ahead. The URS, made up of so many offices, units, and centers, is likewise a community in itself. Within its enigmatic image as a premier higher education institution in the province of Rizal are the many differences among its components. However, despite of these differences, it has kept its eye on the fulfillment of its mandates to the people and their communities. Hence, it has continued to pursue excellence in its four-fold functions as a university: instruction, research, extension and production services, against all odds.

As what can be seen in the outer layer of the ASEAN circle, URS paved the way for its students to carry on with their academic lives. Despite the many challenges, they have continued to fight for their dreams believing that someday, just like what is depicted in the artwork, they could smile again without the necessity of wearing "face masks" but rather crowned with "achievements and recognition" dedicated to the people.

It might be a tough year but the University of Rizal System was able to withstand it and even shine far brighter as it takes its rightful place in the constellation of premier universities in the country.

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O EXECUTIVE SUMMARY

This Annual Accomplishment Report was prepared by the Office of the President-University Planning, Monitoring, and Evaluation Office (UPMEO) in coordination with all its divisions, offices, units and centers to communicate to its stakeholders all the achievements of the university for the year 2020.

This report was arranged in accordance to the strategic importance of these achievements and/or according to their relevance to the call of the times. Hence, this report starts with a technical presentation patterned after the Physical Report of Accomplishments submitted annually to the Department of Budget and Management with focus on percentage of first-time licensure exam passers on first take, employability of graduates, percentage of undergraduate enrolment in RDC-identified priority programs and percentage of undergraduate programs with accreditation. It was followed by percentage of graduate school faculty pursuing adavanced degree programs, percentage of faculty actively pursuing research, producing technologies, and these researches have resulted to an extension program. The percentage of graduate students enrolled in research degree programs and accredited graduate programs were also presented in this report.

The number of research outputs of faculty was also indicated in this report together with the number of completed researches and the percentage of these researches published in international refereed journal. Lastly, the technical report also includes the number of active partnerships the university has including the number of trainees weighted by the length of training, number of extension programs organized and supported and percentage of beneficiaries who rate the training course as Satisfactory or better.

Some research and extension programs were highlighted due to their compelling contents or relevance to the time especially explaining in details how these programs help the community transition to the new normal. This report has dedicated special spread for the various university-initiated COVID-19 projects and activities that significantly helped its populace as well as its clients mitigate the impact of the pandemic.

Highlighted in this report were the various winnings of our students in regional and national competitions and the student development services delivered despite the limitations and restrictions. Faculty members were likewise given continuous professional development programs most especially on how to effectively handle online and flexible learning modalities. The university through the University of the Philippines Open University (UPOU) was able to adapt to the challenging times with respect to how it would deliver quality education despite the restrictions and limitations. The faculty members were able to develop modules which were used by the students in the first semester. These modules were specially designed to accommodate blended or flexible learning.

Institutional trainings given to the teaching and non-teaching staff were also presented in this report to touch on the importance of having everyone onboard on this new modality of public service. The list of newly promoted faculty members and non-teaching staff was also presented as well as facilities and physical improvements implemented or constructed for the year.

The university's accreditation to the ISO 9001:2015 was highlighted as well as the institutional conduct of the PRAISE Awards. The various projects approved and/or recommended for final approval were provided on a latter part of this report while the proposed URS Strategic Plan 2021-2031 was likewise presented for the appreciation of the university stakeholders.

Board of Regents

URS

UNIVERSITY OF RIZAL SYSTEM BOARD OF REGENTS



REGENT LILIAN A. DE LAS LLAGAS Commissioner, Commission on Higher Education Onair and Presiding Officer



REGENT NANCY T. PASCUAL President

University of Rizal System RI Vice-Chair

REGENT EMMANUEL JOEL J. VILLANUEVA Drair, Serate Committee on Higher, Technical and Vecational Education Member Representative: HON, CASIMIRO A, YNARES II





RECENT MARK O. GO Chair, Higher and Technical Education Wenther Representative: HON, JUAN FIDEL FELIPE F. NOGRALES

REGENT EMELITA P. BAGSIT OE Director, Department of Science and Technology Region IV-A Member





REGENT LUIS G. BANUA Director, National Economic and Development Authority Region IV-A Member

REGENT JUAN MARTIN G. BARREDO Representative, Private Sector Member





REGENT BETHALENE C. TONGOHAN Representative, Private Sector Member

REGENT JOHN VINCENT G. GUILLERMO President, URS Faculty Members Member





REGENT JOSE P. CALMADA JR. Representative, URS Alumni Federation Member

REGENT JAN DEREK L. CHUA President, URS Student Federation Member



Annual Report 2020

THE NEW UNIVERSITY OF RIZAL SYSTEM PRESIDENT



Dr Nancy Talavera-Pascual is a highly decorated public servant spanning almost four (4) decades of unparalleled service to the nation- in both academic and social development realms.

Dr. Nancy obtained her doctorate degree, Doctor of Education major in Career Guidance, from the Tech nological University of the Philippines. She finished her master's degree, Master of Arts in Education major in Guidance and Counseling, at Tomas Claudio Memorial College and her bachelor's degree, Bachelor of Science in Secondary Education major in General Science at San Ildefonso College. She is likewise a Registered Guidance Counselor.

She was conferred with a Distinguished Administrator Award during the URS PRAISE 2015 and was awarded as Outstanding Alumni in Education at the MHSAAI Inc. Grand Alumni 2016. She served as the Vice President for Administration and Finance from May 2016 to February 2020, as Campus Director from May 2014 to April 2016 and as Director of the Office of Student Development Services (OSDS) from October 2007 to April 2014. She was also the Campus Coordinator of OSDS from July 2004 to September 2007, the Chief of the Scholarship and Financial

Assistance Unit of the then Rizal Technological and Polytechnic Institute from June 1998 to June 2004 and as Guidance Counselor from February 1987 to May 1998.

She is an accomplished management professional with more than 37 years of career progression in the field of education. She is proven to be an effective leader skilled in the development and oversight of high-performing, multi-disciplined and quality-oriented teams. She is judicious problem solver employing creativity and innovation to overcome challenging and complex issues across employees, processes and costs. She is focused and meticulous in all financial and regulatory compliances. She has a proven ability to design and implement optimized practices in increasing productivity and profitability.

She is a firm believer of educating the heart and mind of students in the university and motivates the faculty and staff to be involved in her thrust to improve the quality of education in the university. She commits to using her ability to lead others and perform technical skills thus ensuring the achievement of pre-determined goals of the university. Moreover, she demonstrates awareness that policies have significant impact to the general school environment and discerns information to gain meaningful understanding of the outcomes of such policies. She also engages and includes policies that foster collaboration with diverse stakeholders on effective, inclusive and innovative policy implementation. She is actively involved in various Research and Extension projects and initiatives in the course of her career. She was able to publish high quality researches such as "Impact of Mathematics and Science Instructional Practices, Curriculum and Academic Achievement to the Career Choice of Laboratory School Graduates of University of Rizal System-Morong" and "Factors Affecting High School Students' Career Preference: A Basis for Career Planning Program." Her presented researches include: "Migration and Development in the Province of Rizal: Reasons, Benefits and Influence" and "Evaluation of the Implementation of the DILG Protocols and Objectives and the Psychological Intervention Program in the Local Government Units in Rizal." She also participated in the following extension activities: "SIKAT Rizaleño (Suriin, Itanghal, Kayamanan at AngkingTalino ng Rizaleño)" and "Tutoring Special Children and Youth(TUSCY)."

Finally, Dr. Nancy, as President of the University of Rizal System, is guided by the principles of Transformative, Participative and Transparent Governance. Her Development Goals include: Administrative Efficiency, Curricular Advancement of Relevant Programs, Faculty and Staff Advancement, Student Advancement, Research Development and Extension Productivity, Functional Production Services and Facility Advancement. Her advocacy is Governance and Responsiveness towards Advancement and Culture of Excellence or GRACE as to her, each day is a grace and opportunity to serve the university and the people as a whole. Dr. Nancy firmly believes that when it comes to service as encapsulated in her long career, it will always be God's Grace to Serve Right.

UNIVERSITY OF RIZAL SYSTEM

The following accomplishments are summarized and clustered into four (4) Major Final Outputs (MFOs) consistent to the format of the Physical Report of Operation (PRO). This PRO is a Budget Accountability Report (BAR) that reflects the university's actual physical accomplishments for the year 2020 in terms of performance measures as indicated in its Physical Plan.

O LICENSURE

This Outcome Indicator focuses on the university's accomplishments in the areas of performance in licensure examinations for first-time takers within the year.

The URS has posted 33.33% passers for the Master Plumber examinations. This is lower than the 2020 target of 54% as most if not all of the scheduled licensure examinations were put on hold or were postponed to an indefinite time due to the on-going global COVID-19 pandemic.

The URS was also recognized as one of the TOP engineering schools in the country for its consistent performance in various engineering licensure examinations for the many years now. engineersnow.com, an online resource that lists and tabulates overall performance of schools in the country cited URS Antipolo campus aas Top 10 Best Electronics Engineering School in the Philippines while URS Morong campus was recognized as Top 29 Best in the country as well. These citations have solidified the position of the university as a top caliber engineering school in not only in CALABARZON but also in the Philippines being at par with other well-known institutions offering the same programs.

O EMPLOYABILITY

This Outcome Indicator presents the ability of the URS graduates to find jobs related to their degree program within two (2) years after graduating from the university.

Per the consolidated data from the office of the OJT and Placement of the OSDS, the uniervsity ahs an aggregate employability of 25% for its graduates for the last 2 years. This is higher than the 22% target for 2020. The university is now streamlining its monitoring processes in order to broaden the scope and have real time employability data of its graduates through the use of ICT tools.

UNDERGRADUATE POPULATION IN CHED-IDENTIFIED AND RDC-IDENTIFIED PRIORITY PROGRAMS

This Output Indicator presents the total number of undergraduate students enrolled in an identified priority program by the Commission on Higher Education (CHED) and Regional Development Council (RDC).

STATISTICS ON ENROLMENT BY COURSE AND CURRICULUM YEAR SECOND SEMESTER SY 2019-2020 January to May 2020

| College/Institute/Course | | | III | IV | V | GS/ | Total |
|---|-----|-----|-----|----|---|-----|-------|
| Conege, institute, Course | | | | | | CPE | |
| COLLEGE OF E DUCATION | | | | | | | |
| Bachelor of Science in Hospitality Man- agement | 52 | 47 | | | | | 99 |
| Bachelor of Science in Hospitality and Restaurant Management | | | | 54 | | | 54 |
| Bachelor of Secondary Education | | | | | | | |
| English | 56 | 31 | | | | | 87 |
| Filipino | 48 | 58 | | | | | 106 |
| MAPEH | | | | 38 | | | 38 |
| Bachelor of Elementary Education | | | | | | | |
| Content Courses | 91 | 79 | | | | | 170 |
| Certificate in Professional Education (CPE) | | | | | | 50 | 50 |
| Sub-total | 247 | 215 | 0 | 92 | 0 | 50 | 604 |
| COLLEGE OF ARTS AND LETTERS | | | | | | | |
| Bachelor of Arts in Fine Arts | | | | | | | |
| Advertising | | | | 21 | | | 21 |
| Bachelor of Arts in English Language Studies | 42 | 27 | | | | | 69 |
| Bachelor of Arts in Mass Communication major in Journalism | | | | 3 | | | 3 |
| Bachelor of Arts in Journalism | 52 | 42 | | | | | 94 |
| Bachelor of Science in Tourism Manage- ment | 94 | 47 | | 35 | | | 176 |
| Bachelor of Fine Arts in Visual Communi- cation | 39 | 38 | | | | | 77 |
| Bachelor of Music | 1 | | 1 | | | | |
| Music Education | | | | 2 | | | 2 |
| Sub-total | 227 | 154 | 0 | 61 | 0 | 0 | 442 |

Angono Campus

MFO 1

10 Academic Affairs

| Antipo | lo Ca | 1 | | | · · · · | r | r |
|---|-------|-----|-----|----|---------|--------|-------|
| College/Institute/Course | I | II | III | IV | V | GS/CPE | TOTAL |
| GRADUATE SCHOOL | | | | | | | |
| Master in Business Administration | | | | | | 100 | 100 |
| Master in Public Administration | | | | | | 36 | 36 |
| Master of Arts in Education | | | | | 1 | | |
| Educational Management | | 1 | | 1 | 1 | 97 | 97 |
| Master of Arts in Teaching | | | | | 1 | | |
| Social Studies | | 1 | | | 1 | 39 | 39 |
| Science Education | | 1 | | 1 | | 14 | 14 |
| Mathematics | | 1 | | 1 | 1 | 18 | 18 |
| Total-GRADUATE SCHOOL | 0 | 0 | 0 | 0 | 0 | 304 | 304 |
| COLLEGE OF EDUCATION | | | | | | | |
| Bachelor of Elementary Education | | | | 1 | 1 | | |
| Content Courses | 33 | 28 | | 25 | | | 86 |
| Bachelor of Secondary Education | | | | | | | |
| English | 48 | 23 | | | | | 71 |
| Filipino | 41 | 33 | | | | | 74 |
| Social Studies | 30 | 32 | | 15 | | | 77 |
| Mathematics | 22 | 17 | | | | | 39 |
| Sub-total | 174 | 133 | 0 | 40 | 0 | 0 | 347 |
| COLLEGE OF HOSPITALITY INDUSTRY | | | | | | | |
| Bachelor of Science in Hotel and Restaurant Management | | | | 72 | | | 72 |
| Bachelor of Science in Hospitality Manage- ment | 100 | 95 | | | | | 195 |
| Bachelor of Science in Tourism Management | 98 | 90 | | 2 | | | 190 |
| Sub-total | 198 | 185 | 0 | 74 | | | 457 |
| COLLEGE OF BUSINESS | | | | | | | |
| Bachelor of Science in Business Administration | 144 | | | | | | 144 |
| Marketing Management | | 84 | | 66 | | | 150 |
| Human Resource Management | | 35 | | 31 | | | 66 |
| Bachelor of Science in OfficeAdministration | 45 | 35 | | 1 | | | 81 |
| Bachelor of Science in Information Technology | | | | 24 | | | 24 |
| Sub-total | 189 | 154 | 0 | | | | 465 |
| COLLEGE OF ENGINEERING | | 1 | | 1 | 1 | | |
| Bachelor of Science in Civil Engineering | 78 | 39 | | | 35 | 1 | 152 |

Antipolo Campus

MFO 1

| Bachelor of Science in Electronics and Commu- | | | | | 40 | 40 |
|---|-----|-----|---|---|----|------|
| nications Engineering | | | | | | |
| Bachelor of Science in Computer Engineering | 70 | 70 | | | 39 | 179 |
| | | | | | | |
| Sub-total | 148 | 109 | 0 | 0 | | 371 |
| Total-COLLEGE | 709 | 581 | 0 | | | 1640 |
| TOTAL | | | | | | 1944 |

Binangonan Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/ CPE | TOTAL |
|--|-----|-----|-----|-----|---|------------|-------|
| GRADUATE SCHOOL | | | | | | 1 | |
| Doctor in Business Administration | | | | | | 26 | 26 |
| Master in Business Administration | | | | | | 80 | 80 |
| Master in Management | | | | | | 30 | 30 |
| Master in Management (GEMS) | | | | | | 30 | 30 |
| Total-GRADUATE SCHOOL | 0 | 0 | 0 | 0 | 0 | 166 | 166 |
| COLLEGE OF BUSINESS | | | | | | | |
| Bachelor of Science in Business Administration | 446 | | | | | | 446 |
| Financial Management | | 260 | | 101 | | 1 | 361 |
| Human Resource Development Manage- ment | | 92 | | 61 | | | 153 |
| Marketing Management | | 150 | | 103 | | | 253 |
| Bachelor of Science in Office Administration | 55 | 34 | | 28 | | | 117 |
| Sub-total | 501 | 536 | 0 | 293 | | | 1330 |
| COLLEGE OF ACCOUNTANCY | 1 | | | | | | |
| Bachelor of Science in Accountancy | 95 | 77 | | | | | 172 |
| Sub-total | 95 | 77 | 0 | 0 | | | 172 |
| COLLEGE OF COMPUTER STUDIES | | | | | | | |
| Bachelor of Science in Information Technology | 163 | 161 | | 69 | | | 393 |
| Bachelor of Science in Information System | 171 | 205 | | 42 | | | 418 |
| | 334 | 366 | 0 | 111 | | | 811 |
| Total-COLLEGE | 930 | 979 | 0 | 404 | | | 2313 |
| TOTAL | | | | | | | 2479 |

12 Academic Affairs

Cainta Campus

| College/Institute/Course | I | II | III | IV | V | GS/CPE | TOTAL |
|--|-----|-----|-----|----|---|--------|-------|
| COLLEGE OF EDUCATION | | | | | | | |
| Bachelor of Elementary Education | | | | | | | |
| Content Courses | 36 | 19 | | | | | 55 |
| Special Education | | | | 2 | | | 2 |
| Bachelor of Secondary Education | | | | | | | |
| Technology and Livelihood Education | | | | 29 | | | 29 |
| English | 34 | 26 | | | | | 60 |
| Bachelor of Technology and Livelihood Educa- tion | | | | | | | |
| Industrial Arts | 35 | 23 | | | | | 58 |
| Sub-total | 105 | 68 | 0 | 31 | 0 | 0 | 204 |
| COLLEGE OF INDUSTRIAL TECHNOLOGY | | | | | | | |
| Bachelor of Science in Information Technology | 46 | 71 | | 36 | | | 153 |
| Bachelor of Technology | | | | | | | |
| Hotel and Restaurant Management | | | | 24 | | | 24 |
| Sub-total | 46 | 71 | 0 | 60 | 0 | 0 | 177 |
| TOTAL | 151 | 139 | 0 | 91 | 0 | 0 | 381 |

Cardona Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/ CPE | TOTAL |
|----------------------------------|-----|----|-----|----|---|------------|-------|
| COLLEGE OF FISHERIES | | | | | | | |
| Bachelor of Science in Fisheries | 72 | 34 | | 43 | | | 149 |
| Bachelor of Science in Biology | 76 | 24 | | 30 | | | 130 |
| TOTAL | 148 | 58 | 0 | 73 | | | 279 |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

Morong Campus

| College/Institute/Course | I | II | III | IV | V | GS/CPE | TOTAL |
|---|-----|-----|-----|-----|-----|--------|-------|
| GRADUATE SCHOOL | | | | | | | |
| Doctor of Education | | | | | 1 | 18 | 18 |
| Doctor of Philosophy | İ | | | | | 44 | 44 |
| Master of Arts in Education | | | | | | İ | |
| Educational Management | | | | | | 48 | 48 |
| Guidance and Counseling | | 1 | | 1 | | 21 | 21 |
| Master of Arts in Teaching | | | | | | | |
| English | | | | | | 73 | 73 |
| Filipino | | İ | | 1 | | 62 | 62 |
| Mathematics | | | | | | 71 | 71 |
| Physical Education | | | | | | 53 | 53 |
| Social Studies | | | | | | 18 | 18 |
| Science | | | | | | 70 | 70 |
| Technology and Livelihood Education | | | | | | 81 | 81 |
| Total -GRADUATE SCHOOL | 0 | 0 | 0 | 0 | 0 | 559 | 559 |
| COLLEGE OF ENGINEERING | | | | | | | |
| Bachelor of Science in Civil Engineering | 173 | 148 | 11 | 57 | 220 | | 609 |
| Bachelor of Science in Computer Engineering | 80 | 61 | 1 | 36 | 63 | | 241 |
| Bachelor of Science in Electrical Engineering | 172 | 59 | 4 | 14 | 36 | | 285 |
| Bachelor of Science in Electronics and Communi- | 71 | 33 | 2 | 6 | 29 | | 141 |
| cations | | | | | | | |
| Engineering | | | | | | | |
| Bachelor of Science in Mechanical Engineering | 132 | 63 | 4 | 19 | 50 | | 268 |
| Sub-Total | 628 | 364 | 22 | 132 | 398 | | 1544 |
| COLLEGE OF SCIENCE | | | | | | | |
| Bachelor of Science in Biology | 95 | | | 6 | | | 101 |
| major in Animal Biology | | 20 | | | | | 20 |
| major in Microbiology | | 26 | | ļ | | | 26 |
| major in Plant Biology | | 15 | | | | | 15 |
| Bachelor of Science in Guidance and Counseling | | | | 1 | | | 1 |
| Bachelor of Science in Human Services | 101 | 91 | | | | | 192 |
| Bachelor of Science in Mathematics | 106 | 61 | | 39 | | | 206 |
| Bachelor of Science in Psychology | 95 | 86 | | 57 | | | 238 |
| Sub-Total | 397 | 299 | 0 | 103 | 0 | | 799 |
| COLLEGE OF EDUCATION | | | | | | | ļ |
| Bachelor of Elementary Education | 87 | 55 | | | | | 142 |
| Content Courses | | | | 27 | | | 27 |

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14 Academic Affairs

| Bachelor of Secondary Education | | | | | | | |
|--|------|-----|----|-----|-----|-----|------|
| General Sciences | 52 | 14 | | | | | 66 |
| English | 41 | 38 | | | | | 79 |
| Mathematics | 33 | 32 | | | | | 65 |
| Bachelor in Technology and Livelihood Education | | | | | | | |
| Home Economics | 40 | 31 | | | | | 71 |
| Industrial Arts | | 17 | | | | | 17 |
| Information and Communication Technology | 11 | | | | | | 11 |
| Bachelor of Technnical Vocational Teacher Educa- tion | | | | | | | |
| Drafting Technology | 17 | 5 | | 1 | | İ | 22 |
| Electrical Technology | 9 | 3 | | | | | 12 |
| Electronics Technology | | 7 | İ | 1 | | | 7 |
| Certificate in Professional Education (CPE) | | | | | | 18 | 18 |
| Sub-Total | 290 | 202 | 0 | 27 | 0 | 18 | 537 |
| COLLEGE OF INDUSTRIAL TECHNOLOGY | | | | | | | |
| Bachelor of Technology | | | | | | | |
| Automotive Technology | 73 | 44 | | 20 | | | 137 |
| Civil Technology | 49 | 62 | | 7 | | | 118 |
| Drafting Technology | 47 | 41 | | 26 | | | 114 |
| Electrical Technology | 110 | 76 | 32 | 38 | | İ | 256 |
| Electronics Technology | 85 | 32 | | 10 | | 1 | 127 |
| Mechanical & Production Technology | 75 | 43 | 4 | 27 | | | 149 |
| Heating, Ventilation and Airconditioning | 43 | 17 | | | | | 60 |
| Hotel and Restaurant Management | 160 | 143 | | 78 | | | 381 |
| Three-Year Technician Course-Biomedical Technol- | | | | 2 | | | 2 |
| ogy | | | | | | | |
| Sub-Total | 642 | 458 | 36 | 208 | 0 | 0 | 1344 |
| Total-COLLEGE | 1957 | | 58 | 470 | 398 | 18 | 4224 |
| Laboratory Schools | | | | | | | |
| Grade 10 | | | | | | 82 | 82 |
| Grade 9 | | | | | | 78 | 78 |
| Grade 8 | | | | | | 63 | 63 |
| Grade 7 | | | | | | 76 | 76 |
| Elementary | | | | | | 209 | 209 |
| Total-LAB SCHOOL | 0 | 0 | 0 | 0 | 0 | 508 | 508 |
| Senior High School | | | | | | | |
| Grade 12 | | | | | | 167 | 167 |
| Grade 11 | | | | | | 148 | 148 |
| Sub-Total SHS | 0 | 0 | 0 | 0 | 0 | 315 | 315 |
| TOTAL | | | | | | | 5606 |

MFO 1

| College/Institute/Course | Ι | II | III | IV | V | GS/CPE | TOTAL |
|--|-----|-----|-----|-----|----|--------|-------|
| GRADUATE SCHOOL | | | | | | | 1 |
| Doctor of Public Administration | | | 1 | 1 | | 9 | 9 |
| Doctor of Philosophy | | | | | 1 | 104 | 104 |
| Master of Arts in Teaching | | | | | 1 | | |
| Social Studies | | | | | | 55 | 55 |
| English | | | | | 1 | 42 | 42 |
| Master in Public Administration | | | | | | 41 | 41 |
| Total-GRADUATE SCHOOL | 0 | 0 | 0 | 0 | 0 | 251 | 251 |
| COLLEGE OF SOCIAL SCIENCES | | | | 1 | 1 | | |
| Bachelor of Arts | | | 1 | 1 | 1 | | 0 |
| English | 21 | | | | | | 21 |
| Political Science | 27 | 51 | 1 | 1 | 1 | | 78 |
| Bachelor of Science in Psychology | 50 | 36 | | | 39 | | 125 |
| Sub-total | 98 | 87 | 0 | 0 | 39 | 0 | 224 |
| COLLEGE OF BUSINESS | | | 1 | 1 | 1 | | |
| Bachelor of Science in Business Administration | 139 | | | | | | 139 |
| Financial Management | | 49 | 1 | 39 | 1 | | 88 |
| Marketing Management | | 41 | 1 | 34 | 1 | | 75 |
| Human Resource Management | | | | | | | 0 |
| Human Resource Development Manage- | | | | 57 | 1 | | 57 |
| ment | | | | | | | |
| Bachelor of Science in Office Administration | | | | 1 | | | 1 |
| Sub-total | 139 | 90 | 0 | 131 | 0 | 0 | 360 |
| COLLEGE OF EDUCATION | | | | | | | |
| Bachelor of Elementary Education | | | | | | | |
| Content Courses | 28 | 26 | | 22 | | | 76 |
| Bachelor of Secondary Education | | | | | | | |
| English | 49 | 21 | | 1 | | | 71 |
| Filipino | | | | 3 | | | 3 |
| МАРЕН | | | | 14 | | | 14 |
| Social Studies | 30 | 30 | | | | | 60 |
| Certificate in Professional Education (CPE) | | | | | | 39 | 39 |
| Sub-total | 107 | 77 | 0 | 40 | | | 263 |
| Total-COLLEGE | 344 | 254 | 0 | 171 | | | 847 |
| TOTAL | | | | | | | 1098 |

Pililla Campus

Rodriguez Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/CPE | TOTAL |
|---|-----|-----|-----|----|---|--------|-------|
| GRADUATE SCHOOL | | | | | | 1 | 1 |
| Master in Business Administration | | 1 | | | 1 | 14 | 14 |
| Master in Public Administration | | 1 | 1 | | 1 | 20 | 20 |
| Master of Arts in Education | | | | | | | |
| Educational Management | | 1 | | | 1 | 76 | 76 |
| Master of Arts in Teaching | | | | | 1 | | |
| English | | | | | | 21 | 21 |
| Filipino | | | | | | 37 | 37 |
| Mathematics | | | | | | 23 | 23 |
| Science | | | | | | 21 | 21 |
| Total-GRADUATE SCHOOL | | | | | | 212 | 212 |
| COLLEGE OF BUSINESS | | | | | | | |
| Bachelor of Science in Business Administration | | | | | | | |
| Financial Management | 41 | 44 | | 1 | | | 86 |
| Human Resource Development Manage- | | | | 29 | | | 29 |
| ment | | | | | | | |
| Human Resource Management | 43 | 33 | | | | | 76 |
| Marketing Management | 44 | 39 | | 28 | | | 111 |
| Bachelor of Science in Office Administration | 36 | 26 | | 28 | | | 90 |
| Sub-total | 164 | 142 | 0 | 86 | 0 | 0 | 392 |
| COLLEGE OF EDUCATION | | | | | | | |
| Bachelor of Secondary Education | | | | | | | |
| English | 45 | 28 | | | | | 73 |
| Filipino | 44 | 27 | | 17 | | | 88 |
| Mathematics | 36 | 13 | | 12 | | | 61 |
| Science | 32 | 18 | | | | | 50 |
| Social Studies | 44 | 38 | | | | | 82 |
| Bachelor of Elementary Education | | | | | | | |
| Content Courses | 33 | 31 | | 17 | | | 81 |
| Certificate in Professional Education (CPE) | | | | | | 35 | 35 |
| Sub-total | 234 | 155 | 0 | 46 | | 35 | 470 |
| COLLEGE OF SOCIAL WORK AND COMMU- | | | | | | | |
| NITY DEVELOPMENT | 78 | 67 | | 40 | | | 105 |
| Bachelor of Science in Social Work | /ð | 0/ | | 40 | | | 185 |
| Bachelor of Science in Community Develop- ment | | | | | | | 0 |
| Sub-total | 78 | 67 | 0 | 40 | | | 185 |
| | 1,0 | 10/ | 1 | | | | 105 |

| COLLEGE OF AGRICULTURE | | | | | | |
|-------------------------------------|-----|-----|---|-----|--|------|
| Bachelor of Agricultural Technology | | | | 32 | | 32 |
| Bachelor of Science in Agriculture | 43 | 22 | | | | 65 |
| Sub-total | 43 | 22 | 0 | 32 | | 97 |
| Total-COLLEGE | 519 | 386 | 0 | 204 | | 1144 |
| TOTAL | | | | | | 1356 |

Tanay Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/ CPE | TOTAL |
|--|-----|-----|-----|----|----|------------|-------|
| Doctor of Philosophy in Agriculture | | | | | | | |
| Agricultural Education | | | | | | 1 | 1 |
| Agronomy | | | | | | 4 | 4 |
| Master of Science in Agriculture | | | | | | | 0 |
| Crop Science | | | | | | 18 | 18 |
| Animal Husbandry | | | | | | 4 | 4 |
| Total-GRADUATE SCHOOL | 0 | 0 | 0 | 0 | 0 | 27 | 27 |
| COLLEGE OF AGRICULTURE | | | | | | | |
| Bachelor of Science in Agriculture | 165 | 106 | | | | | 271 |
| Animal Science | | | | 27 | | | 27 |
| Crop Science | | | | 21 | | | 21 |
| Bachelor of Agricultural Technology | | | | 21 | | 1 | 21 |
| Bachelor of Science in Agricultural Engineer- ing | | | | | 56 | | 56 |
| Bachelor of Science in Agricultural and Biosys- | 30 | 23 | | | | | 53 |
| tems Engineering | | | | | | | |
| Bachelor of Science Forestry | | | | 15 | | | 15 |
| Bachelor of Science in Environmental Science | | | | 15 | | | 15 |
| Sub-Total | 195 | 129 | 0 | 99 | 56 | | 479 |
| COLLEGE OF SCIENCE AND EDUCATION | ļ | ļ | | | | ļ | |
| Bachelor of Arts | | | _ | | | | 0 |
| English | 25 | | | | | | 25 |
| Political Science | 20 | | _ | | | ļ | 20 |
| Bachelor of Science in Biology | 18 | 22 | | | | | 40 |
| Bachelor of Science in Psychology | 31 | 35 | | 1 | | | 67 |
| Bachelor of Elementary Education | 34 | 34 | | | | | 68 |
| Bachelor of Secondary Education | | | | | | | 0 |
| English | 38 | 27 | | | | | 65 |
| Mathematics | 30 | 16 | | | | | 46 |

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18 Academic Affairs

| | <u> </u> | | | | · · · · · | 1 | |
|--|----------|-----|---|-----|-----------|-----|------|
| Certificate in Professional Education (CPE) | | | | | | 12 | 12 |
| Sub-Total | 196 | 134 | 0 | 1 | 0 | 12 | 343 |
| COLLEGE OF AGRIBUSINESS MANAGEMENT | | | | | | | |
| Bachelor of Science in Business Administration | | | | | | | 0 |
| Financial Management | 48 | 40 | | 33 | | | 121 |
| Human Resource Development Manage- | | | | 19 | | | 19 |
| ment | | | | | | | |
| Human Resource Management | 33 | 27 | | | | | 60 |
| Marketing Management | 49 | 50 | | 18 | | | 117 |
| Bachelor of Science in Office Administration | 32 | 18 | | | | | 50 |
| Bachelor of Science in Tourism Management | 84 | 68 | | | | | 152 |
| Sub-Total | 246 | 203 | 0 | 70 | | | 519 |
| Total-COLLEGE | 637 | 466 | 0 | 170 | 56 | | 1341 |
| Laboratory Schools | | | | | | | |
| Elementary | | | | | | 163 | 163 |
| Grade 7 | | | | | | 72 | 72 |
| Grade 8 | | | | | | 87 | 87 |
| Grade 9 | | | | | | 88 | 88 |
| Grade 10 | | | | | | 81 | 81 |
| Total-LAB SCHOOL | 0 | 0 | 0 | 0 | 0 | 491 | 491 |
| TOTAL | Ì | | | | | | 1859 |

Taytay Campus

| College/Institute/Course | Ι | II | III | IV | V | TOTAL |
|---|-----|-----|-----|-----|---|--------|
| COLLEGE OF EDUCATION | | | | | | |
| Bachelor of Secondary Education | | | | | | |
| English | 40 | 14 | | 1 | | 55 |
| Bachelor of Elementary Education | | | | | | |
| Content Courses | 16 | 17 | | 18 | | 51 |
| Bachelor of Technology and Livelihood Educa- | 27 | | | | | 27 |
| tion | | | | | | |
| Information and Communications | | | | | | |
| Technology | | | | | | |
| Bachelor of Science in Information Technology | | 38 | | 55 | | 93 |
| Sub-total | 83 | 69 | 0 | 74 | | 226 |
| COLLEGE OF NURSING | | | | | | |
| Bachelor of Science in Nursing | 28 | 21 | | | | 49 |
| Bachelor of Science in Psychology | 38 | 39 | | 43 | | 120 |
| Sub-total | 66 | 60 | 0 | 43 | | 169 |
| TOTAL | 149 | 129 | 0 | 117 | | 395 |
| GRAND TOTAL | | | | | | 16,443 |



MFO 1

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STATISTICS ON ENROLMENT BY COURSE AND CURRICULUM YEAR FIRST SEMESTER SY 2020-2021 August to December 2020

| College/Institute/Course | I | II | III | IV | V | GS/ CPE | TOTAL |
|--|-----|-----|-----|----|---|------------|-------|
| COLLEGE OF E DUCATION | | | | | | | |
| Bachelor of Science in Hospitality | 46 | 52 | 45 | | | | 143 |
| Management | | | | | | | |
| Bachelor of Secondary Education | | | | | | | |
| English | 43 | 57 | 30 | | | | 130 |
| Filipino | 42 | 48 | 58 | | | | 148 |
| МАРЕН | | | | 2 | | | 2 |
| Bachelor of Elementary Education | | | | | | | |
| Content Courses | 81 | 93 | 77 | | | | 251 |
| Certificate in Professional Education (CPE) | | | | | | 30 | 30 |
| Sub-total | 212 | 250 | 210 | 2 | 0 | 30 | 704 |
| COLLEGE OF ARTS AND LETTERS | | | | | | | |
| Bachelor of Arts in English Language Studies | 36 | 40 | 27 | | | | 103 |
| Bachelor of Arts in Journalism | 28 | 46 | 42 | | | | 116 |
| Bachelor of Science in Tourism Manage- ment | 68 | 89 | 46 | 1 | | | 204 |
| Bachelor of Fine Arts in Visual Commu- nication | 32 | 35 | 37 | | | | 104 |
| Sub-total | 164 | 210 | 152 | 1 | | | 527 |
| TOTAL | 376 | 460 | 362 | 3 | 0 | 30 | 1231 |

Angono Campus

Antipolo Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/ | TOTAL |
|-----------------------------------|---|----|-----|----|---|-----|-------|
| | | | | | | CPE | |
| GRADUATE SCHOOL | | | | | | | |
| Master in Business Administration | | | | | | 98 | 98 |
| Master in Public Administration | | | | | | 37 | 37 |
| Master of Arts in Education | | | | | | | |
| Educational Management | | | | | | 84 | 84 |
| Master of Arts in Teaching | | | | | | | |
| Social Studies | | | | | | 39 | 39 |
| Science Education | | | | | | 12 | 12 |
| Mathematics | | | | | | 28 | 28 |

| | | | | | | 200 | 200 |
|---|-----|-----|-----|---|---|-----|------|
| Total-GRADUATE SCHOOL | 0 | 0 | 0 | 0 | 0 | 298 | 298 |
| COLLEGE OF EDUCATION | | | | ļ | | ļ | |
| Bachelor of Elementary Education | | | | ļ | | ļ | |
| Content Courses | 38 | 33 | 27 | | | | 98 |
| Bachelor of Secondary Education | | | | | | | |
| English | 36 | 48 | 22 | | | | 106 |
| Filipino | 34 | 40 | 33 | | | | 107 |
| Social Studies | 24 | 30 | 30 | | | | 84 |
| Mathematics | 34 | 21 | 17 | | | | 72 |
| Sub-total | 166 | 172 | 129 | 0 | 0 | 0 | 467 |
| COLLEGE OF HOSPITALITY INDUS- TRY | | | | | | | |
| Bachelor of Science in Hospitality Management | 42 | 99 | 94 | | | | 235 |
| Bachelor of Science in Tourism Manage- ment | 49 | 99 | 89 | | | | 237 |
| Sub-total | 91 | 198 | 183 | 0 | | | 472 |
| COLLEGE OF BUSINESS | | | | | | | |
| Bachelor of Science in Business Admin- istration | | | | | | | 0 |
| Marketing Management | 37 | 101 | 85 | 4 | | | 227 |
| Human Resource Management | 36 | 40 | 34 | | | | 110 |
| Bachelor of Science in OfficeAdminis- tration | 37 | 43 | 35 | | | | 115 |
| Sub-total | 110 | 184 | 154 | 4 | | | 452 |
| COLLEGE OF ENGINEERING | | | | | | | |
| Bachelor of Science in Civil Engineering | 38 | 77 | 40 | | | | 155 |
| Bachelor of Science in Computer Engi- neering | 33 | 69 | 70 | | | | 172 |
| Sub-total | 71 | 146 | 110 | 0 | 0 | | 327 |
| Total-COLLEGE | 438 | 700 | 576 | 4 | 0 | | 1718 |
| TOTAL | | | | | | | 2016 |

Binangonan Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/ CPE | TOTAL |
|-----------------------------------|---|----|-----|----|---|------------|-------|
| GRADUATE SCHOOL | | | | | | | |
| Doctor in Business Administration | | | | | | 27 | 27 |
| Master in Business Administration | | | | | | 93 | 93 |
| Master in Management | | | | | | 40 | 40 |
| Master in Management (GEMS) | | | | | | 51 | 51 |

MFO 1

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| Total-GRADUATE SCHOOL | 0 | 0 | 0 | 0 | 0 | 211 | 211 |
|---|-----|-----|-----|----------|---|-----|------|
| COLLEGE OF BUSINESS | | | | | | | |
| Bachelor of Science in Business Adminis- | 416 | | | | | | 416 |
| tration | | | | <u> </u> | | | |
| Financial Management | | 224 | 260 | 5 | | | 489 |
| Human Resource Develepment Man- | | | | 12 | | | 12 |
| agement | | | | | | | |
| Human Resource Management | | 79 | 92 | | | | 171 |
| Marketing Management | | 157 | 147 | 15 | | | 319 |
| Bachelor of Science in Office Administra- | 60 | 51 | 34 | 4 | | | 149 |
| tion | | | | | | | |
| Sub-total | 476 | 511 | 533 | 36 | | | 1556 |
| COLLEGE OF ACCOUNTANCY | | | | 1 | | | |
| Bachelor of Science in Accountancy | 119 | 97 | 77 | | | | 293 |
| Sub-total | 119 | 97 | 77 | 0 | | | 293 |
| COLLEGE OF COMPUTER STUDIES | | | | | | | |
| Bachelor of Science in Information Tech- | 148 | 168 | 173 | 4 | | | 493 |
| nology | | | | | | | |
| Bachelor of Science in Information Sys- | 148 | 167 | 200 | 5 | | | 520 |
| tem | | | | | | | |
| | 296 | 335 | 373 | 9 | | | 1013 |
| Total-COLLEGE | 891 | 943 | 983 | 45 | | | 2862 |
| TOTAL | | | | | | | 3073 |

Cainta Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/ CPE | TOTAL |
|--|-----|-----|-----|----|---|------------|-------|
| COLLEGE OF EDUCATION | | | | | | | |
| Bachelor of Elementary Education | | | | | | | |
| Content Courses | 34 | 36 | 19 | | | | 89 |
| Bachelor of Secondary Education | | | | | | | |
| English | 40 | 34 | 26 | | | | 100 |
| Bachelor of Technology and Livelihood Education | | | | | | | |
| Industrial Arts | 28 | 33 | 23 | | | | 84 |
| Sub-total | 102 | 103 | 68 | 0 | 0 | 0 | 273 |
| COLLEGE OF INDUSTRIAL TECHNOL- OGY | | | | | | | |
| Bachelor of Science in Information Tech- nology | 45 | 49 | 70 | | | | 164 |

Cardona Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/ CPE | TOTAL |
|----------------------------------|----|-----|-----|----|---|------------|-------|
| COLLEGE OF FISHERIES | | | | | | | |
| Bachelor of Science in Fisheries | 57 | 66 | 34 | | | | 157 |
| Bachelor of Science in Biology | | 71 | 24 | | | | 95 |
| TOTAL | 57 | 137 | 58 | 0 | | | 252 |

Morong Campus

| 101 | orong | cump | us | | | | |
|--|-------|------|-----|----|-----|------------|------------|
| College/Institute/Course | Ι | II | III | IV | V | GS/ CPE | TO- TAL |
| GRADUATE SCHOOL | 1 | | 1 | 1 | | 1 | |
| Doctor of Education | | | | | | 30 | 30 |
| Doctor of Philosophy | 1 | 1 | 1 | | | 43 | 43 |
| Master of Arts in Education | 1 | | | | | 1 | |
| Educational Management | | | | | | 55 | 55 |
| Guidance and Counseling | | | | | | 20 | 20 |
| Master of Arts in Teaching | | | | | | | |
| English | | | | | | 70 | 70 |
| Filipino | | | | | | 46 | 46 |
| Mathematics | | | | | | 72 | 72 |
| Physical Education | | | | | | 39 | 39 |
| Social Studies | | | | | | 19 | 19 |
| Science | | | | | | 57 | 57 |
| Technology and Livelihood Education | | | | | | 55 | 55 |
| Total -GRADUATE SCHOOL | 0 | 0 | 0 | 0 | 0 | 506 | 506 |
| COLLEGE OF ENGINEERING | | | | | | | |
| Bachelor of Science in Civil Engineering | 151 | 203 | 117 | 13 | 122 | | 606 |
| Bachelor of Science in Computer Engi- neering | 93 | 80 | 55 | 1 | 35 | | 264 |
| Bachelor of Science in Electrical Engi- neering | 95 | 168 | 56 | 3 | 17 | | 339 |
| Bachelor of Science in Electronics and Communications | 92 | 67 | 28 | 4 | 9 | | 200 |
| Engineering | | | | | | | |
| Bachelor of Science in Mechanical Engi- neering | 99 | 144 | 40 | 4 | 37 | | 324 |
| Sub-Total | 530 | 662 | 296 | 25 | 220 | | 1733 |

| COLLEGE OF SCIENCE | | | | | | | |
|---|-----|-----|-----|---|---|---|------|
| Bachelor of Science in Biology | 72 | 84 | | | | | 156 |
| major in Animal Biology | | | 19 | | | | 19 |
| major in Microbiology | 1 | | 24 | | | | 24 |
| major in Plant Biology | 1 | 4 | 13 | | | | 17 |
| Bachelor of Science in Guidance and | 1 | | | 1 | | | 1 |
| Counseling | | | | | | | |
| Bachelor in Human Services | 84 | 102 | 92 | | | | 278 |
| Bachelor of Science in Mathematics | 81 | 94 | 63 | | | | 238 |
| Bachelor of Science in Psychology | 85 | 96 | 87 | 3 | | | 271 |
| Sub-Total | 322 | 380 | 298 | 4 | 0 | | 1004 |
| COLLEGE OF EDUCATION | | | 1 | | | | |
| Bachelor of Elementary Education | | | 1 | | | | |
| Content Courses | 81 | 94 | 54 | | | | 229 |
| Bachelor of Secondary Education | | | 1 | | | | |
| General Sciences | 45 | 52 | 14 | | | | 111 |
| English | 46 | 45 | 38 | | | | 129 |
| Mathematics | 45 | 34 | 31 | | | | 110 |
| Bachelor in Technology and Livelihood | | | | | | | |
| Education | | | | | | | |
| Home Economics | 69 | 43 | 33 | | | | 145 |
| Industrial Arts | 4 | | 17 | | | | 21 |
| Information and Communication | 11 | 10 | | | | | 21 |
| Technology | | | | | | _ | |
| Bachelor of Technnical Vocational Teacher | | | | | | | |
| Education | | - | | | | _ | |
| Civil Technology | 4 | | | | | _ | 4 |
| Drafting Technology | | 17 | 5 | | | _ | 22 |
| Electrical Technology | 6 | 8 | 3 | | | _ | 17 |
| Electronics Technology | | | 7 | | | _ | 7 |
| Certificate in Professional Education | | | | | | | 0 |
| (CPE) Sub-Total | 211 | 202 | 202 | 0 | 0 | 0 | 016 |
| | 311 | 303 | 202 | | | 0 | 816 |
| COLLEGE OF INDUSTRIAL TECHNOL- OGY | | | | | | | |
| Bachelor of Technology | | | | | | | |
| Automotive Technology | 44 | 69 | 38 | 1 | | | 152 |
| Civil Technology | 49 | 46 | 62 | 1 | | | 158 |
| Drafting Technology | 43 | 44 | 40 | 2 | | | 129 |

| Electrical Technology | 76 | 105 | 73 | 23 | | | 277 |
|---|------|------|-----|----|-----|-----|------|
| Electronics Technology | 37 | 77 | 31 | | | | 145 |
| Mechanical & Production Technology | 38 | 73 | 38 | 2 | | | 151 |
| Heating, Ventilation and Aircondi- | 31 | 41 | 17 | | | | 89 |
| tioning | | | | | | | |
| Hotel and Restaurant Management | | | | 32 | | | 32 |
| Bachelor of Science in Hospitality Man- | 47 | 161 | 141 | | | | 349 |
| agement | | | | | | | |
| Sub-Total | 365 | 616 | 440 | 61 | 0 | 0 | 1482 |
| Total-COLLEGE | 1528 | 1961 | | 90 | 220 | 0 | 5035 |
| Laboratory Schools | | | | | | | |
| Grade 10 | | | | | | 77 | 77 |
| Grade 9 | | | | | | 64 | 64 |
| Grade 8 | | | | | | 79 | 79 |
| Grade 7 | | | | | | 74 | 74 |
| Elementary | | | | | | 194 | 194 |
| Total-LAB SCHOOL | 0 | 0 | 0 | 0 | 0 | 488 | 488 |
| Senior High School | | | | | | | |
| Grade 12 | | | | | | 141 | 141 |
| Grade 11 | | | | | | 119 | 119 |
| Sub-Total SHS | 0 | 0 | 0 | 0 | 0 | 260 | 260 |
| TOTAL | | | | | | | 6289 |

Pililla Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/ CPE | TOTAL |
|--------------------------------------|----|----|-----|----|---|------------|-------|
| GRADUATE SCHOOL | | | | | | | |
| Doctor of Public Administration | | | | | | 15 | 15 |
| Doctor of Philosophy | | | | | | 94 | 94 |
| Master of Arts in Teaching | | | | | | | |
| Social Studies | | | | | | 36 | 36 |
| English | | | | | | 37 | 37 |
| Master in Public Administration | | | | | | 41 | 41 |
| Total-GRADUATE SCHOOL | 0 | 0 | 0 | 0 | 0 | 223 | 223 |
| COLLEGE OF SOCIAL SCIENCES | | | | | | | |
| Bachelor of Arts in English Language | 35 | 20 | | | | | 55 |
| Studies | | | | | | | |
| Bachelor of Arts | | | | | | | 0 |

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| Political Science | 36 | 28 | 51 | 1 | | | 116 |
|---|-----|-----|-----|---|---|----|------|
| Bachelor of Science in Psychology | 39 | 48 | 35 | 1 | | | 123 |
| Sub-total | 110 | 96 | 86 | 2 | 0 | 0 | 294 |
| COLLEGE OF BUSINESS | | | | | | 1 | 1 |
| Bachelor of Science in Business Adminis- tration | 93 | | | | | | 93 |
| Financial Management | 1 | 46 | 47 | | | | 93 |
| Marketing Management | | 45 | | 3 | | | 48 |
| Human Resource Management | | 46 | 41 | | | | 87 |
| Bachelor of Science in Office Administra- tion | 27 | | | | | | 27 |
| Sub-total | 120 | 137 | 88 | 3 | 0 | 0 | 348 |
| COLLEGE OF EDUCATION | | | | | | | |
| Bachelor of Elementary Education | | | | | | | |
| Content Courses | 43 | 31 | 26 | 1 | | | 101 |
| Bachelor of Secondary Education | | | | | | | |
| English | 42 | 48 | 20 | | | | 110 |
| Social Studies | 40 | 29 | 30 | | | | 99 |
| Certificate in Professional Education (CPE) | | | | | | 25 | 25 |
| Sub-total | 125 | 108 | 76 | 1 | | | 335 |
| Total-COLLEGE | 355 | 341 | 250 | 6 | | | 977 |
| TOTAL | | | | | | | 1200 |

Rodriguez Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/ | TOTAL |
|--|---|----|-----|----|---|-----|-------|
| | | | | | | CPE | |
| GRADUATE SCHOOL | | | | | | | |
| Master in Business Administration | | | | | | 21 | 21 |
| Master in Public Administration | | | | | | 21 | 21 |
| Master of Arts in Education | | | | | | | |
| Educational Management | | | | | | 112 | 112 |
| Master of Arts in Teaching | | | | | | | |
| English | | | | | | 26 | 26 |
| Filipino | | | | | | 54 | 54 |
| Mathematics | | | | | | 29 | 29 |
| Science | | | | | | 23 | 23 |
| Total-GRADUATE SCHOOL | | | | | | 286 | 286 |
| COLLEGE OF BUSINESS | | | | | | | |
| Bachelor of Science in Business Adminis- | | | | | | | |
| tration | | | | | | | |

| Financial Management | 43 | 41 | 44 | 1 | | | 129 |
|---|-----|-----|-----|---|---|---|------|
| Human Resource Management | 38 | 42 | 33 | | | | 113 |
| Marketing Management | 31 | 45 | 39 | 1 | | | 116 |
| Bachelor of Science in Office Administra- | 44 | 35 | 26 | | | | 105 |
| tion | | | | | | | |
| Sub-total | 156 | 163 | 142 | 2 | 0 | 0 | 463 |
| COLLEGE OF SCIENCE AND EDUCA- | | | | | | | |
| TION | | | | | | | |
| Bachelor of Secondary Education | | | | | | | |
| English | 37 | 43 | 28 | | | | 108 |
| Filipino | 35 | 43 | 27 | | | | 105 |
| Mathematics | 25 | 35 | 13 | | | | 73 |
| Science | 34 | 31 | 17 | | | | 82 |
| Social Studies | 35 | 41 | 38 | | | | 114 |
| Bachelor of Elementary Education | | | | | | | |
| Content Courses | 34 | 33 | 30 | 4 | | | 101 |
| Sub-total | 200 | 226 | 153 | 4 | | 0 | 583 |
| COLLEGE OF SOCIAL WORK AND COM- | | 1 | 1 | | 1 | | |
| MUNITY DEVELOPMENT | | | | | | | |
| Bachelor of Science in Social Work | 67 | 77 | 67 | 1 | | | 212 |
| Sub-total | 67 | 77 | 67 | 1 | | | 212 |
| COLLEGE OF AGRICULTURE | | | | | | | |
| Bachelor of Science in Agriculture | 35 | 45 | 20 | | | | 100 |
| Sub-total | 35 | 45 | 20 | 0 | | | 100 |
| Total-COLLEGE | 458 | 511 | 382 | 7 | | Ì | 1358 |
| TOTAL | | | 1 | | | 1 | 1644 |
| | | | | | | | |

Tanay Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/ | TOTAL |
|-------------------------------------|-----|-----|-----|----|---|-----|-------|
| | | | | | | CPE | |
| GRADUATE SCHOOL | | | | | | | |
| Doctor of Philosophy in Agriculture | | | | | | | |
| Agricultural Education | | | | | | 1 | 1 |
| Agronomy | | | | | | 3 | 3 |
| Master of Science in Agriculture | | | | | | | 0 |
| Animal Husbandry | | | | | | 2 | 2 |
| Crop Science | | | | | | 18 | 18 |
| Total-GRADUATE SCHOOL | 0 | 0 | 0 | 0 | 0 | 24 | 24 |
| COLLEGE OF AGRICULTURE | | | | | | | |
| Bachelor of Science in Agriculture | 143 | 153 | | | | | 296 |

Statistics on Enrolment

Annual Report 2020

MFO 1

| Animal Science | | | 62 | 4 | | | 66 |
|---|-----|-----|-----|----|----|----|------|
| Crop Science | | | 38 | 5 | | | 43 |
| Bachelor of Agricultural Technology | | | | 8 | | | 8 |
| Bachelor of Science in Agricultural Engi- | | | | | 32 | | 32 |
| neering Packalar of Science in Agricultural and | 56 | 30 | 23 | | | - | 109 |
| Bachelor of Science in Agricultural and Biosystems Engineering | 50 | 30 | 25 | | | | 109 |
| Bachelor of Science Forestry | | | | 2 | | | 2 |
| Bachelor of Science in Environmental | | | 1 | - | 1 | | 0 |
| Science | | | | | | | |
| Sub-Total | 199 | 183 | 123 | 19 | 32 | | 556 |
| COLLEGE OF SCIENCE AND EDUCA- TION | | | | | | | |
| Bachelor of Arts | | | 1 | | | | |
| Political Science | 23 | 20 | 1 | | | | 43 |
| Bachelor of Arts in English Language Studies | 20 | 24 | | | | | 44 |
| Bachelor of Science in Biology | 22 | 21 | 19 | | | | 62 |
| Bachelor of Science in Psychology | 46 | 33 | 35 | 1 | | | 115 |
| Bachelor of Elementary Education | 33 | 33 | 34 | 1 | | | 101 |
| Bachelor of Secondary Education | | | | | | | 0 |
| English | 25 | 39 | 26 | | | | 90 |
| Mathematics | 32 | 29 | 16 | | | | 77 |
| Certificate in Professional Education (CPE) | | | | | | 22 | 22 |
| Sub-Total | 201 | 199 | 130 | 2 | 0 | 22 | 554 |
| COLLEGE OF AGRIBUSINESS MANAGE- MENT | | | | | | | |
| Bachelor of Science in Business Adminis- tration | | | | | | | |
| Financial Management | 39 | 49 | 41 | | 1 | | 129 |
| Human Resource Management | 42 | 33 | 26 | | | | 101 |
| Marketing Management | 40 | 52 | 48 | 1 | | | 141 |
| Bachelor of Science in Office Administra- tion | 33 | 27 | 17 | | | | 77 |
| Bachelor of Science in Tourism Manage- ment | 102 | 76 | 67 | | | | 245 |
| Sub-Total | 256 | 237 | 199 | 1 | 1 | 1 | 693 |
| Total-COLLEGE | 656 | 619 | 452 | 22 | 32 | 1 | 1803 |

| Laboratory Schools | | | | | | | |
|--------------------|---|---|---|---|---|-----|------|
| Elementary | | | | | | 168 | 168 |
| Grade 7 | | | | | | 78 | 78 |
| Grade 8 | | | | | | 68 | 68 |
| Grade 9 | | | | | | 87 | 87 |
| Grade 10 | | | | | | 86 | 86 |
| Total-LAB SCHOOL | 0 | 0 | 0 | 0 | 0 | 487 | 487 |
| TOTAL | | | | | | | 2314 |

Taytay Campus

| College/Institute/Course | Ι | II | III | IV | V | GS/ CPE | TOTAL |
|--|-----|-----|-----|----|---|------------|--------|
| COLLEGE OF EDUCATION | | | | | | | |
| Bachelor of Secondary Education | | | | | | | |
| English | 47 | 38 | 13 | | | | 98 |
| Bachelor of Elementary Education | | | | | | | 0 |
| Content Courses | 32 | 17 | 16 | | | | 65 |
| Bachelor of Technology and Livelihood Education | 31 | 23 | | | | | 54 |
| Information and Communications Technology | | | | | | | |
| Bachelor of Science in Information Tech- nology | | | 21 | 1 | | | 22 |
| Sub-total | 110 | 78 | 50 | 1 | | | 239 |
| COLLEGE OF NURSING | | | | | | | |
| Bachelor of Science in Nursing | 41 | 27 | 21 | | | | 89 |
| Bachelor of Science in Psychology | 29 | 38 | 37 | 2 | | | 106 |
| Sub-total | 70 | 65 | 58 | 2 | | | 195 |
| TOTAL | 180 | 143 | 108 | 3 | | | 434 |
| GRAND TOTAL | | | | | | | 18,890 |

UNDERGRADUATE PROGRAM WITH ACCREDITATION

This Output Indicator presents the number of undergraduate programs duly accredited by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP).

The university has achieved 80.77% of all its undergraduate programs accredited by AACCUP. This is higher than the 78% target of the university for the year.

Below indicates the profile of URS program accreditation with URS:

| | PROGRAMS | Component Major | Accreditation Status |
|---|---|-----------------|---|
| 1 | Bachelor of Arts in English | | Level ll –Re-accredited |
| 2 | Bachelor of Arts in Mass Com- munication | Journalism | Level ll- Re accredited |
| 3 | Bachelor of Secondary Educa- tion | | Level ll-Re- Accredited |
| 4 | Bachelor of Science in Tourism Management | | Level 1 Accredited-As- sessment on-going in 2nd Survey visit. Revisit areas Ill,V, Vl, Vlll and IX |
| 5 | Bachelor of Science in Hotel and Restaurant Management | | Level ll-Re-Accredited |
| 6 | Bachelor of Fine Arts | Advertising | Level l Accredited- As- sessment on-going in 2nd Survey visit. Revisit areas V, Vl, Vlll and IX |
| 7 | Bachelor of Music | Music Education | Level l-Accredited |
| 8 | Bachelor in Elementary Educa- tion | | Level ll-Re-Accredited |

ANGONO CAMPUS

ANTIPOLO CAMPUS

| | PROGRAMS | Component Major | Accreditation Status |
|---|---------------------------------------|-----------------|--------------------------|
| 1 | BS in Hotel and Restaurant Mgt | | Level ll- Re- Accredited |
| 2 | BS in Tourism | | Level ll-Re- Accredited |
| 3 | Bachelor of Secondary Educa- tion | | Level ll-Re- Accredited |
| 4 | Bachelor of Elementary Educa- tion | | Level l Accredited |

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| 5 | BS in Business Administration | | Level ll-Re- Accredited |
|----|---------------------------------|-----------------------|-------------------------|
| 6 | BS in Office Administration | | Level 1-Accredited |
| 7 | MA in Educational Mgt | | Level ll-Re- Accredited |
| 8 | Master in Public Administration | | Level ll-Re- Accredited |
| 9 | Master in Business Administra- | | Level ll-Re- Accredited |
| | tion | | |
| 10 | Master of Arts in Teaching | Math, Science, Social | Level l Accredited |
| | | Studies | |

BINANGONAN CAMPUS

| | PROGRAMS | Component Major | Accreditation Status |
|---|--|--|--|
| 1 | Bachelor of Science in Accoun- tancy | | Level II- Re-accredited- The program passed the Phase 1 of the two (2) Phases of Evaluation in the 3rd Survey Visit. Conduct Phase 2 |
| 2 | Bachelor of Science in Business Administration | Marketing Manage- ment, Human Re- source Development Management, Finan- cial, Business Eco- nomics)Management | Level ll-Re-accredited- The program passed the Phase 1 of the two (2) Phases of Evaluation in the 3rd Survey Visit. Conduct Phase 2 |
| 3 | Bachelor of Science in Informa- tion System | | Level ll Re-accredited |
| 4 | Bachelor of Science in Informa- tion Technology | | Level l Accredited |
| 5 | Bachelor of Science in Office Administration | Office Management | Level l Accredited |
| 6 | Master in Business Administra- tion | | Level 1 Accredited |
| 7 | Master in Management | | Level 1 Accredited |
| 8 | Doctor in Business Administra- tion | | Level 1 Accredited |

CAINTA CAMPUS

| | PROGRAMS | Component Major | Accreditation Status |
|---|---------------------------------------|--|----------------------|
| 1 | Bachelor of Elementary Educa- tion | Content Course, Spe- cial education | Level 1 Accredited |
| 2 | Bachelor of Secondary Educa- tion | Technology and Live- lihood Education | Level 1 Accredited |
| 3 | Bachelor of Technology | | Level 1 Accredited |

Cardona Campus

| | PROGRAMS | Component Major | Accreditation Status |
|---|--------------------------------|-----------------|----------------------|
| 1 | BS in Fisheries | | Level 1-Accredited |
| 2 | Bachelor of Science in Biology | | For PSV |

MORONG CAMPUS

| | PROGRAMS | Component Major | Accreditation Status |
|---|--|--|---|
| 1 | Bachelor of Elementary Educa- tion | Content courses | Level IV-Re-accredited |
| | - | SPED | |
| 2 | Bachelor of Secondary Educa- tion | English | Level llI- Re –accredited- |
| | | Mathematics | |
| | | Physical sci- | |
| | | ence | |
| | | Biology | |
| | | Technology and Live- lihood Education | |
| | | | |
| | | | |
| 3 | Bachelor of Technology | | Level ll Re-Accredited |
| 4 | Bachelor of Science in Guidance and Counselling | | Level III-Re accredited assessment on-going to qualify for Level IV- Re- visit all areas except area X |
| 5 | Bachelor of Science in Psychol- ogy | | Level III-Re accredited assessment on-going to qualify for Level IV- Re- visit all areas except area X |

| 6 | Bachelor of Science in Biology | | Level III-Re accredited assessment on-going to qualify for Level IV- Re- visit all areas except area X |
|----|---|------------------------------|---|
| 7 | Bachelor of Science in Mathe- matics | | Level III-Re accredited assessment on-going to qualify for Level IV- Re- visit all areas except area X |
| 8 | Bachelor of Science in Mechani- cal Engineering | | Level ll Re-Accredited |
| 9 | Bachelor of Science in Electron- ics Engineering | | Level ll Re-Accredited |
| 10 | Bachelor of Science in Civil Engineering | | Level ll Re-Accredited |
| 11 | Bachelor of Science in Electrical Engineering | | Level ll Re-Accredited |
| 12 | Bachelor of Science in Comput- er Engineering | | Level ll Re-Accredited |
| 13 | Doctor of Education | | Level ll Re-Accredited |
| 14 | Doctor of Philosophy | Educational Manage- ment | Level ll Re-Accredited |
| 15 | Master of Arts in Education | Educational Manage- ment | Level ll Re-Accredited |
| | | Guidance and Coun- seling | |
| 16 | Master of Arts in Teaching | Mathematics | Level ll Re-Accredited |
| | | English | |
| | | Filipino | |
| | | Social Studies | |
| | | TLE | |
| | | Science | |

PILILLA CAMPUS

| | PROGRAMS | Component Major | Accreditation Status |
|---|------------------|------------------------------|---|
| 1 | Bachelor of Arts | Political Science English | The program is Level 2. Passed the Phase 1 of two (2) Phases of Evaluation in the 3rd Survey Visit. Conduct Phase 2 |

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| 2 | Bachelor of Science in Psychol- ogy | | The program is Level 2. Passed the Phase 1 of two (2) Phases of Evaluation in the 3rd Survey Visit. Conduct Phase 2 |
|----|---|---|---|
| 3 | Bachelor of Elementary Educa- tion | Content courses | The program is Level 2. Passed the Phase 1 of two (2) Phases of Evaluation in the 3rd Survey Visit. Conduct Phase 2 |
| 4 | Bachelor of Secondary Educa- tion | English | The program is Level 2. Passed the Phase 1 of two (2) Phases of Evaluation in the 3rd Survey Visit. Conduct Phase 2 |
| | | Social Science | |
| | Bachelor of Secondary Educa- tion | МАРЕН | Level 1 Accredited |
| | | Filipino | |
| 5 | Bachelor of Science in Business Administration | Human resource Development Man- agement | The program is Level 2. Passed the Phase 1 of two (2) Phases of Evaluation in the 3rd Survey Visit. Conduct Phase 2 |
| | | Financial Management | |
| | | Marketing Management | |
| | | Business Economics | |
| 6 | Bachelor of Science in Office Administration | Office Management | Level 1 Accredited |
| 7 | Master in Public Administration | | Level 1 Accredited |
| 8 | Doctor in Public Administration | | Level 1 Accredited |
| 9 | Master of Arts in Teaching | | candidate |
| 10 | Doctor of Philosophy in Educa- tion | | candidate |

RODGRIGUEZ CAMPUS

| | PROGRAMS | Component Major | Accreditation Status |
|----|---|---|----------------------|
| 1 | Bachelor of Agricultural Tech- nology | | Level 1-Accredited |
| 2 | Bachelor of Elementary Educa- tion | Content Courses | Level 1-Accredited |
| 3 | Bachelor of Secondary Educa- tion | English | Level 1-Accredited |
| | | Mathematics | |
| 4 | Bachelor of Science in Business Administration | Human resource Development Man- agement | Level 1-Accredited |
| | | Financial Management | |
| | | Marketing Management | |
| | | Business Economics | |
| 5 | Bachelor of Science in Office Administration | Office Management | Level l -Accredited |
| 6 | Bachelor of Science in Agricul- ture | | |
| 7 | Bachelor of Science in Commu- nity Development | | Level 1-Accredited |
| 8 | Bachelor of Science in Social Work | | Level 1-Accredited |
| 9 | Master in Public Administration | | Level 1-Accredited |
| 10 | Master in Business Administra- tion | | Level 1-Accredited |
| 11 | Master of Arts in Education | Educational Manage- ment | Level 1-Accredited |
| | | | |
| 12 | Master of Arts in Teaching | | Level 1-Accredited |

TANAY CAMPUS

| | PROGRAMS | Component Major | Accreditation Status |
|----|---|---------------------------------|--|
| 1 | Bachelor of Agricultural Tech- nology | | Level ll-Reaccredited |
| 2 | Bachelor of Arts | Political science | Level Ill-Reaccredited |
| | | | Assessment on going in Phase 1 |
| | | | Revisit areas III,IV,V,VI,VIII |
| 3 | Bachelor of Arts | English | Level Ill-Reaccredited |
| | | | Assessment on-going in Phase 1 Revisit III,IV,V VI, and VIII |
| 4 | Bachelor of Science in Biology | | Level III-Reaccredited |
| | | | Assessment on going in Phase 1 |
| | | | Revisit IV and VIII |
| 5 | Bachelor of Elementary Educa- tion | Major: Content Courses | Level lll-Reaccredited |
| | | | Assessment on going in Phase 1 |
| | | | I,II,III,IV, V,VI ,VIII and IX |
| 6 | Bachelor of Secondary Educa- tion | Major: English , Math | Level Ill-Reaccredited |
| | | | Assessment on going in Phase 1 |
| | | | Revisit areas I,II,III,IV,V,VI and VIII |
| 7 | Bachelor of Science in Agricul- ture | Crop Science, Animal Science | Level 1-Accredited |
| 8 | Bachelor of Science in Environ- mental Science | | Level 1-Accredited |
| 9 | Bachelor of Science in Forestry | | Level 1-Accredited |
| 10 | BS in Agricultural Engineering | | Level ll- Re-Accredited |
| 11 | Bachelor of Science in Psychol- ogy | | Level ll- Re-Accredited |
| 12 | Bachelor of Science in Tourism Mgt | | Level ll-Re-Accredited |
| 13 | BS mathematics | | Candidate |

| 14 | Bachelor of Science in Business Administration | Human resource Development Man- agement | Level ll -Re-Accredited |
|----|---|---|-------------------------|
| | | Financial Management | |
| | | Marketing Management | |
| 15 | Bachelor of Science in Office Administration | Office Management | Level ll- Re-Accredited |
| 16 | Doctor of Philosophy in Agri- culture | Agronomy | Level ll -Re-Accredited |
| | | Animal Sci- ence | |
| | | Agricultural Education | |
| 17 | Master of Science in Agriculture | Crop Science | Level ll -Re-Accredited |
| | | Animal Hus- bandry | |
| | | Agribusiness Mgt | |

TAYTAY CAMPUS

| | PROGRAMS | Component Major | Accreditation Status |
|---|--|-----------------|----------------------|
| 1 | Bachelor of Secondary Educa- tion | (TLE) | Level 1 Accredited |
| | Bachelor of Secondary Educa- tion | (English) | Candidate |
| 2 | Bachelor of Elementary Educa- tion | | Candidate |
| 3 | Bachelor of Science in Nursing | | Level 1- Accredited |
| 4 | Bachelor of Science in Psychol- ogy | | |

O PURSUING PHD/DBA/DIT ETC.

This Outcome Indicator presents the percentage of graduate school faculty who are pursuing advanced research degree program.

The university has posted 40.54% of its graduate school faculty enrolled in advanced research degree program. This is higher than the 38% target for the year on this particular indicator.

O PURSUING RESEARCH IN THE LAST 3 YEARS

This Outcome Indicator presents the percentage of graduate school faculty who are actively pursuing research activities in the last three (3) years.

The university has posted 49.61% of its graduate school faculty who are actively pursuing research studies in the last three (3) years. This is higher than the 47% target for the year with respect to this indicator.

O PRODUCING TECHNOLOGIES FOR COMMERCIALIZATION OR LIVELIHOOD IMPROVEMENT

This Outcome Indicator presents the percentage of graduate school faculty who are engaged in research work and such research work produced technologies for commercialization or livelihood improvement in a given community.

The university has posted only 4.27% as against its target of 31% for the year. This is mainly due to the limited movement and restrictions on public engagements as enforced by the Inter-Agency Task Force (IATF) for COVID-19. Such restrictions have inadvertently affected the commercialization of various researches done by the faculty prior to 2020.

O RESEARCH RESULTED TO EXTENSION

This Outcome Indicator presents the percentage of graduate school faculty whose research works have been translated into an extension program.

The university has posted 17.95% of its graduate school faculty whose research works have resulted to extension programs which greatly benefited the community and the society at large. This figure is higher than the 13% target on the number of extension programs to be implemented in 2020.

O PERCENTAGE OF GRADUATE STUDENTS ENROLLED IN RESEARCH DEGREE PROGRAMS

This Output Indicator presents the percentage of graduate students enrolled in programs with thesis/dissertation requirements.

The university registered 94.12% of its graduate degree programs that require thesis/dissertation in order for students to graduate in their respective programs. This is higher than the 40% target slated for the year.

O PERCENTAGE OF ACCREDITED GRADUATE PROGRAMS

This Output Indicator presents the percentage of graduate programs offered by the university duly accredited by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP).

The university was able to accredit 90.48% of all its programs in the graduate school. This is lower than .52% of the 91% target for the year. However, the remaining graduate school programs that are not yet accredited have already been applied for accreditation to AACCUP in 2021.

O RESEARCH OUTPUTS IN THE LAST 3 YEARS UTILIZED BY THE INDUSTRY OR BY OTHER BENEFACTORS

This Outcome Indicator presents the number of research outputs done by the faculty members in the last 3 years which are utilized by the industry or by other benefactors.

The university was able to have 5 of its research works utilized by the industry matching the target of 5 utilized research works for the year.

O RESEARCH OUTPUTS COMPLETED

This Output Indicator presents the number of research outputs completed by the faculty members within the year.

The university was able to meet its target by having 29 completed faculty researches in 2020.

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LIST OF COMPLETED RESEARCHES FOR 2020

| NO. | RESEARCH TITLE | AUTHORS | CAMPUS |
|-----|--|--|------------|
| 1 | Employability of BS HRM Graduates of Uni- versity of Rizal System Angono, Rizal | Anniversary M. Balbuena, Zymyra B. Canillas | Angono |
| 2 | Variables Affecting Stress, and Performance of School Officials and the University of Rizal System | Juan O. Abarro | Cardona |
| 3 | Pedagogical Approaches in Teaching Bachelor of Elementary Education Teacher-Candidates | Marites M. Rio, Jannie SJ Manimtim, Johanne Aterrado | Morong |
| 4 | Study 1: Development and Validation of the Case Modular Approach Instructional Materi- al in Abnormal Psychology | Niclie L. Tiratira | Morong |
| 5 | Study 2: Effectiveness of the Modular Ap- proach Instructional Material in Abnormal Psychology | Niclie L. Tiratira | Morong |
| 6 | Analysis of Productivity, Performance and Up- ward Mobility of the Faculty Members of URS | Marvin P Amoin | Morong |
| 7 | Employer's Assessment and Feedback on the Performance of Graduates of Bachelor of Arts Major in English of URS Pililla AY's 2013-2016 | Jocelyn Gagalang | Pililla |
| 8 | Digital Learners' Attitudes and Competence Towards Reading Literature and Writing Para- graphs | Jocelyn Gagalang | Pililla |
| 9 | Mangyan Jokes: Mga Tanda ng Pang-istruk- turang Karahasan | Jerwin Mahaguay | Pililla |
| 10 | Correlational Analysis Between the Pre-Board Performance and the Actual Board Perfor- mance of the Teacher Education Programs of URS Rodriguez Campus | Florante Mercado | Rodriguez |
| 11 | Validity, Reliability and Item-Based Free Anal- ysis of A Departmentalized Test in Mathemat- ics in the Modern World | Wilfredo P Mariño | Antipolo |
| 12 | Factors Affecting the Decline of Enrolment in Bachelor of Science in Office Administration in University of Rizal System, Binangonan Campus, AY 2013-2017: Input to a Proposed Retention Program | *Irene E. Abe | Binangonan |
| 13 | An Evaluation of Work Integrated Learning Program of Bachelor of Science in Business Administration Major in Financial Manage- ment of URS Binangonan AY 2016-2018 | *Ma. Linda Fernandez | Binangonan |

| 14 | An Evaluation of Work Integrated Learning Program of Bachelor of Science in Business Administration Major in Marketing Manage- ment | Myra M. Salindong | Binangonan |
|----|---|---|------------|
| 15 | Employability of Bachelor of Science in Ac- countancy Graduates of University of Rizal System Binangonan Campus Academic Years 2014-2017. | *Ernie D. Tano, Liberty T Ocampo and Ma. Linda R Fernandez | Binangonan |
| 16 | Ethno pharmacological Study of Medicinal Plants in Talim Island | *Tessie A Estrabo and Eugene SF Tia | Morong |
| 17 | The Morale and Instructional Performance of Science, Art and Technology Educators in Selected Private Integrated Schools in Rizal Province: Basis for the Development of a Pro- posed In- Service | *Thelma Cruz and Erich Cruz | Morong |
| 18 | Development and Validation of Worktext in Commercial Arts I | *Erich Cruz, Domingo Robles, Jun F Panganiban, Henry Vitor and Armilan- do J Arbado | Morong |
| 19 | Tracer Study on BS Computer Engineering Graduates: An input to Curriculum Enhance- ment | Leilanie S. Carigma, *Fredelina De Leon, Allan Anorico, Emelita Jimenez and Paul John L San An- dres | Morong |
| 20 | Electrical System of the URSM Science and Technology Building: An Analysis | *Marlon A Bautista | Morong |
| 21 | Education from the Heart: Stories of Victories of Graduates and Teacher Volunteers of Heart Start Play and Learn Literacy Project | Marilou Pantaleon and Norberto M Nataño | Morong |
| 22 | The Employment of Bachelor of Science in Electrical Engineering Graduates of University of Rizal System Morong Campus SY 2009- 2015 | Jackilyn Kate Mayorca, Norman C. Francisco and John Neil Herrera | Morong |
| 23 | Sabutan Extract as Source of Essential Oils Study 1: Development of Indigenized Soxhlet Apparatus for the Extraction of Essential Oils | Reneecilia B Paz de Leon | Morong |
| 24 | Study 2: Extratction of Essential Oils from Sabutan Utilizing Indigenized Soxhlet Appa- ratus" | Reneecilia B Paz de Leon | Morong |
| 25 | Study 1: Employability and Career Devel- opment of Bachelor of Science in Guidance Counseling Graduates (2012-2018) | Florrencia V Bautista, Donna B Barredo, Lilibeth R Roldan, Priscila S Mapa, Evelyn R Del Mundo, Ruby San Juan and Reymi- ly Rose R Sta Ana | Morong |

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| 26 | Study 2: Employability and Career Develop- ment of Bachelor of Science in Psychology Graduates (2012-2018) | Niclie L Tiratira, Cecil- ia B Anievas, Czarina Ann b Alfonso, Jeremy R Aterrado, Wilhelmina P Masinsin, Edith S Dela Cruz, Manellie Liwayway T Herrera | Morong |
|----|---|---|--------|
| 27 | Study 3: Employability and Career Develop- ment of Bachelor of Science in Biology Gradu- ates (2012-2018) | Tessie A Estrabo, Eduardo Gatchalian, Alana R Buen- viaje, Nenita L Dela Cruz, Gliceria C Masinsin and Edmund B Capuz | Morong |
| 28 | Study 4: Employability and Career Develop- ment of Bachelor of Science in Mathematics Graduates (2012-2018) | Shiela Marie F Dela Cruz, Julieta T Beringuel, Rey- naldo M Jesuitas, Ricar- do R Ariston and Jose E Benaluyo Jr. | Morong |
| 29 | A Tracer Study of the Bachelor of Science in Mathematics Major in Computer Science Graduates | Mr. Michael B. Francisco, Mrs. Maria Cecilia P. San Jose Prof. Joy SG. Cruz, Ms. Aireen C. Matimatico, Ms. Yvette S. Garrovillas | Morong |

The best faculty researches were lauded in the 15th PRAISE Awards last October 23, 2020.

BEST DESCRIPTIVE RESEARCH

3rd Place - Dr. Jocelyn L. Gagalang

Research Title: Digital Learner's Attitudes and Competence Towards Reading Literature and Writing Paragraphs

2nd Place – Dr. Jocelyn L. Gagalang

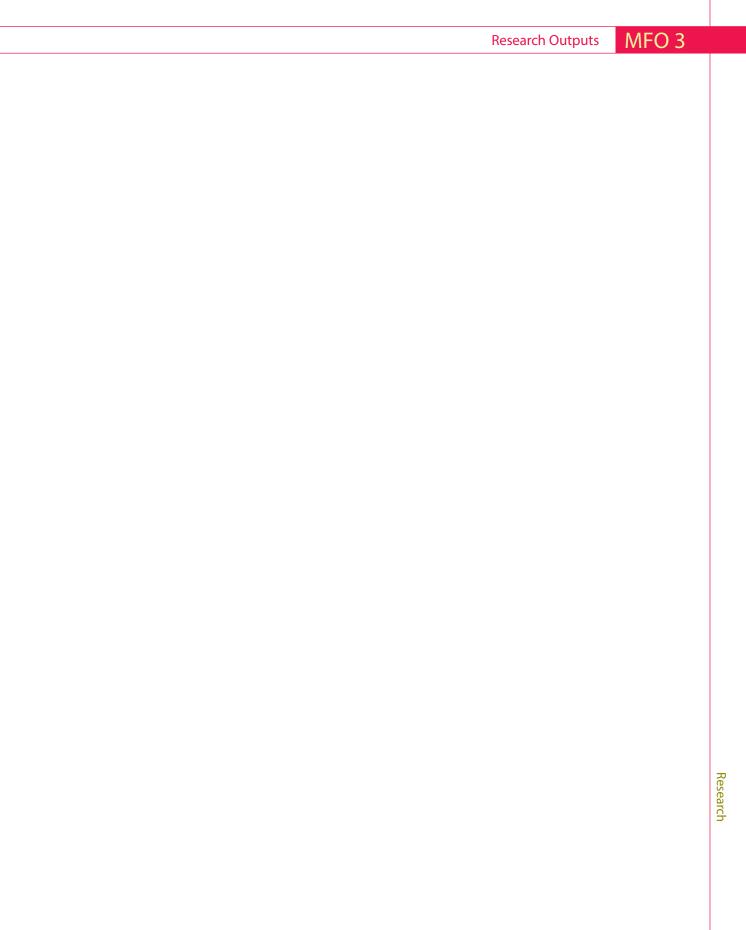
Research Title: Employer's Assessment and Feedback on the Performance of Graduates of Bachelor of Arts major in English of URS Pililla Ays 2013-2016

1st Place - Dr. Jerwin M. Mahaguay Research Title: "Mangyan Jokes: Mga Tandang Pang-istrukturang Karahasan"

BEST DEVELOPMENTAL RESEARCH

1st Place - Dr. Niclie L. Tiratira Research Study Title 1: Development and Validation of the Case-Based Modular Approach Instructional Material in Abnormal Psychology

Research Study Title 2: Effectiveness of the Case-Based Modular Approach Instructional Material in Abnormal Psychology



LIST OF ON-GOING RESEARCHES FOR 2020

| NO. | RESEARCH TITLE | AUTHORS | CAMPUS |
|-----|--|--|-----------|
| 1 | 4.3. Chemical, Nutritional and Microbiolog- ical Analyses of Cakes and Pastry Products with Sesbania Cannabina | Dr. Annette B. Pascual; Prof. Xenia B. Canale; Prof. Rina C. Antazo | Morong |
| 2 | 4.4. Utilization of Balakbak in Cakes and Pastry Products | Dr. Annette B. Pascual; Prof. Ma. Teresa DJ. Ale- jandro; Prof. Rina C. Antazo | Morong |
| 3 | Level of Air Pollution in Selected Towns of Eastern Rizal: An Assessment | Dr. Bella G. Constantino, Dr. Emma E. Linga, Prof. Domingo Pantaleon and Dr. Paciencia Q. Tiburcio | Morong |
| 4 | A Tracer Study of the Bachelor of Science in Biology Graduates | Prof. Tessie A. Estrabo, Mr. Edmund Capuz, Prof. Ala- na R. Buenviaje, Prof. Baby Lyn SJ. Pantaleon Prof. Nenita L. Dela Cruz Prof. Oscar C. Bernardo | Morong |
| 5 | Interlocking Mechanism via Micro-Buttons, Biometrics Finger Print and RF Tag | Rolando A. Cruz, Leo C. Rio | Morong |
| 6 | Development and Validation of K-12 Based University of Rizal System Assessment Test for Preschool | Frederick P. Feliciano | Morong |
| 7 | The Effect of Guidance Counselors' Com- petencies to Self-Esteem and Well Being of Student Clients | Lilibeth R. Roldan | Morong |
| 8 | Programs and Services rendered by the Office of the Students Development Services of the University of Rizal System, Rodriguez Cam- pus, Rodriguez, Rizal | Elwood M. Atienza, Joanna Ruth P. Castillo, Ma. Victo- ria H. Alarte | Rodriguez |
| 9 | Grammatical Competencies of PNP Officers of Rizal: Basis for English Proficiency Pro- gram | Mia S. Sumigcay | Rodriguez |
| 10 | Development, Validation and Acceptability of Worktext in Earth and Environmental Sci- ence | Rosanna N. Calanasan, Michelle R. Garcia, May A. Cortez, Rody F. Buenviaje, Florante J. Mercado, Maria Riza A. Adolfo | Rodriguez |
| 11 | Design and Fabrication of multi-stick maker for street foods | Romeo C. Pati, Amabel P. Cruz, Rosalinda G. Brasos | Tanay |
| 12 | Assessment of Local Governance in the Mu- nicipality of Tanay, Province of Rizal | Ronnie N. Parica | Pililla |

| 13 | Assessment on the Impact of Sanitary Land- fill to the Residence of Rodriguez, Rizal | Jericho M. Inarda, Analyn V. Inarda | Rodriguez |
|----|---|---|------------|
| 14 | Quality of Work Life and Job Performance of Department of Education Pre-Retirable Teachers: Towards a Proposed Retirement Program | Analyn V. Inarda, Jericho M. Inarda | Rodriguez |
| 15 | Development, Validation and Effectiveness of Worktext in Filipino Shorthand | Michael L. Protacio, Analyn V. Inarda, Maria Salome P. Santos | Rodriguez |
| 6 | Onwards to Quality Education: Challenges Encountered by Education Students during Their Practice Teaching | Ferdinand C. Gimeno | Rodriguez |
| 17 | Design and Development of Rice hull-Fueled Smoke Device for Bighead Carp Processing | Jerry Esperanza | Cardona |
| 18 | Employability Status and Employers Feed- back of Bachelor of Science in Business Administration Graduates 2014-2016 | Olivia R. Cababat, Jenne- lyn Mercado,Maricel V. mAniaol, Hector Rubiales II | Rodriguez |
| .9 | Gender Fair Language in the University | Olivia Cababat, Alexan- der Altamirano, Sherwin Cababat | Rodriguez |
| 20 | Vetiboo Design for Morong River Bank Re- habilitation | Earth DP Padilla, Jerome L. Mateo | Morong |
| 21 | Employers' Assessment and Feedback on the Performance of the Bachelor of Secondary Education Graduates of URS Pililla AY 2013- 2016 | Elenita P. Patena | Pililla |
| 22 | Development and Validation of Work Text in Psychological Statistics | Rachelle A. Madarang | Morong |
| 23 | Employers' Assessment and Feedback on the Performance of the Bachelor of Elementary Education Graduates of URS Pililla AY 2013- 2016 | Mary Jean M. Paz | Pililla |
| 24 | Development and Acceptability of Workbook in Teaching Thesis Writing | Florencia V. Bautista | Morong |
| 25 | Development and Validation of Work Text in Differential Equation | Shiela Marie F. Dela Cruz | Morong |
| 26 | Development and Validation of Worktext in Understanding the Self: A Discovery-focused Approach | Reymily Rose R. Sta. Ana | Morong |
| 27 | Linguistic Features, Comprehensibility, and Readability of Pesticide Product Warnings | Shielanie Dacumos | Binangonan |
| 28 | Executive Preference of the Ten Soft Skills | Shielanie Dacumos | Binangonan |

Needed in the Workplace

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Research

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| 29 | Development and Validation of Worktext in Purposive Communication for the Millenni- als | Cecilia B. Anievas, Priscila Mapa, Evelyn Del Mundo, Alana Buenviaje, Amelia B. De Mesa | Morong |
|----|---|--|------------|
| 30 | Factors Affecting the Decline of Enrolment in Bachelor of Science in Office Administration in University of Rizal System, Binangonan Campus, AY 2013-2017: Input to a Proposed Retention Program | Irene E. Abe | Binangonan |
| 31 | Level of Awareness in Consumer Rights Among the Household in Pililla, Rizal | Aries B. Anievas | Pililla |
| 32 | In-Situ Assessment of Trichogramma sp.as Biocontrol of Ampalaya (Momordica charan- tia L.) insect pests | Joy M. Alano | Tanay |
| 33 | Utilization of Big Head Carp (Hypophthal- michthys nobilis) as Ingredient for Smoke Fish Cake | Jesselyn F. Rafin, Juan O. Abarro, Maria Cristina DL Payofelin | Cardona |
| 34 | An Evaluation of Work Integrated Learning Program of Bachelor of Science in Office Administration | Rosechel R. Corral | Binangonan |
| 35 | Program: Advancing Research in Sustainable Agriculture and Natural Resources Management in the Province of Rizal Project: Streamlining Research and Development for Sustainable Agriculture and Natural Resources Management in the Province of Rizal, Philippines Study 1: Needs Assessment on Sustainable Agriculture and Natural Resources in Jalajala, Pililla and Tanay, Rizal, Philippines (JaPiTa) Study 2: Needs Assessment on Sustainable Agriculture and Natural Resources in Cardon, Morong, Teresa and Baras, Rizal, Philippines (CaMoTeBa) Study 3: Needs Assessment on Sustainable Agriculture and Natural Resources Cainta, Taytay, Binangonan and Angono, Rizal Philippines (CaTaBiAn) Study 4: Needs Assessment on Sustainable Agriculture and Natural Resourcees in San Mateo and Rodriguez, Rizal, Philippines (SaRo)Study 5: Needs Assessment on Sustainable Agriculture and Natural Resourcees in Antipolo City (AnCi) | German L. Penaranda, Joy M. Alano, Romeo C. Pati, Amabel P. Cruz, Rosalinda G. Brasos, Fe Esperanza T. Mateo | Tanay |
| 36 | The Teacher Education Graduates in the Workplace: An Employees Feedback | Sheryl Ann Perciano | Angono |

| 37 | Employers' Feedback on the HRM Graduates of URS Angono | Mary Jane A. De Andres | Angono |
|----|--|---|---------|
| 38 | Employability of BSE and BEED Graduates of URS Angono, Rizal | Rodrigo Anore, Glenn Jardin, Aireen Mora | Angono |
| 39 | Development and Validation of Worktext in Fundamental Concepts of Mathematics | Ricardo Ariston | Morong |
| 40 | Project: Pragmatic Approach in the Study of Industrial Organizational Psychology Study 1: Development and Validation of Worktext/ Module in Industrial/Organizational Psy- chology Using Pragmatic Approach Study 2: Effectiveness of the Worktext/Module in Industrial/Organizational Psychology Using Pragmatic Approach | Jeremy Aterrado Johanne SJ Aterrado | Morong |
| 41 | Development and Validation of Work Text in Physiological Psychology | Mannellie Liwayway Her- rera | Morong |
| 42 | The Employability of Bachelor of Science in Mechanical Engineering SY 2012-2016 | Eleonor Dilidili, Ver Ian Victorio | Morong |
| 43 | Optimizing Class Schedule Using Collabora- tive Priority Tables and Genetic Algorithm | Roy Andrada | Morong |
| 44 | Employers' Assessment and Feedback on Performance of Graduates of BA major in Political Science AY 2014-2016 | Cecilia G. Tibay | Pililla |
| 45 | Building Capacity of Children and Youth on Community Based Disaster Risk Reduc- tion (DRR) and Climate Change Adaptation (CCA) | Pedro E. Rahon, Rulen T. Velicaria, Gemma R. Lavara | Taytay |
| 46 | ASSESSING WORKPLACE COMMUNICA- TIVE COMPETENCE OF TOURISM AND HOSPITALITY MANAGEMENT STU- DENTS | Norma F Elvina | Angono |
| 47 | Employment Status of AB English and Fine Arts Graduates Batches 2015-2019 of the College of Arts and Letters of URS Angono | Wahinee M Cruzada | Angono |
| 48 | Development and Validation of Science, Technology and Society Work Text | *Josephine B. Jamero, Al- lan V. Verana | Angono |
| 49 | Missing the Mark: An Analysis of URSA LET Takers | *Prof. Regina Noemi R. Abarabar, Prof. Rosemarie T Tiburcio | Angono |
| 50 | RIZALOG | *Rosalinda C. De Guzman, Sara A. Macaraig, Grace Joy E. Magistrado, Marilyn R. Kuhutan | Angono |

Research

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Annual Report 2020

| 51 | PLACEMENT, PERFORMANCE AND | Prof. Celina B. Cerda | Angono |
|----|--|--|------------|
| | PRODUCTIVITY OF URS ANGONO BEED GRADUATES of AYs 2013-2014 to 2017- 2018 | | |
| 52 | Assessing Tourist Satisfaction as basis for improvement of Destination in Antipolo | *Regine Jasmin M. Urba- no, Gilda M. Romano | Antipolo |
| 53 | Development of Barangay Management In- formation System | * Baby Eunice M. cabaltera, Marthea Andrea O Daluy- on, Prichelle E Go, Owen T Escuadra, Mary Grace P San Juan, Jayson A Daluy- on, Neil Richard S Colada | Binangonan |
| 54 | Development, Validation and Acceptability of Instructional Material in Basic Accounting | Liberty T Ocampo | Binangonan |
| 55 | Value Chain Analysis of "Buho" (Shizos- tachyum Lumampao) Utilization at Barangay Cuyambay, Tanay, Rizal | Alexander Abrazado | Tanay |
| 56 | Contextualized Worktext in Mathematics in the Modern World for Business and Accoun- tancy | Floricel V Ulat, Marlene C. Cebanico | Binangonan |
| 57 | Design and Development of Students Evalua- tion System for Faculty Performance in URS | Mark Anthony M Zamora, Jayson A Daluyon | Binangonan |
| 58 | Status of Tourist Destinations in the Uplands: An Input to Long-Term Sustainable Tourism | Medyline A Almedina | Tanay |
| 59 | Development, Validation and Acceptability of Instructional Material in Financial Man- agement | Emily Yunzal | Binangonan |
| 60 | Customer Oriented Electronic Resource Cen- ter: Design, Development and Implementa- tion Phase 1 | *Dr. Elvira Prieto, Anna Gefreliz Penaranda, Mar- lon Alquiza | Tanay |
| 61 | Predisposition Factors Of Students' Choice In Agriculture, Fisheries, Forestry And Natural Resources (Affnr) Courses: A Survey In The Province Of Rizal | Ma. Victoria l Rivera | Tanay |
| 62 | Evaluation of Student Interns' Performance: Basis for Intervention Plan | Rosa F Portillo, Jannie SJ Manimtim | Morong |
| 63 | Contextualizing Si Tandang Basio Macunat: A Study Guide In Readings In Philippine History | Leoncio Catolos | Morong |
| 64 | IP Learners Completion of Basic Education in Selected Remote Villages in Upland Towns in Rizal Province | Marilou C Pantaleon and Jenisus O Dejarlo | Morong |
| 64 | IP Learners Completion of Basic Education in Selected Remote Villages in Upland Towns in Rizal Province | Marilou C Pantaleon and Jenisus O Dejarlo | Morong |

O RESEARCH OUTPUTS PUBLISHED

This Output Indicator presents the total number of faculty researches published in internationally-refereed or CHED-recognized journals within the year.

The university was able to successfully published 18 research studies corresponding 22 faculty researchers in the leading international and Q3-indexed PalArch's Journal of of Archaeology of Egypt/Egyptology.

Presented is the list of published studies with their respective faculty researchers:

For Solid State Technology Volume: X Issue: Y Publication Year: 2000, ISSN: 0038-111X, pp 111-121:

| No. | Research Title | Author/s |
|-----|--|---------------|
| 1 | SMS, WiFi and Bluetooth-Based Electrical Loads Control | Dr. Leo C Rio |

For PalArch's Journal of Archeology of Egypt/Egyptology Volume 17 No. 1, ISSN 1567-214:

| No. | Research Title | Author/s |
|-----|--|--|
| 1 | Disaster Risk Reduction Management of University of Rizal: Perspectives for Startegic Action | Dr. Allan E Conde |
| 2 | Entrepreneurial Skills of Rural Based Entrepreneurs: Basis for Enhancement Program | Dr. Ariel M Plantilla |
| 3 | Syudy Habits, Parenting Style, and Learning Style as Correlates to Academic Performance of Students with Solo Parent | Dr. Jenisus O Dejarlo, Dr. Jannie SJ Manimtim, Earth DP Padilla, Jansen A San Juan and Johanne SJ Aterra- do |
| 4 | Assessing Deficiencies in Composition Writing: A Case of Filipino College Freshmen Learners | Dr. Jocelyn L Gagalang |
| 5 | Board Performance and Preparation Interventions among th Teacher Education Graduates in Eastern Rizal | Dr. Juliet ST Fulgado |
| 6 | Pedagogical Approaces in Teaching Bachelor of Elemen- tary Education Teacher-Candidates | Dr. Marites M Rio, Dr. Jannie SJ Manimtim and Johanne SJ Aterrado |
| 7 | Analysis on Productivity, Performance and Upward Mobility of Faculty Members | Dr. Marvin P Amoin |
| 8 | Strategic Human Resource Planning of Commercial Establishments: Basis for a Proposed Action Plan | Dr. Eden C Santos |

| | | 1 |
|----|--|-----------------------------|
| 9 | Education and Work-Related Variables and Role Perfor- | Dr. Juan O Abarro |
| | mance of Faculty Members in a State University, Philip- | |
| | pines | |
| 10 | Employers' Perspectives on English-Major Graduates' | Dr. Jocelyn L Gagalang |
| | Attributes, Skills, and Personal Qualities | |
| 11 | Improving Students' Performance with the Use of the | Dr. Niclie L Tiratira |
| | Worktext in Psychological Assessment | |
| 12 | Structural Violence in the Jokes about the Indigenous | Dr. Jerwin M Mahaguay |
| | Mangyans of Oriental Mindoro, Philippines | |
| 13 | Correlation of Study Attitudes and Methods on the Ad- | Liezel R Francisco |
| | justmentof the Selected College Students | |
| 14 | Exploring Prime-Human Resource Management and | Dr. Analyn V Inarda |
| | Organizational Commitment: A Perspective | |
| 15 | Work Integrated Learning Program of Bachelor of | Dr. Joanne S Concepcion |
| | Science in Business Administartion Major in Human | |
| | Resource Development Management | |
| 16 | Gender-Related Violence in Philippines Schools: Issues, | Dr. Marilou C Pantaleon and |
| | Challenges and Trajectories | Glenn M Ison |
| 17 | On the Influence of Sample Size to Precision of Percent- | Dr. Wilfredo P Mariño |
| | ages ad Means in a Survey Research | |
| | · - · | A |

COPYRIGHTED MATERIALS, TRADEMARKS AND PATENTS FILED

| Description | Depository | Classification | Author/s |
|--|------------------------------|--|--|
| Air Curtain, Hard Hat and Face Shield Assem- bly | IPOPHHIL, URS-IP- O/P-TBM | Patent with Application #12020050330 | Dr. Leo C. Rio and Dr. Marites M. Rio |
| Process of Producing | IPOPHHIL, URS-IP- | Patent with Application | Prof. Eugene SF. Tia |
| Soap with Plant Extract | O/P-TBM | #12020050347 | |
| Modified Pedal-Type | IPOPHHIL, URS-IP- | Patent with Application | Prof. Roseann Palicpic |
| Cassava Peeler | O/P-TBM | # 12020050393 | and Dr. Romeo Pati |
| Process of Producing Mosquito Attractant with Plant Extract and the Product Thereof | IPOPHHIL, URS-IP- O/P-TBM | Patent with Application # 12020050392 | Prof. Eugene SF. Tia |
| URSafe | IPOPHHIL, URS-IP- | Trademark with Appli- | University of Rizal Sys- |
| | O/P-TBM | cation # 42020520014 | tem |
| URS Giants | IPOPHHIL, URS-IP- | Trademark with Appli- | University of Rizal Sys- |
| | O/P-TBM | cation # 42020520013 | tem |
| URS Perl | IPOPHHIL, URS-IP- | Trademark with Appli- | University of Rizal Sys- |
| | O/P-TBM | cation # 42020520012 | tem |
| Nurturing Tomorrow's | IPOPHHIL, URS-IP- | Trademark with Appli- | University of Rizal Sys- |
| Noblest | O/P-TBM | cation # 42020520015 | tem |

| A Simple Guide in Handling Ethical Di- lemmas in the Delivery of Front-line Services in the Government | National Library of the Philippines, UR- SM-IPO, IP-TBM | O2020-55 | Mr. John Mark Bugarin and Dr. Marinette G. Ramos |
|--|---|------------|--|
| Human Resource Management: Theories Definitions and Cases (A Modular Approach) | National Library of the Philippines, URS- IPO, IP-TBM, URS CBA | A2020-131 | Dr. Analyn V. Inarda |
| Module in Develop- ment Psychology | National Library of the Philippines, UR- SM-IPO, IP-TBM | cA2020-38 | Prof. Liezel R. Francisco |
| The URSP Research Journal Vo. 6, No. 1 | National Library of the Philippines, UR- SM-IPO, IP-TBM | cB2020-01 | Dr. Jerwin M. Mahaguay |
| A Brief Guide on Fed- eralism | National Library of the Philippines, UR- SM-IPO, IP-TBM | cO2020-42 | Mr. Gerald T. Ricafrente |
| Worktext in Integral Calculus | National Library of the Philippines, URS- IPO, IP-TBM, URS CBA | A2020-84 | Dr. Elvira C. Catolos |
| (EMP3) Evaluation Matrix for Personnel Performance Produc- tivity | National Library of the Philippines, UR- SM-IPO, IP-TBM | cO2020-126 | Dr. Aireen C. Matima- tico |
| Enhancement Program on Performance Ap- praisal System (PEAS) and Performance Based Bonus | National Library of the Philippines, UR- SM-IPO, IP-TBM | cO2020-127 | Dr. Aireen C. Matima- tico |
| Likha at Disenyo | National Library of the Philippines, UR- SM-IPO, IP-TBM | cO2020-58 | Ms. Maureen P. Balatao et al |

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O ACTIVE PARTNERSHIPS

This Outcome Indicator presents the number of active partnerships between the university and various Local Government Units (LGUs), industry associations, Non-Government Organizations (NGOs), Small and Medium Enterprises and other stakeholders and interest groups as a result of extension activities.

The university was able to engage and partner with 20 organizations last year. This is higher than the 13 organizations targeted for partnership and is set to increase in the coming years.

| Linkages | Project | Duration |
|---|--|----------------|
| Cavite State University and University of Rizal Sys- tem; LGU of Sampaloc, Tanay Rizal; Department of Agriculture - Agricultural Training Institute CAL- ABARZON; The Bureau of Plant Industry - Los Baños National Crops Research, Development and Production Support Center; Department of Agri- culture Regional Field Office IV-A | Research/Capacity Building | Active |
| MOA between URS – LGU Teresa, Rizal | Capacity Building | Active |
| MOA between URS – LGU Baras, Rizal | Capacity Building | Active |
| MOA between URS – SK Federation of Rizal | Capacity Building | Active |
| MOA between URS - ATIKHA | Capacity Building about How to Start your Business for the Repatriated OFW's | Active |
| MOA between URS - CHED | Soap Production, Extension Project | Active |
| MOA between URS - CHED | Face Mask Production, Exten- sion Project | Active |
| MOA between URS – Angeles Foundation | Research/Capacity Building | Active |
| MOA between URS – Royal Institute of Singapore | Academe/Instruction | Active |
| MOA between URS – DILG | Municipal Index Research, Municipality of Binangonan | Active |
| MOA between URS – Barasenian International | Student Scholarship | Active |
| MOA between URS – BPO CareerHub.com | Employment and OJT Place- ment | Active |
| MOA between URS – Jobstreet.com | Employment and OJT Place- ment | Active |
| MOA between URS – Philippine Shell Foundation | Education, Training, Research | Active |
| MOA between URS – DWDD 1134 Radio Station | University Promotion | Renewed/Active |
| MOA between URS – Calvin University | Cultural Exchange Venture | Active |
| MOA between URS – DILG | SK Mandatory Training with URS as the service provider | Active |
| MOA between URS – SEAMEO INNOTECH | Online Instruction | Active |

O TRAINEES' WEIGHTED BY THE LENGTH OF TRAINING

This Output Indicator presents the number of trainees weighted by the length of training in a year. The university was able to hit a total of 4,104 hours of training which is higher than the 4,039 target hours for the year.

O EXTENSION PROGRAMS

This Output Indicator presents the number of extension programs approved, organized and implemented in a year.

The university was able to organize and implement 14 extension programs in 2020 which is higher than the 13 extension programs slated as target.

| No. | EXTENSION PROJECTS | Campus | Status |
|-----|---|------------|-----------|
| 1 | Likha at Disenyo Phase II | Angono | On-going |
| 2 | Bata Bata Magbasa Kapa! Phase II | Angono | On-going |
| 3 | Balang - Rila Phase II | Angono | On-going |
| 4 | Lingap URSA | Angono | On-going |
| 5 | MAKATA: Mamamayan Katuwang sa Tagumpay Phase 2 | Angono | On-going |
| 6 | TODA TODO SA TURISMO Phase II | Angono | On-going |
| 7 | Flexible Learning Action Program (FLAP) Phase 2 | Antipolo | On-going |
| 8 | Flexible Learning Action Program (FLAP) Phase 3 | | Completed |
| 9 | Technology Awareness Program | Binangonan | Completed |
| 10 | Training on Accounting Practices for Cooperative En- terprises in Rizal | Binangonan | Completed |
| 11 | Hubog Rizaleno (HURIZ) (Capacity Building for Ex- ternal Stakeholders particularly: LGU, Brgy Council members, Day Care Workers) | Binangonan | On-going |
| 12 | BARO (Business Assistance for Repatriated Overseas Filipino Workers) | Binangonan | On-going |
| 13 | Elit: Electronic Literacy Training Program | Binangonan | On-going |
| 14 | Fishtech on Sail: College of Fisheries Livelihood Skills Development Project on Enhancing the Role of Women and Out of School Youth in Buklod Pangarap Village Sitio Balayong Brgy. Calahan Cardona, Rizal | Cardona | On-going |
| 15 | Bayanihan: Engineering Extension Program (B-EEP) Project 2 GawadKalinga: Electrical Wiring and Trou- bleshooting Training (Phase 2) | Morong | On-going |
| 16 | Academic Growth Assistance Program-AGAP Buhay fo rthe Marginalized Group Phase II | Morong | Completed |

Linkages and Partnership

| 17 | READ: Raising Enthusiastic and Active Dwellers – Phase II (A Community Reading Extension Program for the Townsfolk of Pililla, Rizal) | Pililla | On-going |
|----------------|---|------------|-----------|
| 18 | Unlad Amiga at Amigo sa Pililla (Sustaining Com- munity Development through Intervention Projects AMIGDA Phase III | Pililla | Completed |
| 19 | KISLAP (Kami Isang Samahang Lakas Angat Pangka- buhayan) SA SITIO MAISLAP Phase II | Rodriguez | On-going |
| 20 | Community Empowerment through GAD Intervention Program Phase III | Rodriguez | On-going |
| 21 | URS Office Personnel Information Sharing: A Modular Approach | | |
| (Phase III) | Rodriguez | On-going | |
| 22 | GUEST Extension Project (Phase 3) | Tanay | On-going |
| 23 | Establishment of Embryo Cultured Makapuno (ECM) Demonstration Farm in Upland Antipolo City (Phase IV) | Tanay | On-going |
| 24 | LGU - Academe Partnership: Working Together To- wards the Conservation of Daranak Falls Resources (Phase 4) | Tanay | On-going |
| 25 | RICE (Phase III) | Tanay | On-going |
| 26 | KHIDCARE Extension Project (Phase II) | Tanay | On-going |
| 27 | ARUGA Magsasaka Project Phase I (Araro, Unibersi- dad at Gobyerno, Alalay ng Magsasaka Project) | Tanay | Completed |
| 28 | BAC-IT-APS TRAINING (Basic and Advanced Com- puter/Information Technology Applications and Skills Training) | Tanay | Completed |
| 29 | FLiPAgE (Financial Literacy Project for Agribusiness Entrepreneurs) | Tanay | Completed |
| 30 | Enhanced High Value Vegetable Crop Production in the School Community: Gulayan sa Paaralan | Tanay | Completed |
| 31 | The Advocacy on Youth and TeenAge Young Moms on Motherhood and Self-help (TAYTAY MOMS) | Taytay | Completed |
| 32 | URSafe with URS:Response to Covid19 Challenge Washable Facemask for Frontliners | University | Completed |

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The following extension programs were lauded at the PRAISE Awards last October 23, 2020.

BEST EXTENSION PAPER

3rd Place- Ms. Susan D. Cadiente, Prof. Ernie D. Tano, Prof. Liberty T. Ocampo, Prof. Yolanda D. Vistal, and Mr. Jansen A. San Juan Extension Project Title: Training on Accounting Practices for Cooperative Enterprises in Rizal (TAPCER)

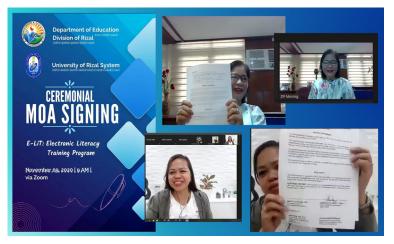
2nd Place- Dr. Concepcion C. Ofamen, Prof. Janice L. Hilao, Prof. Carlota C. Estrada, Prof. Romeo S. Estrada Extension Project Title: The Advocacy on Youth and Teenage Young MOMS on Motherhood and Self-Help (TAYTAY MOMS) Phase 2

1st Place- Dr. Danilo M. Pascual, Dr. Wilfredo P. Mariño, Prof. Lourdes T. Tejada, Dr. Armando T. Vale, Dr. Eva B. Maranan, Engr. Juan Paulo D. Jurada, Ms. Irene O. Feliciano, Dr. Helen B. Libao, Ms. Jonnah O. Bautista, Prof. Russell May SJ. San Diego Prof. Eloisa M. Bayangos, Prof. Estrellita R. Siclat, Mr. Melvin G. Marcelo Extension Project Title: "Flexible Learning Assistance Pogram" (FLAP) headed by URSAC College of Education faculty Prof. Irene Feliciano at the 14th RDEP Congress last August 28, 2020

EXTENSION PROGRAMS

ELIT TRAINING PROGRAM

The College of Computer Studies of URS Blnangonan has conceptualized and implemented an extension program entitled "ELiT: Electronic Literacy Training Program (Capacity Building for other partner institutions/agencies in Rizal)". The proponents include Prof. Alking P. Sunga, Prof. Joyce Lyn M. Abaoag, Prof. Marthea Andrea O. Daluyon, Prof. Joy SG. Cruz, Prof. Jayson O. Daluyon, Prof. Neil John P. Albito and Prof. Ernan P. de Jesus. The first project under this program is entitled "G Suites Col-



laboration: Empowering DepEd Non-Teaching Personnel." The project aims to provide free trainings to the Department of Education (DEPED)- Division of Rizal, Non-Teaching Staff to be utilized in their administrative tasks.

Specifically, the training program, specifically aims to enable the 2000 participants from 13 sub-offices of Department of Education (DEPED) - Division of Rizal with seminars and trainings in different Video Conference Platforms and G Suite tools that can be used for collaborative administrative work; ensure 90% practical and hands on involvement on the technical aspect of different online platforms, G Suite tools and spreadsheet; and 100% of the target participants have improved their level of competency on using different online platforms, G Suite tools and spreadsheet in collaborative administrative and office works.

Initial works including signing of the Memorandum of Agreement between the university and the Department of Education-Rizal were done and trainings have started last January 2021.



BARO (Business Assistance for Repatriated Overseas Filipino Workers) Extension Program

To help the Overseas Filipino Workers (OFWS) who were repatriated due to the ongoing global COVID-19 pandemic, the University of Rizal System through the initiative of the Office of Public Affairs headed by Dr. Reneecilia Paz de Leon has conceptualized an intervention program which was translated into a full-blown extension program named BARO or Business Assistance for Repatriated Overseas Filipino Workers. The Extension Program Leader is Dr. Joanne S. Concepcion (Dean, College of Business) while Prof. Jeffrey M. Azor serves as the Assistant Program Leader. Dr. Nancy T. Pascual, University President, and Dr. Reneecilia B. Paz de Leon served as Program Coordinators. Dr. Marites M. Rio, Vice President of RDEP and Dr. Fe

Esperanza T. Mateo, Director for Extension served as Consultants. For Phase 1, the Project Leader is Prof. Myra M. Salindong and for Phase 2, the Project Leader is Prof. Grenelita B. Felipe. Members of the BARO Extension Program are Mr. Sam Cedrick H. Calites, Prof. Rosechel R. Corral, Mr. Ernan de Jesus, Prof. Nora D. Ramos, Dr. Eden C. Santos (OIC Campus Director, URSB), Prof. Ernie D. Tano (Dean, College of Accountancy), and Prof. Jonas D. Ynares. Prof. Arminda Campo and Mr. Kevin Aquino provided Technical Support to the program.

This extension program is is partnership with the National Economic Development Authority (NEDA)-Committee on Migration and Development (CMD), ATIKHA Overseas Workers and Communities Initiative, Inc., Philippine National Volunteer Service Coordinating Agency (PNVSCA) for Balikabayanihan Campaign and Overseas Workers Welfare Administration (OWWA), and the university. The project aims to provide practical and easily implementable business development services that could curve the macroeconomic im-



pact of lower remittance rates due to the influx of repatriated OFWs and reinvigorate their sense of dignity to rise above this crisis and establish their own business. Finally, this project wanted to push for a more vibrant and dynamic flow of production resources that could help revive the already plummeting Philippine economy.

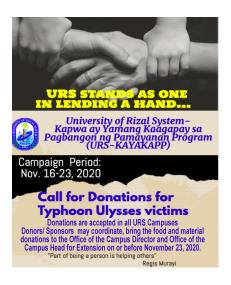
Through this program, the university was able to conduct Phase 1 and Phase 2 of the program. During the Phase 1 of the program implementation, the team was able to conduct webinars on Self Mastery with Values Formation, Success Stories of OFWs, Business Readiness Assessment and Business Opportunities. For the Module Development (Phase 2), the team conducted a webshop in the various functional areas of business plans including Personnel/Organizational Plan, Marketing Plan, Technical/Production Plan, Finance and Accounting with Legal Aspect and Socio-economic Plan.

There were around 500 attendees to these webinars coming from the various regions of the country, some from Middle East and even South America (for OFWs who are waiting to be repatriated).

Those who are eager to really push through their dream business have already prepared their business plans. The team members are currently imporving these business plans and coaching these repatriated OFWs for them to be qualified for business loans or other grants provided by the government or other financial institutions.

The extension program will provide consultancy work to these repatriated OFWs until the set up their business, register it and operate it for the enxt 6 months FREE of charge true to the commitment of URS to be of service to the nation especially in these tough times.

PROJECT KAYAKKAP



The URS in its sincere regards to its people and community most especially in the devastating aftermath of typhoon Ulysses has spearheaded an extension project dubbed as URS KAYAKAPP. This project KAYAKAPP stands for Kapwa Ay YAmang KAagapay sa Pagbangon ng Pamayanan. This Bayanihan Project was able to raise funds, foods, canned goods, bottled water, blankets, and clothes which were then subsequently distributed to approximately 1,000 families in the upland communities of Tanay, Rodriguez and San Mateo, Rizal.

The University Extension Services Unit under Dr. Fe Esperanza T. Mateo championed the project in close coordination with the Campus Directors and Campus Heads for Extension. URS KAYA-KAPP became successful due to the overwhelming support from the URS administrators, faculty, non-teaching personnel, students

plus the very support that was given by the URS Alumni Affairs, Alumni Associations and friends of the University. The campaign for support ran from November 16-23, 2020 and the distribution of these assistance happened between December 1-16, 2020.

SATISFACTION RATING OF EXTENSION BENEFICIARIES

This Output Indicator presents the percentage of beneficiaries who provided a Satisfactory or higher rating in terms of quality and relevance of training provided by the university.

The university got 100% satisfaction rating from the beneficiaries of various extension trainings spearheaded by the faculty-extensionists for the year 2020. It is higher than the target rating of 87% originally set for trainings.

INSTITUTIONAL AWARDS

ATIKHA recognition for URS

The University of Rizal System was recognized in the BaliKabayanihan 2020 Awards last December 18, 2020 under the auspices of the National Economic Development Authority (NEDA)-Committee on Migration and Development (CMD). It is one of the prestigious awards given to any individual or institution who have provided exemplary services and genuine concern to the casue and welfare of our new breed of heroes, our OFWs. Through the implementation of the URS-led and initiated extension program dubbed as Business Assistance for Repatriated Overseas Filipino Workers or BARO Program, the university was recognized as a very important partner of not just NEDA-CMD but also with other attached agencies nsuch as OWWA, ATIKHA and BALIKA-BAYANIHAN. To date, the extension program was able to train around 500 repatriated OFWs and their families and helped them develop



their own business plans and establish their own business in the process. The program also offers FREE coaching and mentoring sessions to those who were able to put up their business for at least six months until they can confidently operate on their own. This program was hailed as one of the best practices in this context and was considered a benchmark by which other partnerships will be measured upon. The University President, Dr. Nancy T. Pascual, received the award n behalf of the program team and the whole university.

SPECIAL COVID INITIATIVES

URS Cares as a COVID donation drive initiative by the administration, faculty and alumni for the employees and students of URS and community members who are heavily hit by the COVID-19 pandemic.

Through this initiative and the overwhelming response of the whole URS community and respective stakeholders like the alumni, all municipalities in the province of Rizal were provided with several relief packs and complementary services. Angono got to be served for 23 times, Antipolo City was served 19 times while Baras, Binangonan, Cainta, Cardona, Jalajala and Morong were served for 8, 29, 8, 10, 1 and 16 times. The municipalities of Pililla, Rodriguez, San Mateo, Tanay, Taytay and Teresa were served for 8, 13, 1, 105, 7 and 2 times during the project implementation.

There were a total of 29, 018 beneficiaries of this initiative with breakdown as follows: 578 URS employees, 2,704 front liners, 304 students, 16,609 community residents and 8,823 families all over the province.

With respect to the nature of services and assistance provided through this initiative, 43% were in the form of relief goods, 28% in the form of food packs and beverages, 17% in cash assistance, 6% in the form of Personal Protective Equipment (PPEs), 4% Online Counselling and 2% in the form of Personal Hygiene Kits.

The #ONEURS Against COVID-19 project was able to strive a substantial amount of goods for 88 URS security guards, 86 Emergency Laborers and 4 SPR employees. Four (4) referring hospitals connected to the university were given 50 pcs of surgical masks, 15 pcs face shields, and 10 pcs Personal Protective Equipment (PPE). Financial assistance was also provided to support the Hos-

pital Bills of one of agency guard as well as grocery items for the family of one organic guard who had undergone home quarantine.

Through the International Development and Special Programs, URS provided food assistance to foreign students that are stranded due to intensive community lockdown. Foreign students were also assisted in their health and travel clearance needs specifically through the frontliners of URS Morong and Binangonan campus.

Various alumni association such as the URS Morong College Alumni Association (URSMCAA) and the URSB Alumni Association have provided various goods and services to the marginalized people in the whole province of Rizal.



WEBRIGHTSHOP: FLEXIBLE LEARNING FOR COMMUNITY, ENHANCING AND TRANSFORMING HIGHER EDUCATION VIA ZOOM/GOOGLE MEET, JULY 7 TO 9 AND JULY 14 TO 16, 2020.

| SUBJECT CODE | DESCRIPTION | STATUS | Authors |
|-----------------|---|-----------|---|
| HPC 1 | Fundamentals in Lodging Opera- tions | Completed | Mylene T. Balagot Mary Jane A. De Andres Jonnah O.Baustista Viviene SJ. Celestial Donna DA. Salaan Claudine D. Marty Gilda M. Romano |
| HPC 2 | Kitchen Essentials and Basic Food Preparation | Completed | Mary Jane A. De Andres Anniversary M. Balbuena Viviene SJ. Celestial Gilda M. Romano Donna DA. Salagan Donna Marie G. Dela Vega Melvin G. Marcelo |
| HPC 3/TPC 4 | Introduction to Meetings ,In- centive ,Conferences and Event Management | Completed | Claudine D. Marty Mary Jane A. De Andres Dorcas S. Macapagal Russell May SJ. San Diego |
| PEC 3 | Bread and Pastry | Completed | Danilo M. Pascual Viviene SJ. Celestial Donna DA. Salagan Donna Marie G. Dela Vega |
| PEC 4 | Front Office Operations | Completed | Claudine D. Marty Mary Jane A. De Andres Jonnah O. Baustista Mylene T. Balagot |
| THC 1 | Philippine Tourism ,Geography and Culture | Completed | Dorcas S. Macapagal Russell May SJ. San Diego |
| THC 1/THC 6 | Risk Management As Applied to Safety ,Sanitation and Security | Completed | Anniversary M. Balbuena Viviene SJ. Celestial Gilda M. Romano Jonnah O. Bautista Dorcas S. Macapagal Zymyra B. Canillas |

LIST OF COMPLETED MODULES

Flexible Learning URS

| THC 5/ TH 7 | Microperspective in Hospitality and Tourism | Completed | Dorcas S. Macapagal Medyline A. Almedina Russell May SJ.San Diego Ferdinand D. Abujuela Melvin G. Marcelo |
|---------------------------|---|-----------|---|
| THC 3 | Tourism and Hospitality Market- ing (NC II &NC III) | Completed | Medyline A. Almedina Regine Jasmin M. Urbano Ferdinand D. Abujuela |
| THC 4 | Legal Aspect in Tourism and Hos- pitality | Completed | Russell May SJ.San Diego Medyline A. Almedina Dorcas S. Macapagal |
| TPC 1 | Transportation Management | Completed | Ferdinand D. Abujuela Regine Jasmin M. Urbano |
| TPC 3 | Global Tourism ,Geography and Culture | Completed | Regine Jasmin M. Urbano Docas S. Macapagal Russell May SJ.San Diego |
| TPC 6 | Sustainable Tourism | Completed | Regine Jasmin M. Urbano Ferdinand D. Abujuela |
| HPC 4/TPC 7 | Research in Hospitality /Tourism | Completed | Gilda M. Romano Dorcas S. Macapagal Medyline A. Almedina |
| HPC 5/TPC 8 | Foreign Language | Completed | Melvin G. Marcelo Dorcas S. Macapagal Zymyra B. Canillas |
| IT 3/ IS 3 /CpE 5 (OC) | System, Analysis and Design | Completed | Baby Eunice M. Cabaltera Ernan P. De Jesus |
| IT 8 | Information Assurance and Secu- rity 1 | Completed | Yves Xavier S. Candelaria Mark Anthony M. Zamora |
| IT 9 / IS 9 | Capstone Project 1 | Completed | Joy SG. Cruz Alking P. Sunga Joyce Lyn M. Abaoag Marthea Andrea O. Daluyon |
| IT 10 | Multimedia System | Completed | Owen T. Escuadra Neil Richard S. Colada Neil John P. Albito |
| IT Elec 1 | Web System Technologies | Completed | Jayson A. Daluyon Neil John P. Albito Marthea Andrea O. Daluyon Ernan P. De Jesus |
| IS ELEC 2 | IS Elective 2 - Human Computer Interaction 1 | Completed | Neil Richard S. Colada Baby Eunice M. Cabaltera Richelle E. Go |
| IT Elec 2 | IT Elective 2 - Human Computer Interaction 2 | Completed | Alking P. Sunga |

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| IS 8 | IT Infrastructures and Network Technologies | Completed | Mark Anthony M. Zamora Yves Xavier S. Candelaria |
|----------------------|--|-----------|---|
| IS 11/CpE 11 (OC) | Database Management System | Completed | Marthea Andrea O. Daluyon Neil John p. Albito Jayson A. Daluyon |
| ITE 4 | Computer Programming 1 | Completed | Richelle E. Go |
| ITE 6/ CPE 4 | Data Structures and Algorithm | Completed | Aristotle C. Mayorca Ferdinand M. Fernando |
| OA 5 | Integrated Software Application | Completed | Marc Anthony D. Butac Olivia R. Cababat Ailey B. Dizon Cristopher O. Perez |
| IT 20 | IT Application Tools in Business | Completed | Joyce Lyn M. Abaoag |
| ICT 4 | 2D Animation Key Drawings | Completed | Fernan P. Natividad |
| Ed 1 | Child and Adolescent Learners and the Learning Principles | Completed | Ma. Luisa A. Atis Regina Noemi R. Abarabar May A. Cortez Carlota C. Estrada Glenda J. Ferrer Cristina DC. Perez Marjorie DF. San Juan |
| Ed 2 | The Teaching Profession | Completed | Allen U. Bautista Jessica T. Catolos Celina B. Cerda Julieta ST. Fulgado Janice L. Hilao |
| Ed 5 | Assessment of Learning 1 | Completed | Jannie SJ. Manimtim Ma. Luisa A. Atis Richard H. Manalastas Florante J. Mercado Sheryl Ann N. Perciano |
| Ed 6 | Assessment of Learning 2 | Completed | Jannie SJ. Manimtim Ma. Luisa A. Atis Richard H. Manalastas Kristy C. Bustonera Sheryl Ann N. Perciano Ma. Salve E. Oandasan |
| Ed 7 | Facilitating Learning | Completed | Maricel B. Berdan Marilou C. Pantaleon Concepcion C. Peñaranda Jessica T. Catolos |

Module Development

| Music | Teaching Music in the Elementary Grades | Completed | Lodilee O. Atienza Ma. Luisa A. Atis Edwin S. Navalta |
|-------|--|-----------|---|
| | | | Grace Joy E. Magistrado |
| FM 1 | Financial Management | Completed | Gloria De Leon Ruff Jon W. Florendo Lorina C. Flores Elsa Mia G. Madriaga Jennelyn G. Mercado Claire Recto Magdalena M. Vidanes |
| FM 2 | Financial Analysis and Reporting | Completed | Rivaolimae S. Calmada Ruff Jon W. Florendo Elsa Mia G. Madriaga Jennelyn G. Mercado Emily J. Yunzal |
| FM 6 | Credit and Collection | Completed | Rivaolimae S. Calmada Ma. Linda R. Fernandez Arabella B. Pabilonia Emily J. Yunzal Ruff Jon W. Florendo Jennelyn G. Mercado |
| FM 7 | Capital Markets | Completed | Ruff Jon W. Florendo Jennelyn G. Mercado Joji SF. Balajadia Elsa Mia G. Madriaga Arabella B. Pabilonia Gloria De Leon |
| MM1 | Professional Salesmanship | Completed | Myra M. Salindong Jeffrey M. Azor Aries Anievas Nora D. Ramos Aida Resurrection Jonas D. Ynares |
| MM2 | Marketing Research | Completed | Aries B. Anievas Nora D. Ramos Myra M. Salindong Estrellita R. Siclat Jonas D. Ynares |

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| MM6 | Advertising | Completed | Nora D. Ramos |
|--------------|----------------------------------|-----------|-------------------------|
| - | 0 | | Myra M. Salindong |
| | | | Aries B. Anievas |
| | | | Aida R.Resurreccion |
| | | | Jeffrey M. Azor |
| | | | Jonas D. Ynares |
| MM7 | Distribution Management | Completed | Jonas D. Ynares |
| | | | Aries B. Anievas |
| | | | Nora D. Ramos |
| | | | Aida Resurreccion |
| | | | Myra M. Salindong |
| HRM 1 | Administration Office Manage- | Completed | Helen B. Libao |
| | ment | | Marites P. Bulawan |
| | | | Esmeralda P. Cadion |
| HRM 2 | Labor Law and Legislation | Completed | Monina Golla |
| | | | Anna Ruth Prieto |
| | | | Corazon De Jesus |
| | | | Eden C. Santos |
| HRM 5 | Compensation Administration | Completed | Eden C. Santos |
| | | | Estrellita R. Siclat |
| | | | Corazon DJ. Pasia |
| | | | Elsa Mia G. Madriaga |
| | | | Adrian P. Maniaol |
| HRM 6 | Labor Relations and Negotiations | Completed | Monina Golla |
| | | | Joanna Ruth P. Castillo |
| | | | Corazon De Jesus |
| | | | Jansen A. San Juan |
| | | | Eden C. Santos |
| FME 1/MME 1/ | Entrepreneurial Management | Completed | Euselle P. Suarez |
| HRM Elec 2 | | | Nery T. Vivas |
| | | | Joji SF. Balajadia |
| | | | Lorina C. Flores |
| | | | Maricel V. Maniaol |
| | | | Adrian P. Maniaol |
| | | | Aida R. Resurreccion |
| | | | Eusebio Oliva Jr |
| | | | Jeffrey M. Azor |
| | | | Flordeliza Penaranda |

Flexible Learning

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| FME 2 / MME 2/ HRM Elec 3 | Personal Finance | Completed | Arabella B. Pabilonia Rivaolimae S. Calmada Jon W. Florendo Helen B. Libao Mia Magdriaga Jennelyn G. Mercado Flordeliza R. Penaranda Clarita D. Recto |
|------------------------------|-----------------------------|-----------|--|
| BA 1 | Human Resource Management | Completed | Analyn Inarda Hermy D. Estrabo Corazon DJ Pasia Carmina Taule Ma Eppie Antioquia Helen Libao |
| BA 2 | Managerial Accounting | Completed | Estrellita R. Siclat roscel M. Aguirre Loida T. Masinsin Elsa Mia G. Madriga Sam Cedrick Calites |
| CBMEC 1 | Operations Management (TQM) | Completed | Nery T. Vivas Ma Eppie A. Antioquia Jeffrey M. Azor Albert Q. Clemente Ailey B. Dizon Maricel V. Maniaol Euselle P. Suarez Yolanda D. Vistal |
| Law 1 | Business Law | Completed | Jansen A. San Juan Rosalio Q. De Leon Joanna Ruth P. Castillo Billy M. Ines |
| BRes 1 | Seminar in Thesis Writing | Completed | Armando D. Vale Analyn V. Inarda Joanne S. Concepcion Marissa F. Regalario Floricel V. Ulat Rosalio Q. De Leon Norberto M. Natano |

| Bres 2 OA 2 | Seminar in Thesis/FS Writing Administrative Office Procedures and Management | Completed | Jeffrey M. Azor Olivia R. Cababat Joanne S. Concepcion Rosalio Q. De Leon Ma Linda R. Fernandez Norberto M. Natano Ariel Plantilla Emily J. Yunzal Michael L. Protacio Euselle P. Suarez |
|----------------|--|-----------|---|
| OA 3 | Personal and Professional Devel- opment | Completed | Joanne S. Concepcion Irene E. Abe Imee E. Flores Analyn V. Inarda Ma. Angela R. Quinto |
| OA 10 | Customer Relations | Completed | Barbara Grace J. Mendez Clarita D. Recto Nora D. Ramos Marilou C. Hernandez Ma. Cecilia L. Santos Maricar O. Soberano |
| OA Elec 1 | Filipino Shorthand | Completed | Rosechel R. Corral Ma. Angela R. Quinto Maricar O. Soberano |
| OA Elec 2 | Legal Office Procedures | Completed | Marilou C. Hernandez Esmeralda P. Cadion Irene E. Abe Barbara Grace J. Mendez Maricar O. Soberano |
| OA Elec 3 | Medical Office Procedures | Completed | Esmeralda P. Cadion Irene E. Abe Barbara Grace J. Mendez Maricar O .Soberano Marilou C. Hernandez |
| Acctg. Ed 4 | Intermediate Accounting 2 | Completed | Susan D. Cadiente |
| Tax 1 | Income Taxation | Completed | Susan D. Cadiente |
| Acctg. Ed 2 | Conceptual Framework and Ac- counting Standards | Completed | Liberty T. Ocampo |
| Acctg. Ed 13 | Strategic Business Analysis | Completed | Liberty T. Ocampo |
| Acctg. Major 3 | Accounting for Spcial transactions | Completed | Liberty T. Ocampo |
| Acctg. Ed 1 | Financial Accounting and Report- ing | Completed | Ernie D. Tano |
| Acctg. Ed 16 | Statistical Analysis with Software Applications | Completed | Aldrin B. Boca |

| CBMEC 2 | Strategic Management | Completed | Grenelita B. Felipe Jeffrey M. Azor Ma. Linda R. Fernandez Eden C. Santos |
|---------|---|-----------|--|
| FA 1 | Visual Perception 1 | Completed | Angelina Concepcion |
| FA 10 | Asian Art | Completed | Maureen Bulatao |
| FA 11 | Western Art | Completed | Angelina Concepcion |
| FA 3 | Techniques 1 | Completed | Rodler Villalon |
| FA 7 | Figure Drawing | Completed | Peter Paul Blanco Gian Paolo Francisco Rodler Villalon |
| FA 5 | Materials 1 | Completed | Peter Paul Blanco Gian Paolo Francisco Rodler Villalon |
| VC 1 | Design Theory 1 | Completed | Gian Paolo Francisco |
| VC 10 | Production Techniques 1 | Completed | Rodler Villalon |
| VC 12 | Photography 1 | Completed | Rodler Villalon |
| VC 14 | Visual Verbal Communication | Completed | Rodler Villalon |
| VC 3 | Visual Communication Design 2 | Completed | Gian Paolo Francisco |
| VC 7 | Digital Design 2 | Completed | Gian Paolo Francisco |
| PE 1 | Physical Fitness | Completed | Jackilyn Kate A. Mayorca Donna B. Barredo Monina E. Francisco Gienette D. Ramirez Noel P. Aranda John Aurell T. De Castro Irvin Aaron B. Amigable Angelica C. Hernandez |
| PE 3 | (Individual/Dual Sports) | Completed | John Vincent G. Guillermo Edith S. Dela Cruz Nancy R. Ulic-Ulic Joshua Givencci R. Adolfo |
| ELS 134 | Instructional Materials Develop- ment & Evaluation | Completed | Florante D. Solano Julieta ST Fulgado Fe D. Batoon |
| ELS 105 | English Syntax | completed | Shielanie S. Dacumos Verna Gaston Glenn Ison |
| ELS 112 | Computer-Mediated Communi- cation | Completed | Gian Paolo Francisco |
| JRN 5 | Photojournalism | Completed | Gian Paolo Francisco |

| Eng 2 | Teaching English in the Elem Grades through Language | Completed | Ferdinand C. Gimeno Julieta ST Fulgado Salome Villasis |
|----------------|---|-----------|--|
| Eng 103 | Principles and Theories of Lan- guage Acquisition and Learning | Completed | Irene O Feliciano Verna A. Gaston Ma Heidee P. Marquez Reina R. Miranda Norberto M. Natano |
| EL 100 | Introduction to Linguistics | Completed | Elenita P Patena Violeta C. Esperanza Rommel C. Castro Stephen Soliguen Florante D. Solano |
| ENG 5 (Elec 1) | Remedial Instruction | Completed | Fe D. Batoon Jocelyn L. Gagalang Verna A. Gaston Elenita P. Pateña |
| EL 107 | Speech and Theater Arts | Completed | Stephen P. Soliguen Lovely Celeste Benasa Norberto Natano Irene O. Feliciano |
| EL 108 | Technical Writing | Completed | Verna A. Gaston Zamora P. Medrano Jackielou B. Elardo Irene O. Feliciano Janette D. Fronda |
| EL 114 | Survey of Afro-Asian Literature | Completed | Irene O. Feliciano Ma Heidee P. Marquez Reina R. Miranda Norberto M. Natano |
| Filipino 110 | Introduksyon sa Pananaliksik Wika at Panitikan | Completed | Lourdes T. Tejada Rosalinda C. De Guzman Aireen M. Mora Maria Riza A. Adolfo |
| Filipino 107 | Paghahanda at Ebalwasyon ng Kagamitang Panturo | Completed | Lourdes T. Tejada Rosalinda C. De Guzman Aireen M. Mora Maria Riza A. Adolfo |
| Filipino 4 | Pagtuturong Filipino sa Elemen- tarya (1) Estruktura atGamit ng Wikang Filipino | Completed | Aireen M. Mora Crysalyn A. Cruzado Jerlyn G. Bino Darren M. Tan Edna A. Catapusan Raquel DU. Catameo Jessica Catolos |

| | | 1 | Γ |
|--------------|--|-----------|--|
| Filipino 101 | Introdusyon sa Pag-aaral ng Wika | Completed | Aireen M. Mora Crysalyn A. Cruzado Jerlyn G. Bino Raquel DU. Catameo Jona F. Evangelista |
| Filipino 105 | Pagtuturo at Pagtataya ng Mak- rong Kasanayan | Completed | Aireen M. Mora Darren M. Tan Maria Riza A. Adolfo Sara A. Macaraig |
| Elec. 1 | Elec. 1 Pagsasalin sa iba't Ibang Disiplina | Completed | Maria Riza Adolfo Darren M. Tan Joselito G. Navarro Rosalinda C. De Guzman |
| Filipino 109 | Barayti at Baryasyon ng Wika | Completed | Maria Riza Adolfo Darren M. Tan Joselito Gumiran |
| Filipino 104 | Filipino 104 Estruktura ng Wika | Completed | Rosalinda De Guzman Aireen M. Mora Maria Riza A. Adolfo Raquel DU. Catameo Sara A. Macaraig |
| Filipino 111 | Mga Natatanging Diskurso sa Wika at Panitikan | Completed | Rosalinda De Guzman Sara A. Macaraig Meilyn G. Javier Marites Sta. Ana Ricardo Cruz |
| Lit 105 | Sanaysay at Talumpati | Completed | Rosalinda De Guzman Ricardo Cruz Sara A. Macaraig Meilyn G. Javier Joselito G. Navarro Marites Sta. Ana |
| Filipino 106 | Ugnayan ng Wika , Kultura at Lipunan | Completed | Aileen M. Mora |
| Lit 101 | Panitikan ng Rehiyon | Completed | Aileen M. Mora |
| GE Elec. | Great Books | Completed | Cecilia B. Anievas Patrisha Louise Tibay |

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| | COLOR NATIONAL |
|---|----------------------------|
| | rren M. Tan |
| 1 I I I I I I I I I I I I I I I I I I I | a A. Macaraig |
| | yn G. Bino |
| | juel DU. Catameo |
| | ica Catolos |
| | ardo Cruz |
| Cry | rsalyn A. Cruzado |
| Ros | alinda C. De Guzman |
| Jona | a F. Evangelista |
| Mei | ilyn G. Javier |
| Aire | een M. Mora |
| Okl | ken San Diego |
| Mai | ritess SJ. Sta Ana |
| Lou | ırdes T. Tejada |
| | ria Riza A. Adolfo |
| | yn G. Bino |
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| | salyn A. Cruzado |
| | alinda C. De Guzman |
| | a F. Evangelista |
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| | ritess SJ. Sta Ana |
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| | rsalyn A. Cruzado |
| | ria Riza A. Adolfo |
| | juel DU. Catameo |
| | ica Catolos |
| | alinda C. De Guzman |
| | a F. Evangelista |
| | a Herrera |
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| | ilyn Javier |
| | elito Navarro |
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| | na Herrera |
| Lou | ırdes T. Tejada |

Jameson Martinez Zamora Medrano Norberto Natano Florante Solano Yolanda Samonte Voltaire Somera Rosemarie Tiburcio

Yonie Timog Erlanda Tolentino

June P. Tuazon Florante D. Solano

Elwood M. Atienza Joana Ruth P. Castillo Armando C. Cinco Jerwin M. Mahaguay

Edward L. Andrecio John Mark D. Bugarin Leoncio C.Catolos

Grace Joy E. Magistrado

Marissa Yolanda C.Samonte

URS

| Science, Technology & Society | Completed | Josephine Jamero |
|-------------------------------|-----------|---------------------|
| | | Eva Maranan |
| | | Mary Jean Paz |
| | | Abelardo Cenidoza |
| | | Rosanna A Garcia |
| | | Aida Odi |
| | | Elvira Prieto |
| | | Bernardita Regalado |
| Purposive Communication | Completed | Zenaida Angeles |
| | | Imelda Ausa |
| | | Lovely Benasa |
| | | Aldrin Boca |
| | | Henry Cenidoza |
| | | Esther Custodio |
| | | Shielanie Dacumos |
| | | Madi De Jesus |
| | | Romi Dela Cruz |
| | | Jackielou Elardo |
| | | Irene Feliciano |
| | | Janet Figueroa |
| | | Ferdinand Gimeno |

Completed

Readings in Philippine History

STS

Eng.1

Hist 1

72 Module Development

| Math 1 | Mathematics in the Modern Workd | Completed | Joyce Lyn Abaoag Leni A. Avecilla |
|----------|------------------------------------|-----------|--------------------------------------|
| | | | Ryan Bachicha |
| | | | Julius Carl Beringuel |
| | | | Aldrin Boca |
| | | | Marlene Cebanico |
| | | | Ma Clarita Inofre |
| | | | Richard Manalastas |
| | | | Wilfredo Marino |
| | | | Carina Pereira |
| | | | Marissa Regalario |
| | | | Estrellita Siclat |
| | | | Leticia Tongohan |
| | | | Floricel Ulat |
| GE Elec. | Modern Statistics with Computer | Completed | Joyce Lyn Abaoag |
| | Application | | Ryan Bachicha |
| | | | Aldrin Boca |
| | | | Maribeth Esteva |
| | | | Glen Jardin |
| | | | Wilma Lomangaya |
| | | | Wilfredo Marino |
| | | | Carina Pereira |
| | | | Floricel Ulat |
| Self 1 | Understanding the Self | Completed | Ronnie N. Parica |
| | | | Concepcion Ofamen |
| | | | Annette Pascual |
| | | | Helen Blanquisco |
| | | | Eden Santos |
| | | | Pedro Rahon |
| | | | Carmina Taule |
| | | | Michelle Garcia |
| | | | Dennis De Ungria |
| | | | Elvira Prieto |
| | | | Maria Sharon Villaruel |
| | | | Bernadette Franscisco |
| | | | Susan Diaz |
| | | | Monette Pilapil |
| | | | Esperanza Gran |

| GE Elec. | Gender and Society | Completed | Helen Blanquisco Jessica Catolos |
|----------|--------------------------------|-----------|-------------------------------------|
| | | | Bernadeth Francisco |
| | | | Wilhelmina Masinsin |
| | | | Cristina Perez |
| | | | Pedro Rahon |
| | | | Marivic Reyes |
| | | | Jang Giane Carla Taule |
| | | | Gerald Ricafrente |
| | | | Jansen San Juan |
| | | | Eden Santos |
| | | | Florante Solano |
| | | | Voltaire Somera |
| | | | Carmina Taule |
| | | | Yolanda Vistal |
| CW1 | The Contemporary World | Completed | Anniversary Balbuena |
| | | | Aldrin B. Boca |
| | | | Billy M. Ines |
| | | | Grace Joy E. Magistrado |
| | | | Gerald T. Ricafrente |
| | | | Norlyn San Jose |
| | | | June P. Tuazon |
| NSTP1 | National Service Training Pro- | Completed | Eppie A. Antioquia |
| | gram-LTS | | Elwood M. Atienza |
| | | | Bernadette G. Castalone |
| | | | Nimfa Ceñal |
| | | | Albert Q. Clemente |
| | | | Ricardo B. Cruz |
| | | | Romeo S. Estrada |
| | | | Soterania A. Lagrada |
| | | | Marilen B. Matela |
| | | | Eusebio S. Oliva Jr |
| | | | Christopher O. Perez |
| | | | Nenita F. Ramos |
| | | | Marivic C. Reyes |
| | | | Willie E. Samulde |
| | | | Jefone B. Sanico |
| | | | Enrique L. Villones |

| NSTP1 | National Service Training Pro- gram-CWTS | Completed | Eppie A. Antioquia Elwood M. Atienza Bernadette G. Castalone Nimfa Ceñal Albert Q. Clemente Ricardo B. Cruz Gilda M. Romano Soterania A. Lagrada Marilen B. Matela Eusebio S. Oliva Jr Christopher O. Perez Nenita F. Ramos Marivic C. Reyes Willie E. Samulde Nancy R. Ulic-ulic Enrique L. Villones |
|----------------------|--|-----------|--|
| Eng. 2 | English Language Enhancement Course | Completed | Cecilia B. Anievas |
| NSTP 2 | National Service Training Program 2 -LTS/CWTS | Completed | Albert Q. Clemente Bernadette G. Castalone Donna Marie G. Dela Vega Barbara Grace J. Mendez Marivic Reyes Irene O. Feliciano Eusebio Oliva |
| Soil Sci 1 | Principles of Soil Science | Completed | Nadine Adellia A. Ledes- ma Naomi D. Ruedas Ma. Victoria L. Rivera |
| Crop Prot 1 | Principles of Crop Protection | Completed | Nadine Adellia A. Ledesma Naomi D. Ruedas Ma. Victoria L. Rivera |
| Seminar 1 | Management of Agricultural Ex- tension Projects | Completed | Ma. Victoria L. Rivera |
| AS Major Course 1 | Commercial Swine Poduction and Management | Completed | Roberto P. Gerones Fredie C. Regalario |
| AS Major Course 2 | Commercial Poultry Production and Management | Completed | Camilo V. Marquez Roberto P. Gerones Rudy P. Ilao |
| CS Major Course 1 | Horticultural Crop Production & Management | Completed | Elvira S. Abines Sherwin C. Cababat Ma. Marivic L. Rivera |
| An Sci 1 | Principles of Animal Science | Completed | Margie l. Bibat |
| Elective 1 | Principles of Soil Science | Completed | Lovely R. Luar |
| Fish 2 | Fisheries Meteorology | Completed | Wischelle D. Desalisa |

Flexible Learning URS

| Fish 3 | Fisheries Laws, Policies and Insti- tution | Completed | Wischelle D. Desalisa |
|----------|--|-----------|--|
| Fish 7 | Capture Fisheries | Completed | Juan O. Abarro |
| Fish9 | Fish Nutrition | Completed | Jose Allan B. Dieta |
| AFA1 | Introduction to Agriculture & Fisheries | Completed | Juan O. Abarro |
| PSM 1 | Fundamental of Political Science | Completed | Ronnie N. Parica Medardo B. Bombita Cecilia G. Tibay |
| PSM 2 | Phil Politics, Governance and Constitution | Completed | Ronnie N. Parica Medardo B. Bombita Cecilia G. Tibay |
| PSM 3 | Introduction to Political Theory | Completed | Medardo B. Bombita |
| PSM 5 | Politics and Governance in South- east Asia | Completed | Medardo B. Bombita |
| PSM 6 | Introduction to International Relations | Completed | Medardo B. Bombita |
| OE 2 | Environmental Governance | Completed | Maria Salome A. Desoloc |
| PSE 2 | Public Speaking, Argumentation & Debate | Completed | Ronnie N. Parica Medardo B. Bombita |
| SSE 108 | Law Related Studies | Completed | Medardo B. Bombita |
| HS 2 | Human Development & Function- ing | Completed | Wilhelmina P. Masinsin |
| HS 4 | Skills for Helping Professionals | Completed | Lilibeth R. Roldan |
| HS 11 | Human Services Delivery Systems & Interventions | Completed | Debbie G. San Jose |
| HS 12 | Life Skills for Learning and Inno- vation | Completed | Florencia V. Bautista |
| HS 13 | Group Work with Children & Adolescents | Completed | Wilhelmina P. Masinsin |
| Psych 2 | Psychological Statistics | Completed | Mariam M. Estrabo Niclie L. Tiratira Rachelle Madarang |
| Psych 3 | Developmental Psychology | Completed | Liezel R. Francisco |
| Psy 9 | Social Psychology | Completed | Czarina Ann B. Alfonso Belinda Lourdes M. Habulan Aira Portia G. Catolos |
| Psych 11 | Abnormal Psychology | Completed | Liezel R. Francisco Mannelie Liwayway T. Her- rera Belinda Lourdes M. Habulan Pedro E. Rahon |
| SWP2 | Fields of Social Work | Completed | Ma. Victoria H. Alarte |

| HBSE 1 | Philippine Social Realities and Social Welfare | Completed | Ma. Victoria H. Alarte |
|-------------------------|--|-----------|--|
| HBSE 2 | Filipino Personality and Social Work | Completed | Ma. Victoria H. Alarte |
| HBSE 3 | Social Environment and Social Work: The Family, Group Com- munity and Organization | Completed | Ma. Victoria H. Alarte |
| SWP 6 | Social Work Practice with Groups | Completed | Ma. Victoria H. Alarte |
| SWPP 4 | Social Work Research 1 | Completed | Ma. Victoria H. Alarte |
| SWPP 5 | Social Work Project/Program | Completed | Ma. Victoria H. Alarte |
| FSSE 101 | Foundations in Social Studies Education | Completed | Marck Ferdinand Aguilar Edward Andrecio |
| Bot 1 | General Botany | Completed | Dorothy C. Solano |
| Zoo 1 | General Zoology | Completed | Nenita L. Dela Cruz Edwin S. Navalta Alana R. Buenviaje |
| Bio2 | Evolutionary Biology | Completed | Edmund B. Capuz Cyrene T. Navalta |
| Bio Tool 5 | Biophysics | Completed | Reneecilia B. Paz De Leon Edwin S. Navalta Thelma DS. Cruz |
| BS BioPB Spect'ion 3 | Mosses, Hepatics and Ferns | Completed | Cyrene T. Navalta |
| Chem 1 | General Chemistry | Completed | Aida M. Odi Rhea G. Tunque Analee E. Vallestero |
| Scie 2 | Astronomy | Completed | Geraldine M. Neri Michelle R. Garcia |
| Scie 3 | Meteorology | Completed | Geraldine M. Neri |
| NCM 104 | Community Health Nursing 1 (In- dividuals and Families as Clients) | Completed | Etheldreda Santos |
| NCM 107 | Care of Mother, Child, Adolescent (Well Clients) | Completed | Gemma Lavara Rulen T. Velicaria |
| NCM 113 RLE | Community Health Nursing 2 - Population Groups and Commu- nity as Clients RLE | Completed | Etheldreda Santos |
| Physics 3 | Electricity and Magnetism | Completed | Jojimar SJ. Julian |
| IA 3 | Fundamentals of Automotive Technology | Completed | Erwin O. Elardo |
| CT 1 | Rough Carpentry | Completed | Ronald M. Marty |
| CT 3 | Finishing Carpentry | Completed | Antonio E. Pegos Dantes C. Francisco |

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| CT 4 | Concrete and Masonry | Completed | Antonio E. Pegos Dantes C. Francisco |
|--------|---|-----------|---|
| CT 5 | Welding and Rebars | Completed | Antonio E. Pegos Dantes C. Francisco |
| CT 6 | Finishing Masonry | Completed | Antonio E. Pegos Dantes C. Francisco |
| IA 7 | Civil Technology 1 | Completed | Ronald M. Marty |
| Draw 1 | Drawing Fundamentals | Completed | Armilando J. Arbado |
| Draw 3 | Advance Project Design | Completed | Erich D. Cruz Armilando J. Arbado Jun F. Panganiban Domingo O. Robles Henry A. Vitor |
| DT 1 | Drafting Fundamentals and The- ory of Design (incl. Occupational Health and Safety Practices) | Completed | Erich D. Cruz Jun F. Panganiban |
| DT 4 | Basic Auto CAD (2D Application) for Drafting Technology | Completed | Angelie P. Dacumos |
| DT 5 | Woodcraft Drafting | Completed | Henry A. Vitor Erich D. Cruz Jun F. Panganiban |
| ET 1 | Electrical Installation and Mainte- nance | Completed | Sennen A. Alejandro |
| ET 3 | Direct Current Machines and Equipment | Completed | Frederick R. Feliciano |
| ET 5 | Alternating Current Machines and Equipment | Completed | Felix A. Santos |
| ET 6 | Industrial Motor Controllers | Completed | Cecil A. Castillo |
| IA 9 | Fundamentals of Electrical Tech- nology | Completed | Leo C. Rio Enrique L. Villones |
| EST 1 | Basic Electronics and Sensor Tech- nology | Completed | Rolando V. Capistrano Allan E. Conde Gary Ken N. Robles Joselito C. Dacumos Morgan G. Sibal Ricardo V. Naraja Rolando A. Cruz |

| EST 5 | Video System Repair and Mainte- | Completed | Rolando V. Capistrano |
|-------|---|-----------|--|
| | nance | | Allan E. Conde Gary Ken N. Robles Joselito C. Dacumos Morgan G. Sibal Ricardo V. Naraja Rolando A. Cruz Morgan G. Sibal |
| EST 6 | Computer Hardware Servicing | Completed | Rolando V. Capistrano Allan E. Conde Gary Ken N. Robles Joselito C. Dacumos Morgan G. Sibal Ricardo V. Naraja Rolando A. Cruz Morgan G. Sibal |
| IA 2 | Fundamentals of Electronics Tech- nology | Completed | Rolando V. Capistrano Allan E. Conde Gary Ken N. Robles Joselito C. Dacumos Morgan G. Sibal Ricardo V. Naraja Rolando A. Cruz Morgan G. Sibal |
| HE 3 | Principles of Food Preparation | Completed | Marites M. Rio Janeta S. Cabilin Jefone B. Sanico |
| MT 1 | Metrology | Completed | Donato SJ. Natividad |
| MT 3 | Lathe and Shaper Machine Oper- ations | Completed | Lorenzo DR. Santiago |
| IA 4 | Metal Works | Completed | Donato SJ. Natividad |
| TEC 1 | Human Resource Management | Completed | Rowena DR. Laroza Merlie N. Ordonez |
| TEC 2 | Industrial and Environmental Sanitation | Completed | Rolando V. Capistrano Allan E. Conde Gary Ken N. Robles Frederick R. Feliciano Joselito C. Dacumos |
| TEC 5 | Quality Control Management | Completed | Rolando V. Capistrano Allan E. Conde Gary Ken N. Robles Rowena DR. Laroza |

Francisco M. Pedrosa

| TEC 6 | Emerging Technologies and Tech- nology Transfer | Completed | Ronald M. Marty Allan E. Conde Gary Ken N. Robles Frederick R. Feliciano Joselito C. Damumos Donato Natividad |
|---------|--|-----------|--|
| CE 0 | Civil Engineering Orientation | Completed | Redentor C. Valencia |
| CE 5 | Highway and Railroad Engineer- ing | Completed | Redentor C. Valencia |
| CE 6 | Hydraulics | Completed | John Troy Borromeo Allen Jake Y. Discaya |
| CE 2 | Basic Construction and Estimating | Completed | John Troy S. Borromeo |
| ES 8 | Computer Aided Drafting CAD | Completed | Ver Ian J. Victorio Rio Camille M. Pedrocillo Jun C. Basas Edna M. Herrera |
| ES 7 | Mechanics of Deformable Bodies | Completed | Preciosa T. Ognilla Ver Ian J. Victorio |
| СрЕ 111 | Computer Engineering as a Discipline | Completed | Allan P. Anorico |
| CpE 1 | Programming Logic and Design | Completed | Maria Anarita O. Agapay Leilane SD. Carigma Fredelina F. De Leon Allan P. Anorico |
| CpE 4 | Data Structures and Algorithm | Completed | Aristotle C. Mayorca Ferdinand M. Fernando |
| CpE 8 | Logic Circuits and Design | Completed | Rio Camille M. Pedrocillo Ferdinancd M. Fernando Allan P. Anorico |
| CpE 9 | Operating System | Completed | Leilane SD. Carigma |
| CpE 12 | Feedback and Control System | Completed | Norman C. Francisco Rio Camille M. Pedrocillo |
| ES 4 | Engineering Mechanics | Completed | Preciosa T. Ognilla |
| ECE 6 | Digital Electronics 1:Logic Cir- cuits and Switching Theory | Completed | Rio Camille M. Pedrocillo Ferdinand M. Fernando Allan P. Anorico |
| ECE 11 | Feedback and Control System | Completed | Norman C. Francisco Rio Camille M. Pedrocillo |
| ES 5 | Environmental Science and Engi- neering | Completed | Norman C. Francisco Cleofe C. Padlan |
| EE 9 | Electrical Equipment Operation & Maintenance | Completed | Rene A. Ariston |

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| ECE 2 | ECE Laws, Contracts, Ethics, Stan- dards & Safety | Completed | Jenadel DL. Antipolo Raymond M. Rosales |
|-----------|---|-----------|---|
| ES 1 ECE | Computer Programming (Object Oriented Programming) | Completed | Ferdinand M. Fernando |
| ECE 7 | Signals, Spectra & Signal Process- ing | Completed | Erickson T. Marcos Juan Paulo D. Jurada |
| ME SHOP 1 | Workshop Theory and Practice | Completed | Harold Joseph P. Quijano Lean Jo. B. Anievas |
| ES 2 | Statics of Rigid Bodies | Completed | Preciosa T. Ognilla |
| ME 6 | Heat Transfer | Completed | Ezekiel Fritz M. Vidanes Ver Ian J. Victorio |
| ME LAB 1 | Mechanical Engineering Labora- tory 1 | Completed | Merrie Ann C. Dudang |
| ME 16 | Power Plant Design with Renew- able Energy | Completed | Jayson Full B. Cabubas Ver Ian J. Victorio |
| ME 5 | Machine Design 2 | Completed | Lean Jo. B. Anievas |
| ME 9 | Air-conditioning and Ventilation Systems | Completed | Merrie Ann C. Dudang |
| EE 8 | Basic Electrical Engineering | Completed | Joshua P. Tejada Michael L. Pascua Marvin P. Amoin Marlon A. Bautista John Neil B. Herrera Rene A. Ariston Roy C. Andrada |
| CHEM IE | Chemistry for Engineers | Completed | Glenda A. Cabandong Jocelyn C. Rubio |
| MATH 2E | Calculus 1 (Differential Calculus) | Completed | Elvira C. Catolos |
| Math 5E | Differential Equation | Completed | Norman C. Francisco Lean Jo B. Anievas Erickson Marcos |
| CAD | Computer - Aided Drafting | Completed | Lyndon Sheridan P. Trinidad |
| ES 10 | Engineering Economics | Completed | Eleonor F. Dilidili |
| ES 11 | Engineering Management | Completed | Redentor C. Valencia |

LIST OF ON-GOING MODULES

| SUBJECT CODE | DESCRIPTION | STATUS | Authors |
|-----------------|---|----------|--|
| IT 11/CpE 9 | Operating System Application | On-going | |
| IS 2 | Deployment, Maintenance and Quality System | On-going | Ernan P. De Jesus Biendo Delos Angeles |
| ITE 1 | Computer Concepts with Office Application | On-going | Maria Cecilia P. San Jose |
| ITE 3 | Introduction to Computing | On-going | Ma. Theresa DJ. Alejandro Imee E. Flores Owen T. Escuadra Baby Eunice P. Cabaltera Ernan P. De Jesus Yves Xavier S. Candelaria Joy SG. Cruz Michael Francisco |
| ITE 5 | Computer Programming 2 | On-going | Avelino L. Reyes Marivic C. Reyes |
| ITE 8 | Information Management | On-going | Neil John P. Albito Marthea Andrea O. Daluyon Owen T. Escuadra |
| TEC 5 | Intro to ICT Specializations 1 | On-going | Aireen M. Matimatico Marivic C. Reyes Fernan P. Natividad |
| ICT 1 | Teaching ICT as an Exploratory Course | On-going | Analyn M. Tanawan Yvette S. Garrovillas |
| ICT 2 | Illustrations: Drawing Concepts and Strategies | On-going | Fernan P. Natividad Lindy Alejandro |
| ICT 3 | Illustrations: Trouble Shooting | On-going | Avelino Reyes Michael Francisco Lindy Alejandro |
| HS 14 | Media and Information Literacy for Helping Professionals | On-going | Analyn M. Tanawan Yvette S. Garrovillas |
| CC3 | Fundamentals of Computing | On-going | Michael Francisco |
| Ed 3 | | on-going | |
| Ed 8 | Technology for Teaching and Learning | ongoing | Rosanna N. Calanasan May A. Cortez Glenda J. Ferrer Maritess M. Rio Leo C. Rio Jefone B. Sanico Arvin Jasper V. Manalac |

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| Ed 10 | Building and Enhancing New Lit- eracies Across the Curriculum | ongoing | Rosa F. Portillo Janice L. Hilao Glenda J. Ferrer Joty Dee R. Fernandez Maricel B. Berdan |
|-----------------|--|----------|---|
| OA 1 | Foundation of Shorthand | On-going | |
| Acctg. Ed 6 | Strategic Cost Management | On-going | Ernie D. Tano Loida T. Masinsin |
| Acctg . Major 2 | Auditing and Assurance Concepts & Appications 1 | On-going | Ernie D. Tano |
| Law 2 | Business Laws and Regulations | On-going | Jansen A. San Juan |
| BE 4 | Managerial Economics | On-going | - |
| ELS 103 | History of the English Language | On-going | Violeta Esperanza Ma Heidee P. Marquez Eloisa M. Bayangos Elenita P Patena Alexander Altamarino |
| ELS 104 | English Phonology and Morphol- ogy | On-going | Wahinee M. Cruzada Violeta C Esperanza Jameson C Martinez Jocelyn L Gagalang |
| ELS 121 | Introduction to Pragmatics | On-going | Jocelyn L Gagalang Violeta C Esperanza Wahinee M. Cruzada |
| ELS 122 | The Psychology of Language | On-going | Rachelle A Madarang Lovely Benasa Romme R Castro J ackilou Elardo Norma F Elvina |
| ELS 126 | Translation Studies | On-going | Glenn M. Ison Arminda Campo Fe Batoon Wahinee M. Cruzada |
| ELS 107 | English Discourse | On-going | Evelyn P. Magdalena Jocelyn L. Gagalang Cecilia B. Anievas Fe D. Bataan Verna A. Gaston Wahinee M. Cruzada |
| ELS 108 | Stylistics | On-going | Ma. Heidee P. Marquez Rommel Castro Violeta C. Esperanza |

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| ELS 111 | Language of Non-Literary Texts | On-going | Glenn M. Ison Norma F. Elvina Wahinee M. Cruzada Shielanie S. Dacumos Norberto M. Natano |
|-------------|--|----------|--|
| JE 1 | Social Media for Journalism | On-going | Glenn M. Ison |
| JRN 1 | Journalism Principles and Prac- tices | On-going | |
| JRN 3 | Feature Writing | On-going | Glenn M. Ison |
| JRN 4 | News Editing and Production | On-going | Shielanie S. Dacumos |
| JRN 6 | Journalism Studies | On-going | |
| JRN 7 | Investigative Journalism | On-going | |
| Com 1 | Introduction to Communication | On-going | |
| Com 3 | Media and Society | On-going | Glenn M. Ison |
| Eng 3 | Teaching English in the Elem Grades Through Literature | On-going | Eloisa M. Bayangos Evelyn P. magdalena Salome C. Villasis Yolanda SJ. Amacio |
| BEST | Better English for Student Teacher | On-going | Stephen P. Soliguen |
| EL 104 | Children and Adolescent Litera- ture | On-going | Ma. Heidee P. Marquez Elenita P. Patena Eloisa M. Bayangos |
| EL 105 | Teaching and Assessment of Mac- roskills | On-going | Julieta Fulgado Stephen P. Soliguen Salome C. Villasis |
| EL 106 | Teaching and Assessment of Grammar | On-going | Rosemarie Tiburcio |
| EL 115 | Survey of English and American Literature | On-going | Jameson C. Martinez |
| EL 116 | Literary Critisism | On-going | Rommel R. Castro Cecilia Anievas Lovely Benasa |
| EL 117/TTL2 | Technology for Teaching and Learning 2 (Technology and Lan- guage Education) | On-going | Janice L. Hilao |
| GE Elec. | Phil. Popular Culture | On-going | Maria Lorena A. Endoza |

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| Ethics | Ethics | On-going | J.Lover F. Trinidad |
|----------|-----------------------------------|----------|-------------------------|
| | | | Hernan E. Garado |
| | | | Marinette G. Ramos |
| | | | Bernadette R. Francisco |
| | | | Marilou C. Hernandez |
| | | | Johanne SJ. Atterado |
| | | | Jerwin M. Mahaguay |
| | | | Carmina G. Taule |
| | | | Annablanca SP. Colina |
| | | | Maricar O. Soberano |
| Lit. 2 | Readings in World's Literary Mas- | On-going | Shielanie S. Dacumos |
| | terpieces | | Madi De Jesus |
| Lit.1 | Intro. To Literature and Philoso- | On-going | Jameson C Martinez |
| | phy | | Madi De Jesus |
| | | | Imelda O. Ausa |
| | | | Eloisa M. Bayangos |
| | | | Lovely Benasa |
| | | | Janet DG. Figueroa |
| | | | Evelyn P. Magdalena |
| | | | Salome Villasis |
| GE Elec. | People and Earth Ecosystem | On-going | Abelardo Cenidoza |
| | | | Adora Mallari |
| | | | Rogelio Anselmo |
| | | | Mark Steven Payuran |
| | | | Geraldine Neri |
| GE Elec. | Human Reproduction | On-going | Rina C Antazo |
| | | | Cristina Perez |
| | | | Annette B. Pascual |
| GE Elec. | Philippine Indigenous Community | On-going | Maria Salome Desoloc |
| | | | Pedro Rahon |
| | | | Gerald Recafrente |
| GE Elec. | Living in the IT Era | On-going | Ma Teresa Alejandro |
| | | | Esther Custodio |
| GE Elec. | Indigenous Creative Crafts | On-going | Edgardo Celestial |
| Hum 1 | Art Appreciation | On-going | Voltaire Somera |
| | | | Anniversary Balbuena |
| | | | Esperanza Gran |
| | | | Maricar Soberano |
| | | | Maria Luz Delizo |
| | | | Jameson Martines |
| | | | Elvira Prieto |
| | | | Gerald Ricafrente |
| | | | Lani Dela Cruz |
| | | | Maria Sharon Villaruel |

Module Development

| Rizal | The Life and Works of Rizal | On-going | Ferdinand C. Gimeno Geraldine L. Fullado Nenita F. Ramos Voltaire C. Somera J Lover F. Trinidad |
|----------------------------|--|----------|---|
| Chem 1 | Organic Chemistry | On-going | Nadine Adellia A. Ledesma Lovely R. Luar |
| Agri 1 | Introduction to Agriculture | On-going | Dandee M. Bitancor |
| Crop Sci 2 | Practices of Crop Production | On-going | Ma. Victoria L. Rivera Arnold T. Guiyab Sherwin C. Cababat Naomi R. Ruedas |
| An Sci 2 | Introduction to Livestock and Poultry | On-going | Camilo V. Marquez Margie L. Bibat |
| Genetics 1 | Principles of Genetics | On-going | Joy M. Alano Camilo V. Marquez |
| Research 1 | Methods of Agricultural Research | On-going | Namerod D. Mateo Eulenia V. Solano |
| Agri 6 | Principles of Agricultural Entre- preneurship and Enterprise Devel- opment | On-going | Dandee M. Bitancor Jericho M. Inarda |
| Required Major Course 1 | Beneficial Anthropods and Micro- organisms | On-going | Namerod D. Mateo Alexander M. Abrazado |
| Agri 10 | Animal and Crop Bio-pesticide Technology | On-going | Amabel P. Cruz Virginia R. Ubongen Joy M. Alano Nadine Adellia A. Ledesma |
| AS Major Course 3 | Commercial Small & Large Rumi- nants | On-going | Rudy P. Ilao Fredie C. Regalario |
| CS Major Course 2 | Cereals and Legumes Production & Management | On-going | Eulenia V. Solano Ma. Victoria L. Rivera |
| CS Major Course 3 | Tuber and Root Crops Production & Management | On-going | Virginia R. Ubongen Alexander M. Abrazado |
| ABE 4 | Engineering Economy | On-going | Maribeth S. Esteva |
| ME 1 | Thermodynamics and Heat Trans- fer | On-going | Maribeth S. Esteva |
| CE 1 | Engineering Mechanics 1 | On-going | Manolito R. Monje |
| CE 2 | Engineering Mechanics 2 | On-going | Manolito R. Monje |
| Math 4 | Differential Equation | On-going | Rosalinda G. Brasos |
| Math 3 | Engineering Calculus 2 | On-going | Manolito R. Monje |
| ABE 2 | Materials and Processes for ABE | On-going | Inah Andrea M. Din |
| CE 4 | Strenght of Materials | On-going | Eleonor F. Santiago |
| CE 3 | Fluid Mechanics | On-going | Romeo C. Pati |

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| ABE 5 | Engineering Data Analysis | On-going | Romeo C. Pati | |
|-------------------------|---|----------|---|--|
| ABE 1 | Introduction to AB Engineering | On-going | Inah Andrea M. Din | |
| ABE 7 | AB Power Engineering | On-going | Manolito R. Monje Rodolfo G. Samaniego | |
| Physics 1AB | Physics for Engineers | On-going | Romeo C. Pati | |
| Chem 1AB | Chemistry for Engineers | On-going | Rosalinda G. Brasos | |
| Fish1 | Ichthyology | On-going | Jesselyn F. Rafin | |
| Chem 1 | Inorganic Analytical Chemistry | On-going | Ma. Cristina DL. Payofelin | |
| Fish 6 | Aquaculture Engineering | On-going | Jose Allan B. Dieta | |
| Chem 3 | Biochemistry | On-going | Karren Anne A. Tucay | |
| Fish 8 | Oceanography | On-going | Jesselyn F. Rafin | |
| Elective 2 | Chemical Evaluation of Water & Aquatic Products | On-going | Jerry C. Esperanza | |
| PSE 3 | Philippine Civil Service System | On-going | Cecilia G. Tibay | |
| SSE 113 | Comparative Economic Planning | on-going | Medardo B. Bombita | |
| HS 3 | Self-Development & Client Aware- ness | On-going | Lilibeth R. Roldan | |
| HS 5 | Personality | On-going | Ruby S. San Juan | |
| HS 14 | Media & Information Literacy for Helping Professionals | On-going | Yvette S. Garrovillas | |
| HS 15 | Seminar on Mental Health & Well-being | On-going | Reymily Rose R. Sta. Ana | |
| Psy Elec 1 | Educational Psychology | On-going | Ruby S. San Juan Belinda Lourdes M. Habulan Maria Aira Portia G. Catolos | |
| Psych 4 | Physiological Psychology | On-going | Mannellie Liwayway T. Herrera Belinda Lourdes M. Habulan Rachelle M. Madarang Pedro E. Rahon | |
| Psych 10 | Field Method in Psychology | On-going | Niclie L. Tiratira Belinda Lourdes M. Habulan Rachelle M. Madarang Pedro E. Rahon | |
| HBSE 4 | Social Deviation and Social Work | On-going | Ma. Victoria H. Alarte | |
| SWPP 3 | Social Welfare Agency Adminis- tration | On-going | Ma. Victoria H. Alarte | |
| Bio 5 | General Physiology | On-going | | |
| Bio 6 | General Ecology | On-going | | |
| Bio Tool 2 | Chemical Biology | On-going | | |
| Bio Tool 3 | Statistical Biology | On-going | | |
| BS BioAB Spect'ion 3 | Helmintology | On-going | | |

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| BS BioAB | Nematology | On-going | | |
|-------------|---|----------|--|--|
| Spect'ion 4 | | | | |
| BS BioMB | Industrial Microbiology | On-going | | |
| Spect'ion 3 | | | | |
| BS BioMB | Virology | On-going | | |
| Spect'ion 4 | | | | |
| BS BioPB | Plant Growth and Development | On-going | | |
| Spect'ion 4 | | | | |
| Chem 1a | Inorganic Chemistry (Lec/Lab) | On-going | Leonora J. Peñano Rhea G. Tunque | |
| Chem 3 | Organic Chemistry (Lecture and Laboratory) | On-going | Leonora J. Peñano Rody Buenviaje | |
| Scie 1a | Earth Science | On-going | Rosanna N. Calanasan | |
| Scie 5 | Research in Teaching Science | On-going | | |
| Scie 6 | Environmental Science | On-going | Rina C. Antazo | |
| Scie 1 | Teaching Science in Elementary Grades (Biology and Chemistry) | On-going | | |
| Math 2 | Teaching Mathematics in Primary Grades | On-going | Ma. Salve E. Oandasan Bernardita M. San Diego | |
| Math 11 | Solid Geometry | On-going | June S. Crimen Amelia A. De Mesa Jenny D. Valera | |
| Math 104 | Logic and Set Theory | On-going | | |
| Math 109 | Modern Geometry | On-going | Aireen C. Matematico Leni A. Avecilla | |
| Math 106 | Calculus with Analytical Geome- try | On-going | Wilma R. Lomangaya Ma. Salve Oandasan Sheila Marie Dela Cruz | |
| Math 110 | Mathematics of Investment | On-going | Marites R. Palma | |
| Math 115 | Problem Solving, Mathematical Investigation | On-going | Rebecca R. Baskial Marites R. Palma | |
| Math 108 | Calculus 3 | On-going | Jenisus R. Dejarlo | |
| Math 119 | Assesment and Evaluation | On-going | | |
| Math112 | Linear Algebra | On-going | Wilma R. Lomangaya Ma. Salve Oandasan | |
| Math 118 | Research in Mathematics | On-going | | |
| Math | College and Advance Algebra | On-going | Jenisus R. Dejarlo Marites R. Palma | |
| CC1 | Fundamentals Concept of Mathe- matics | On-going | Ricky R. Ariston | |
| CC2 | Calculus I | On-going | Wilma R. Lomangaya Shiela Marie F. Dela Cruz | |

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| CC7 | Calculus III | On-going | Reynaldo M. Jesuitas Jenisus O. Dejarlo |
|-------------|--|----------|---|
| CC8 | Modern Geometry for BS Mathe- matics | On-going | Aireen C. Matematico Leni A. Avecilla |
| FE1 | Free Elective 1(Theory of Interest) | On-going | Shiela Marie F. Dela Cruz |
| ME2 | Math Elective 2 (Set Theory) | On-going | Jose E. Binaluyo |
| NCM 100 | Theoretical Foundation in Nursing | On-going | Etheldreda Santos |
| NCM 104 RLE | Community Health Nursing 1 RLE | On-going | Etheldreda Santos |
| NCM 105 | Nutrition and Diet Therapy | On-going | Ruel Velicaria |
| NCM 106 | Pharmacology | On-going | Ferdinand Vibas |
| NCM 107 RLE | Care of mother, child, adolescent (Well Clients) RLE | On-going | Gemma Lavara |
| NCM 108 | Health Care Ethics (Bioethics) | On-going | Gemma Lavara |
| NCM 111 | Nursing Research 1 | On-going | |
| NCM 112 | Care of Clients with Problems in Oxygenation, Fluid & Electrolyte, Infections, Inflammation, Immu- nologic response, Cellular Aberra- tion Acute and Chronic (Lec) | On-going | Maria Teresita Cerapion |
| NCM 112 RLE | Care of Clients with Problems in Oxygenation, Fluid & Electrolyte, Infections, Inflammation, Immu- nologic response, Cellular aberra- tion Acute and Chronic (Lab) RLE | On-going | Maria Teresita Cerapion |
| NCM 113 | Community Health Nursing 2 - Population Groups and Commu- nity as Clients (Lec) | On-going | Etheldreda Santos Ma. Teresita F. Cerapion |
| NCM 114 | Care of Older Adult | On-going | Rulen Velicaria |
| MC 1 | Anatomy and Physiology | On-going | Ferdinand Vibas |
| MC 2 | Biochemistry for Nursing | On-going | Ferdinand Vibas |
| Physics 1 | General Physics | On-going | Thelma DS Cruz Jocelyn Gagalac |
| Physics 2 | Fluid Mechanics | On-going | |
| Physics 4 | Modern Physics | On-going | |
| · | Basic Statistics for Human Services | On-going | Ricardo R. Ariston |
| AT 1 | Internal Combustion Engine Ser- vicing | On-going | Reynaldo F. De Lemon |
| AT 3 | Automotive Electrical System Ser- vicing Repairing and Maintenance | On-going | Manuel S. Ordonez |
| AT 4 | Power Train and Under Chassis Servicing Repairing and Mainte- nance | On-going | Arnulfo D. Estrabo |

| AT 5 | Automotive Airconditioning Ser- vices, Repairing and Maintenance | On-going | Edgardo Y. Celestial Reynaldo F. De Lemon Arnulfo D. Estrabo |
|---------|--|----------|--|
| AT 6 | Motorcycle and Small Engine Ser- vicing, Repairing and Maintenance | On-going | Edgardo Y. Celestial Erwin O. Elardo |
| DT 2 | Commercial Arts I | On-going | Erich D. Cruz Armilando J. Arbado Jun F. Panganiban Domingo O. Robles Henry A. Vitor |
| DT 3 | Commercial Arts II | On-going | Domingo O. Robles |
| DT 6 | Auto CAD 2D and 3D Application | On-going | |
| DT 10 | Interior Design and Landscaping | On-going | |
| ET 4 | Alternating Current and Direct Current Circuits | On-going | Baldomero DC. Martinez Francisco M. Pedrosa |
| EST 2 | Digital Electronics and Applica- tion | On-going | Rolando V. Capistrano Allan E. Conde Gary Ken N. Robles Joselito C. Dacumos Morgan G. Sibal Ricardo V. Naraja Rolando A. Cruz |
| EST 3 | Electronically Controlled Domes- tic Household Appliances Repair and Maintenance | On-going | Rolando V. Capistrano Allan E. Conde Gary Ken N. Robles Joselito C. Dacumos Morgan G. Sibal Ricardo V. Naraja Rolando A. Cruz |
| EST 4 | Audio System Repair and Mainte- nance | On-going | Rolando V. Capistrano Allan E. Conde Gary Ken N. Robles Joselito C. Dacumos Morgan G. Sibal Ricardo V. Naraja Rolando A. Cruz Morgan G. Sibal |
| HVACR 1 | Fundamental of Heating, Ventilat- ing, Airconditioning and Refriger- ation | On-going | Homer R. Magistrado |
| HVACR 3 | Domestic RAC Electrical Circuits | On-going | Homer R. Magistrado |
| HVACR 4 | Domestic RAC System Service and Maintenance | On-going | |

Flexible Learning Setup

| HVACR 5 | Commercial Refrigeration Equip- ment Installation and Mainte- nance | On-going | |
|---------|---|----------|--|
| HVACR 6 | Package Airconditioning Unit Installation and Maintenance | On-going | |
| IA 8 | Domestic Refrigeration and Air Conditioning | On-going | |
| HE 2 | Consumer Education | On-going | |
| HE 4 | Food and Nutrition | On-going | |
| HE 8 | Clothing Selection ,Purchase and Care | On-going | |
| MT 4 | Milling Operations | On-going | |
| MT 5 | Engineering Material and Metal- lurgy | On-going | |
| MT 6 | Heat Treatment | On-going | |
| TEC 3 | Introduction to Industrial Arts Part II | On-going | |
| TEC 4 | Home Economics Literacy | On-going | |
| TEC 8 | Entrepreneurship | On-going | |
| Hum 4 | Logic | On-going | Preciosa T. Ognilla Dennis M. De Ungria |
| CE 1 | Fundamentals of Surveying | On-going | George P. Palada |
| CE 4 | Structural Theory | On-going | John Jerby A. Ytang Jasmin M. Panganiban Jane Frances SM. Maranion |
| CE MATH | Numerical Solutions to CE Prob- lems | On-going | Edelbert M. Garrovillas Jane Frances SM. Maranion Billy John Rudolfh I. Rejuso |
| CE 7 | Geotechnical Engineering | On-going | Lauro Nino P. Punzalan John Jerby A. Ytang |
| CE 5 | Construction Materials & Testing | On-going | John Troy Borromeo |
| CE 24 | Building Design | On-going | Lyndon Sheridan P. Trinidad |
| CE 7 | Engineering Route Surveying | On-going | John Carlo L. Ramos George P. Palada Von Cyrell DL. San Jose John Jerby A. Ytang |
| CE 8 | Geotechnical Engineering 1 (Soil Mechanics) | On-going | John Carlo L. Ramos Christian V. Cudiamat Von Cyrell DL. San Jose John Jerby A. Ytang |
| CE 9 | Structural Theory 1 | On-going | John Jerby A. Ytang Jasmin M. Panganiban Jane Frances SM. Maranion |

| CE 12 | Hydrology | On-going | |
|-----------------------------|---|---|---|
| CE 14 | Structural Reinforced Concrete Design | On-going | |
| CE 15 | Structural Design 2 - Steel | On-going | John Carlo L. Ramos Von Cyrell DL. San Jose John Jerby A. Ytang |
| CE 16 | Structural Timber Design | On-going | John Carlo L. Ramos Von Cyrell DL. San Jose John Jerby A. Ytang George P. Palada |
| CE 10 | Earthquake Engineering | On-going | Edelbert M. Garrovillas |
| CE 17 | CE Laws, Contract, Specs & Ethics | On-going | Cleofe C. Padlan Jasmin M. Panganiban |
| CE EL 1 | CE Elective Course 1 (Technopre- neurship) | On-going | Eleonor F. Dilidili |
| Georg Von C | | John Carlo L. Ramos George P. Palada Von Cyrell DL. San Jose John Jerby A. Ytang | |
| CpE 3 | Database System | On-going | Froilan Joseph P. Paz Fredelina De Leon |
| CpE 5 | Web Application Development | On-going | Froilan Joseph P. Paz Leilane SD. Carigma |
| EE3 | Fundamentals of Electrical Cicuits | On-going | John Neil B. Herrera Marlon A. Bautista Michael L. Pascua |
| CpE 6 | Software Design | On-going | John Dennis Z. Espiritu Leilane SD. Carigma |
| CpE 10 | Data and Digital Communications | On-going | Allan P. Anorico Paul John L. San Andres Joan Baez D. Obien Juan Paulo D. Jurada |
| CpE 11 | Introduction to Hardware De- scription Language | On-going | |
| СрЕ 13 | Fundamentals of Mixed Signals and Sensors | On-going | Paul John L. San Andres Erickson T. Amrcos Juan Paulo D. Jurada |
| CpE CAD | Computer Engineering Drafting and Design | On-going | Allan P. Anorico |
| CpE 5 (old Cur- riculum) | System Analysis Design | On-going | Fredelina F. De Leon |
| CpE 4 (old Cur- riculum) | Computer System Organization with Assembly Language | On-going | Roy C. Andrada Angeluzel T. Reyes |

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| ECE 7 (old | Principles of Communication | On-going | Juan Paulo D. Jurada |
|------------------------------|--|----------|---|
| Curriculum) | | | Jennadel DL. Antipolo |
| CpE (old Cur- riculum) | Digital Signal Processing | On-going | Erickson T. Marcos Ferdinand M. Fernando |
| CpE 6 (old Cur- riculum) | Control System | On-going | Norman C. Francisco Rio Camille M. Pedrocillo |
| CpE 17 (old Curriculum) | Computer Hardware Fundamen- tals | On-going | Paul John L. San Andres |
| CpE 11 (old Curriculum) | Computer Networks | On-going | Paul John L. San Andres |
| CpE 15 (old Curriculum) | Software Engineering | On-going | Leilane SD. Carigma |
| CpE 16 (old Curriculum) | Database Management System | On-going | Fredelina F. De Leon |
| CpE EL 1 (old Curriculum) | CpE Elective 1 (Embedded Sys- tems) | On-going | Paul John L. San Andres |
| EE 1 | Marlon A. Bautista Michael L. Pascua | | |
| ME 1 | Basic Thermodynamics | On-going | Norman C. Francisco |
| ES 1EE | Computer Programming | On-going | Leilane SD. Carigma Fredelina F. De Leon Roy C. Andrada |
| EE 4 | Electrical Machines 1 | On-going | Michael L. Pascua Joshua P. Tejada Marlon A. Bautista |
| EE MATH 2 | Numerical Methods and Analysis | On-going | Joshua P. Tejada Marvin P. Amoin |
| ES 6 | Fluid Mechanics | On-going | Ezekiel Fritz M. Vidanes |
| EE 11 | EE Laws, Contracts and Ethics | On-going | Marlon A. Bautista |
| EE 8 | Electrical Transmission & Distri- bution Systems | On-going | Marlon A. Bautista |
| ECE 13 | Instrumentations and Control | On-going | John Carlo L. Ramos |
| EE EL 1 | Elective Course 1 (Power System Protection - Transformer, Alterna- tors, and Cable Protection) | On-going | Rene A. Ariston |
| EE EL 2 | Elective Course 2 (Power System Protection - Surge Protection in Power System) | On-going | Rene A. Ariston |
| ECE 1 | Electronics 1: Electronic Devices and Circuits | On-going | Jemuel V. Landerito |

| ECE 8 | Electronics 3: Electronic Systems and Design | On-going | Joemer G. Mendoza Jemuel L. Landerito Raymund M. Rosales |
|----------|---|----------|---|
| ECE 9 | Communications 2: Modulation and Coding Techniques | On-going | Joan Baez D. Obien Juan paulo D. Juarada Paul John L. San Andres |
| ES 6 | Material Science and Engineering | On-going | Jessie O. Barreto |
| ECE 3E | Electronics 3 (SLP) | On-going | Joemer G. Mendoza Jemuel L. Landerito |
| ECE 11 | Transmission Media & Antennae Systems | On-going | Jenadel DL. Antipolo Juan Paulo D. Jurada |
| ECE EL 1 | Elective Course (PLC & IEC 61131 Programming) | On-going | Ezekiel Fritz M. Vidanes Joemer G. Mendoza Marvin P. Amoin |
| ECE EL 2 | Elective Course (Power Electron- ics & Motion Control) | On-going | Rio Camille M. Pedrocillo Jenadel DL. Antipolo Jemuel V. Landerito Erickson T. marcos Joemer G. Mendoza Joan Baez D. Obien |
| ECE 12 | Data Communications | On-going | Joan Baez D. Obien Juan Paulo D. Juarada |
| ME 0 | Orientation to Mechanical Engi- neering | On-going | Harold Joseph P. Quijano Ver Ian Victorio |
| EE 6 | DC and AC Machinery | On-going | Rene A. Ariston Joshua P. Tejada Michael L. Pascua |
| ME 4 | Computer Applications for ME | On-going | Rio Camille M. Pedrocillo Roy C. Andrada Ver Ian J. Victorio |
| ME 12 | ME Laboratory 3 | On-going | Ezekiel Fritz M. Vidanes |
| ME 19 | Manufacturing and Industrial Processes | On-going | Jayson Full B. Cabubas |
| ME EL 4 | Elective Course (PLC & IEC 61131 Programming) | On-going | Ezekiel Fritz M. Vidanes Joemer G. Mendoza Marvin P. Amoin |
| ES 29E | Differential Equation | On-going | Joshua P. Tejada Marvin P. Amoin |
| TECH | Technopreneurship 101 | On-going | Roy C. Andrada |
| RES 2 | Research 2 (Project Implementa- tion & Thesis) | On-going | Roy C. Andrada Ver Ian J. Victorio Francisco B. Culibrina Von Cyrell DL. San Jose Angeluzel T. Reyes |
| | | | Annual Report 2020 |

FACULTY DEVELOPMENT SERVICES

- 6th CALABARZON Research, Statistics and Innovation Forum Sept. 22 to 26, 2020; Webinar on Mental Health Awareness by Rotaract Club of Calcutta West Ridge;
- Webinar on Basic Counseling and Ethical Standards Workshop Pangasinan State University;
- "Resiliency Overcoming Adversities" Mental Health Webinar De La Salle Lipa, Batangas;
- 13th EdukCircle International Convention on Tourism and Hospitality on October 3, 2020; AARHMEI 20th Annual and International Convention;
- Interpretation in Museums for Docents and Guides" by Dept. of Tourism, July 3, 2020; "Harassment in the Workplace" last July 3, 2020 by Northwest Samar State University; AACCUP's "Webinar on Online Accreditation System" last July 29-31, 2020;
- "Exploring Perusal: A Free, Interactive Text-based Social Learning Platform" by UP Los Baños, July 3, 2020;
- "Exploring Blended Learning Strategies" by UP Diliman, July 10, 2020;
- CTRL+BIZ: REBOOT NOW by DTI and DOT, July 23, 2020;
- "Transitioning the Traditional Approach to Flexible Learning Delivery by NSTP Educators and Implementers, Inc., August 11-14, 2020;
- International Research Publication Training Level II (Yawman Research Publication & Training Experts" attended by Dr. Juliet Fulgado of URS Pililla, August 22, 2020; "Financial Management" by STARRDEC, Aug. 26 to 27, 2020;
- Gabay Guro & Google Apps for Students, PLDT, entire month of August 2020;
- Various e-learning programs by TUV-SUD, entire month of August 2020;
- "National Service in the New Normal: A Webinar on NSTP Remote Learning and Teaching" by Mutya Publishing, August 28, 2020;
- "Experience it, Learn it, Use it" by National Geographic Learning, Sept. 30, 2020;
- Webinar on the ISO 9001:2015 AWARENESS, Oct. 15, 2020;
- Webinar about Reproductive Health and Teenage Pregnancy with Safe Spaces Act., Nov. 6, 2020;

- Webinar on Psychological Wellness, December 10, 2020; .
- Webinar on Stress Management "Nurturing the Health & Soul: Promoting Physical, Mental & Spiritual Well-being in Times of Pandemic" last Oct. 16 to 23, 2020;



STAFF IN GOOGLE SUITES AND **ONLINE ASSESSMENT TOOLS**

Managing Multiple Virtual Platforms in Response to the Call of the New Learning Environment.

A webinar with the topic of Getting Acquainted with different Virtual Platform Management

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EXEMPLARY PERFORMANCE OF URS STUDENTS IN PROVINCIAL, REGIONAL AND NATIONAL COMPETITIONS



-53rd Shell National Student Art Competition last Nov. 27, 2020:

o Bea Therese Musni (3rd Year, Bachelor of Fine Arts major in Visual Communication, URS Angono)- 2nd Place, Digital Fine Arts category

o Aaron Crisben T. Magaspag (3rd Year, Bachelor of Fine Arts major in Visual Communication, URS Angono)- Finalist - Oil/Acrylic Painting Category

o Alexandra Marie H. Monserrat (1st Year, Bachelor of Fine Arts major in Visual Communication, URS Angono)- Finalist - Oil/Acrylic Painting Category

o Ahlen Khen A. Batalon (1st Year, Bachelor of Fine Arts major in Visual Communication, URS Angono)- Finalist - Watercolor Category





2020 ASEAN Month Celebration Online Poster-Making Contest:

o Jediael L. Rodriguez (3rd Year, Bachelor of Fine Arts, URS Angono)- 1st Runner UP

-eComics Contest by the Department of Trade and Industry-Rizal:



Champion: "KOMIKITA Production" by Carl Joshua D. Alcantara, Ronald C. Solomon and Jayson Obelidor (all 3rd Year Bachelor of Fine Arts students, URS Angono)
 2nd Runner Up: "URSA 1" by Ma. Laura B. Baclig, Ivan Ramirez and Patricia Alleona Magbitang (all 3rd Year Bachelor of Fine Arts students, URS Angono)

-Graphic Design:

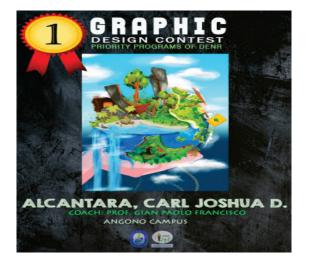
o 1st Place – Carl Joshua D. Alcantara (3rd Year, Bachelor of Fine Arts, URS Angono) for Creative Recycling Competition

-Poster Making Contest:

o 2nd Place – Ronald C. Solomon (3rd Year, Bachelor of Fine Arts, URS Angono)

o 3rd Place – Jediael L. Rodriguez (3rd Year, Bachelor of Fine Arts, URS Angono)

-Department of Science and Technology (DOST) - RDCHIME Animation Module Making Contest:





o Champion: Carl Joshua D. Alcantara, Ma. Laura B. Baclig, Jediael L. Rodriguez and Ronald C. Solomon (all 3rd Year Bachelor of Fine Arts students, URS Angono)

o 2nd Place - Amateur / Teacher's Category: Prof. Gian Paolo R. Francisco, Prof. Anniversary M. Balbuena, Prof. Rodler Villalon and Prof. Ana Victoria E. Cordero (URS Angono) Linkages and Partnership

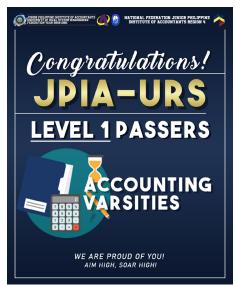
-2020 ASEAN Month Celebration: Online Essay Writing and Poster Making Contest:



-ICON Campus Press Awards 2020 bagged by URS Antipolo Student Publication:

- o Best Agricultural/Environmental Feature
- o Breakthrough Campus Paper of the Year
- o Best Digital Poster
- o Best Community News Story
- o Best S&T Story
- o Best In-Depth Story

NFJPIA Region 4 Accounting Elites of Accounting Students

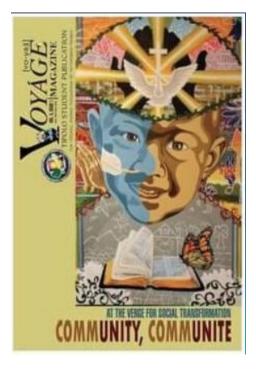


October Rank 3 – Amira Catalan Rank 5 – Shane Caballero Rank 8 – Darlyn Binaluyo

November Rank 1 – Kenneth Jhoy Dimafelix Rank 3 – James Paul Manzana

December Rank 1 – John Darryl Simacon Rank 2 – Almira Kezea Catalan Rank 10 – Patricia Aniel Esguerra

o Top 15: Ralph Talavera (2nd Year BSBA Marketing Management, URS Pililla)- Online Poster-Making Contest from among the student-participants in the Private and Public HEIs in Region IV (CALA-BARZON and MIMAROPA), September 11, 2020



-URS Binangonan BS Accountancy Students Level 1 Passers- Accounting Varsities by the National Federation of Junior Philippine Institute of Accountants

Basic Accounting Adriano, Lady Marianne Akol, Alyssa joy Atendido, J-Nathaniel Bagaporo, Angelina Baysa, Rica Mia Belo, Richelle Laine Cadacio, Patrick Caguicla, Christine Antoinette Cariaga, Angelica Jemie Cenina, Carmela Comia, Kim Angeline Dela Peña, Rey Igino Delos Santos, Ricci Anne Diola, Ma. Alexie Nesherie Espiritu Santo, Jemmygrace Formanes, Marc Christian Francisco, Shiela Amor Garcia. Kris Anne Rose Jimenez, Phoebe Cher Lavado, Dhanna Mae Lisan, Alexandra Nhiecole Lucas, Jade Vincent Mayor, Princess Palad, Joward Raquion, Jeanalyn Regalario, Mardielyn Rivera, Rean Liezel Rodriguez, Reyceline Saliendras, Lenielyn Sevilla, Kassandra Camille Sexiona, Ernielyn Tampus, Jonalyn Teodoro, Bernadette Viray, John Rosman

Partnership and Corporation Francisco, Shiela Amor Sexiona, Ernielyn Teodoro, Bernadette Viray, John Rosman Financial Accounting and Reporting Francisco, Shiela Amor Viray, John Rosman

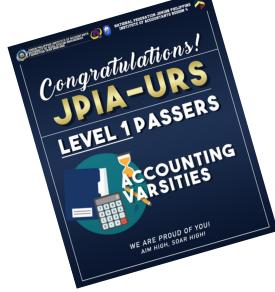
Management Advisory Services Abrenica, Joshua Dimafelix, Kenneth Jhoy Francisco, Shiela Amor Manzana, James Paul Sexiona, Ernielyn Villarin, Jayson Viray, John Rosman

Advanced Financial Accounting and Reporting Dimafelix,Kenneth Jhoy Manzana, James Paul

Auditing Abrenica, Joshua Dimafelix, Kenneth Jhoy Manzana, James Paul Viray, John Rosman

Regulatory Framework for Business Transactions Claveria, Anne Christiene Francisco, Shiela Amor Viray, John Rosman

Taxation Francisco, Shiela Amor Sexiona, Ernielyn



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TECHNICAL SERVICES TO COMMUNITY

-Risk Assessment Analysis for Fish Species Introduced in Inland Waters last August 19, 2020 (URS Cardona)

NON-TEACHING PERSONNEL DEVELOPMENT

Mrs. Anna Gefreliz P. Erpelo attended the webinar of the Department of Science and Technology on Web Development 101, July 8, 2020; Bureau of Copyright and Related Rights on Copyright Fridays: Fair Use and Library Services in the New Normal, last July 8, 2020; Digital Scholarship and Open Access: Digital Scholarship in Southeast Asia series hosted by National University of Singapore, July 15, 2020; URS: Facing the Challenges of the New Learning Environment series via Facebook livestreaming; Librarian's Take Off in the New Normal: Day 1 hosted by the Philipine Association of Academic and Research Libraries, Inc., July 29, 2020; CPD: Responding to the Changing Times hosted by the Professional Regulation Commission, July 30, 2020; NUTRINET webinar on preservation and conservation of information resource materials August 26, 2020; With Mr. Marlon J. Alquiza attended the webinar for the URS Non-Teaching Personnel during the URS 19th Foundation Celebration; and Maximizing the Capabilities of KOHA in Communicating with Clients sponsored by Aurora Boulevard Consortium Libraries, Inc. (ABCLI), in partnership with EBSCO, held last September 26, 2020 -Mr. Marlon J. Alquiza attended the webinar for Basic Photoshop Webinar on September 28 to 30, 2020



The URS Non-Teaching Personnel were trained by the generous faculty of the College of Computer Studies from URS Binangonan Campus on the use of Google Suites to further strengthen their knowledge and effective use of the features to help them cope up with the adjustment to the new normal. They were trained and given exercises on the use of google forms, google drive, google sheets, google notes and google slides. Other features such as the use of group folders, sending of scheduled emails and even the basic use of google classroom were discussed. The activity was timely and helpful in the day to day activities of the non-teahcing

personnel of URS and have greatly impacted on the efficiency of the delivery of service to its clientle.

PROMOTION

Listed below are the teaching and non-teaching personnel of the university who were promoted in the year 2020.

| | Date of Ap- pointment | Last Name | First Name | Middle Name | Position Title | Employment Status |
|----|--------------------------|-----------------|-----------------------|---------------|--------------------------------------|----------------------|
| 1 | 1/31/2020 | RAMOS | MARIA KRIS- TINA | GOMEZ | ADMIN AIDE VI | PERMANENT |
| | | | | | (Clerk III) | |
| 2 | 1/31/2020 | DADUYA | CHRISTIAN | SISON | ADMIN AIDE IV | PERMANENT |
| | | | | | (Driver II) | |
| 3 | 1/27/2020 | FRANCISCO | RAYMOND | IGNACIO | ADMIN AIDE I | PERMANENT |
| | | | | | (Utility Worker) | |
| 4 | 1/27/2020 | SUPILANAS | BRYAN | SAN PABLO | ADMIN AIDE I | PERMANENT |
| | | | | | (Utility Worker) | |
| 5 | 1/27/2020 | FRANCISCO | HERNAN | CORRAL | ADMIN AIDE I | PERMANENT |
| | | | | | (Utility Worker) | |
| 6 | 2/23/2020 | PASCUAL | NANCY | TALAVERA | SUC PRESI- DENT III | PERMANENT |
| 7 | 6/19/2020 | INGCO | BENJIE | GARCIA | CHIEF ADMIN- ISTRATIVE OFFICER | PERMANENT |
| 8 | 7/1/2020 | LURIS | JONATHAN | AQUINO | GUIDANCE COORDINA- TOR III | PERMANENT |
| 9 | 7/1/2020 | AGARIN | JOHN DOMI- NICK | ABINES | ADMIN AIDE III | CONTRACTUAL |
| 10 | 7/1/2020 | CARIGMA | JEAN | CALIMLIM | ADMIN AIDE III | CONTRACTUAL |
| 11 | 7/1/2020 | TROGO | ROMA | RAMONEDA | ADMIN AIDE III | CONTRACTUAL |
| 12 | 7/1/2020 | CRUZ | FELIGIA AM- ABELLE | PENDRE | ADMIN AIDE III | CONTRACTUAL |
| 13 | 7/1/2020 | ROMANO | GILBERT | MAAM- BONG | ADMIN AIDE III | CONTRACTUAL |
| 14 | 7/1/2020 | CAPISTRA- NO | PHIL HER- SON | ZAPANTA | ADMIN AIDE III | CONTRACTUAL |
| 15 | 7/1/2020 | CARBONIL- LA | ROSELLE | HENOGUIN | ADMIN AIDE III | CONTRACTUAL |

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| 16 | 7/1/2020 | GUINTO | RYAN | ESPINO | ADMIN AIDE III | CONTRACTUAL |
|----|----------|-------------------|--------------------|-----------------|---------------------|-------------|
| 17 | 7/1/2020 | LOPEZ | GRACE ANN | JOVITO | ADMIN AIDE III | CONTRACTUAL |
| 18 | 7/1/2020 | TURBANA- DA | KAREN | MILLARE | ADMIN AIDE III | CONTRACTUAL |
| 19 | 7/1/2020 | VIDANES | DARWIN | TICA | ADMIN AIDE III | CONTRACTUAL |
| 20 | 7/1/2020 | BRILLO | REY | ROCHE | SECURITY GUARD I | CONTRACTUAL |
| 21 | 7/1/2020 | CADAG | MARK RYAN | ABIERRA | SECURITY GUARD I | CONTRACTUAL |
| 22 | 7/1/2020 | BELISON | ROMAR | CERDA | ADMIN AIDE I | CONTRACTUAL |
| 23 | 7/1/2020 | DELOS SAN- TOS | ARVIN | MIRANDA | ADMIN AIDE I | CONTRACTUAL |
| 24 | 7/1/2020 | ILAGAN | KEZIA JOY | TUPAS | ADMIN AIDE I | CONTRACTUAL |
| 25 | 7/1/2020 | ALVAREZ | MARK | RAFOL | ADMIN AIDE I | CONTRACTUAL |
| 26 | 7/1/2020 | BAÑAGA | SIVAN LUKE | DUYAO | ADMIN AIDE I | CONTRACTUAL |
| 27 | 7/1/2020 | CALNEA | NORMAN | SAMARO | ADMIN AIDE I | CONTRACTUAL |
| 28 | 7/1/2020 | MALAYO | MYLENE | GONDRA | ADMIN AIDE I | CONTRACTUAL |
| 29 | 7/1/2020 | GONZAGA | JOEBELYN | DIOCALES | ADMIN AIDE I | CONTRACTUAL |
| 30 | 7/1/2020 | IBARRIEN- TOS | NIÑA | SURIAO | ADMIN AIDE I | CONTRACTUAL |
| 31 | 7/1/2020 | MEDRANO | CHRISTO- PHER | ROMERO | ADMIN AIDE I | CONTRACTUAL |
| 32 | 7/1/2020 | RUIZ | CECILIA | ABUNDO | ADMIN AIDE I | CONTRACTUAL |
| 33 | 7/1/2020 | SIERRA | JHON JOVEN KYLE | DACAYNOS | ADMIN AIDE I | CONTRACTUAL |
| 34 | 7/1/2020 | URQUIA | NICO | CRUZ | ADMIN AIDE I | CONTRACTUAL |
| 35 | 7/1/2020 | ALCAN- TARA | HARROLD | PORTON | ADMIN AIDE I | CONTRACTUAL |
| 36 | 7/1/2020 | ARADA | MICHAEL | NONE | ADMIN AIDE I | CONTRACTUAL |
| 37 | 7/1/2020 | CLERIGO | FROILAN | COPE | ADMIN AIDE I | CONTRACTUAL |
| 38 | 7/1/2020 | QUITASOL | MARIA ADAL | VILLADI- Ego | ADMIN AIDE I | CONTRACTUAL |
| 39 | 7/1/2020 | RUIZ | MARK JOHN | MATA | ADMIN AIDE I | CONTRACTUAL |
| 40 | 7/1/2020 | BIAS | CLAUDETTE | BALLAN | ADMIN AIDE I | CONTRACTUAL |
| 41 | 7/1/2020 | BORDALLO | JUPITER | NACASE | ADMIN AIDE I | CONTRACTUAL |
| 42 | 7/1/2020 | CATUIRA | GEMMA | QUINTOS | ADMIN AIDE I | CONTRACTUAL |
| 43 | 7/1/2020 | DATU | MICHELLE MARI | PASCUAL | ADMIN AIDE I | CONTRACTUAL |
| 44 | 7/1/2020 | MALLARI | ARWIN | PALMES | ADMIN AIDE I | CONTRACTUAL |

Promotion URS

| | | - | | | | |
|----|----------|------------------|----------------------|------------------|--------------|-------------|
| 45 | 7/1/2020 | BUENO | HERNANDO | PASCUAL | ADMIN AIDE I | CONTRACTUAL |
| 46 | 7/1/2020 | DELAS AR- MAS | RIZALITO | AGUSTIN | ADMIN AIDE I | CONTRACTUAL |
| 47 | 7/1/2020 | HERNAN- DEZ | ALVIN JOHN | PEREZ | ADMIN AIDE I | CONTRACTUAL |
| 48 | 7/1/2020 | JONGCO | JEANISE | NONE | ADMIN AIDE I | CONTRACTUAL |
| 49 | 7/1/2020 | PALABAY | MA. MONI- CA | AGUSTIN | ADMIN AIDE I | CONTRACTUAL |
| 50 | 7/1/2020 | RABINO | RONNIE | BOAQUIÑA | ADMIN AIDE I | CONTRACTUAL |
| 51 | 7/1/2020 | SISON | RODEL | TURNINO | ADMIN AIDE I | CONTRACTUAL |
| 52 | 7/1/2020 | VILLANUE- VA | GABRIEL | BUENVIAJE | ADMIN AIDE I | CONTRACTUAL |
| 53 | 7/1/2020 | CARAVANA | GERALD | CABELIZA | ADMIN AIDE I | CONTRACTUAL |
| 54 | 7/1/2020 | CATAMEO | ARVIN DAVE | DE UNGRIA | ADMIN AIDE I | CONTRACTUAL |
| 55 | 7/1/2020 | CRISTO- RUM | MARK LES- TER | ESTRELLA | ADMIN AIDE I | CONTRACTUAL |
| 56 | 7/1/2020 | MANZANO | JELINA | EMNACINO | ADMIN AIDE I | CONTRACTUAL |
| 57 | 7/1/2020 | FELIX | JULIUS AUS- THINE | DE LEON | ADMIN AIDE I | CONTRACTUAL |
| 58 | 7/1/2020 | GAMAO | DELIA | RELOS | ADMIN AIDE I | CONTRACTUAL |
| 59 | 7/1/2020 | MAIGUE | ARLENE | BUSTAMAN- TE | ADMIN AIDE I | CONTRACTUAL |
| 60 | 7/1/2020 | AGUSTIN | MARIO | CALMADA | ADMIN AIDE I | CONTRACTUAL |
| 61 | 7/1/2020 | ALEJANDRO | MA. NESSET | DE JESUS | ADMIN AIDE I | CONTRACTUAL |
| 62 | 7/1/2020 | BACUD | DANALYN | LACBAYO | ADMIN AIDE I | CONTRACTUAL |
| 63 | 7/1/2020 | BAUTISTA | LAURENCE DONN | INGUITO | ADMIN AIDE I | CONTRACTUAL |
| 64 | 7/1/2020 | BAYANIN | AQUILINO | LIBAO | ADMIN AIDE I | CONTRACTUAL |
| 65 | 7/1/2020 | BENAVIDEZ | KRISTINE | DELADIA | ADMIN AIDE I | CONTRACTUAL |
| 66 | 7/1/2020 | CASTAL- ONE | SHIELA | SANTOS | ADMIN AIDE I | CONTRACTUAL |
| 67 | 7/1/2020 | CEÑIDOZA | ROLLY | LIZERTI- GUEZ | ADMIN AIDE I | CONTRACTUAL |
| 68 | 7/1/2020 | CHINCHIL- LA | CHRISTO- PHER | VILLANUE- VA | ADMIN AIDE I | CONTRACTUAL |
| 69 | 7/1/2020 | CORTEZ | CRISTINA | PANTILA | ADMIN AIDE I | CONTRACTUAL |
| 70 | 7/1/2020 | DELA CRUZ | ALFREDO | CELESTINO | ADMIN AIDE I | CONTRACTUAL |
| 71 | 7/1/2020 | DEL MUN- DO | ALDRIN | PARALEJAS | ADMIN AIDE I | CONTRACTUAL |
| 72 | 7/1/2020 | ENANO | ANTHONY | MALIJANA | ADMIN AIDE I | CONTRACTUAL |

Administration and Finance

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| 73 | 7/1/2020 | ESTRELLA | ORLANDO ALLEN ABEL | CATAMEO | ADMIN AIDE I | CONTRACTUAL |
|----|-----------|----------------|-----------------------|-----------|---|-------------|
| 74 | 7/1/2020 | GONZAGA | RENALYN | ASTOR | ADMIN AIDE I | CONTRACTUAL |
| 75 | 7/1/2020 | MASINSIN | JUSTIN LLOYD | TIBAY | ADMIN AIDE I | CONTRACTUAL |
| 76 | 7/1/2020 | MESA | MARICEL | SAN JUAN | ADMIN AIDE I | CONTRACTUAL |
| 77 | 7/1/2020 | SAN JUAN | CHRECH- ELLE | CORONADO | ADMIN AIDE I | CONTRACTUAL |
| 78 | 7/1/2020 | SILAYAN | MIA | ESTILLERO | ADMIN AIDE I | CONTRACTUAL |
| 79 | 7/1/2020 | LURIS | JONATHAN | AQUINO | GUIDANCE COORDINA- TOR III | PERMANENT |
| 80 | 8/1/2020 | ATIENZA | LODILEE | OLIVAS | INSTRUCTOR I | PERMANENT |
| 81 | 8/1/2020 | ANIEVAS | LEAN JO | BILAOS | INSTRUCTOR I | TEMPORARY |
| 82 | 8/1/2020 | CABUBAS | JAYSON FULL | BARRERA | INSTRUCTOR I | TEMPORARY |
| 83 | 8/28/2020 | CARIGMA | ADRIANO | SAN DIEGO | ADMINISTRA- TIV E AIDE III (DRIVER I) | PERMANENT |
| 84 | 8/28/2020 | GALIT | JONATHAN | BENDAÑA | FARM WORK- ER I | PERMANENT |
| 85 | 8/28/2020 | CRISTO- RUM | MARK LES- TER | BENDAÑA | FARM WORK- ER I | PERMANENT |
| 86 | 8/28/2020 | TOGONON | BONIFACIO | JOSE | ADMINISTRA- TIVE AIDE I (UTILITY) | PERMANENT |
| 87 | 9/1/2020 | MILLARE | STEVE | SAN JUAN | ADMINISTRA- TIVE OFFICER V | CONTRACTUAL |

URS

INFRASTRUCTURE

-tripartite agreement for URS to serve as temporary Isolation Facility for COVID-19 cases





PREPARATION AND COMPLETION OF PER-MITS FOR THE PROPOSED TWO STOREY DORMITORY AND BUSINESS CENTER AT URS ANTIPOLO.



Renovation of CRs, painting and finishing of new school building (URSAC) Installation of DICT cabinet and IT equipment Installation of CCTV cameras, July 2020, URSA Renovation of Drilon, Sumulong and Duavit Building (URSAC) Renovation of drainage and driveway along the College of Education, (URSAC) Construction of New School Building Rizal Provincial Government's Campus Building Repainting and infrastructure of new comfort room.

URS

URS-WIDE INSTITUTIONAL CELEBRATIONS



The University of Rizal System with its strict compliance to the IATF Guidelines ans health protocols held its first ever virtual celebration of the 19th Founding Anniversary held Via Facebook live last August 11, 2020. The activity was spearheaded and chaired by URS Morong through the leadership of Dr. Marvin P. Amoin and his Deans, Heads of Offices and Units, Faculty and Staff. A whole day activity was dedicated for an opening program and series of webinars for faculty and staff tackling on topics that will help them in their work with the adjustment to flexible learning and new normal. The activity was a success and attended by its faculty and staff from the ten (10) campuses.

GENDER AND DEVELOPMENT



- Women's Month Celebration. The URS hosted the Regional Women's Month celebration with the theme "We Make Change Work for Women" last March 05, 2020 at EARTS, URS Morong campus.
- Different agencies and Local Government Units (LGUs) participated in the event.
- Webinar on LGBTQ+ rights and concerns with HIV/AIDS Awareness and Protection, Oct. 2, 2020
- Webinar on Reproductive Health, Teenage Pregnancy with Safe Spaces Act (RA 11313)/ Nov 6,2020
- Webinar on Anti-Violence Against Women and their Children with MOVE as one and Health and Wellness for Men / November 27,2020
- Gender Sensitivity Training ++/ December 4-6, 2020
- Webinar on Psychological Wellness December 10,2020
- Webshop on Gender-Sensitive Research and Gender-Responsive Extension Service, October 9 and 16, 2020
- Webinar on Gender-Responsive Higher Education Institution which pioneered the theme "URS Strengthening Gender-Responsive Practices in Education", September 9, 2020





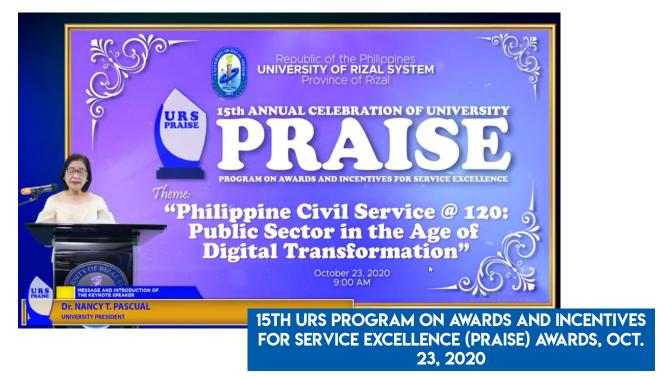


URS ISO CERTIFICATION

The university was awarded ISO 9001:2015 accreditation last January 29, 2020 as it passed Stage 1 Surveillance Audit for Tanay, Morong and Rodriguez campuses and Extension Certification for Pililla, Binangonan and Antipolo City campuses.



PRAISE AWARDS



LOYALTY AWARDEES

| No | Name | Position | Years of | Cash | Campus |
|----|---------------------------|-------------------------------------|----------|-----------|------------|
| | | | Service | Incentive | |
| 1 | Cerapion, Ma. Teresita F. | Assistant Professor I | 10 | 10,000.00 | Taytay |
| 2 | Fernando, Angelito B. | Medical Officer III | 10 | 10,000.00 | Cainta |
| 3 | Llorera, Joemer B. | Farm Worker I | 10 | 10,000.00 | Tanay |
| 4 | Ocampo, Liberty T. | Assistant Professor I | 10 | 10,000.00 | Binangonan |
| 5 | Rabuya, Simeon B. | Administrative Aide I | 10 | 10,000.00 | Cainta |
| 6 | Santos, Etheldreda G. | Assistant Professor II | 10 | 10,000.00 | Taytay |
| 7 | Alarte, Ma. Victoria H. | Assistant Professor III | 15 | 5,000.00 | Rodriguez |
| 8 | Bayangos, Eloisa M. | Assistant Professor III | 15 | 5,000.00 | Antipolo |
| 9 | Bino, Jerlyn G. | Assistant Professor II | 15 | 5,000.00 | Cainta |
| 10 | Calmada, Rivaolimae S. | Associate Professor I | 15 | 5,000.00 | Pililla |
| 11 | Calo, Paterno, Jr. A. | Security Guard I | 15 | 5,000.00 | Morong |
| 12 | Cebanico, Marlene C. | Assistant Professor II | 15 | 5,000.00 | Binangonan |
| 13 | Elago, Jhonar R. | Administrative Aide III | 15 | 5,000.00 | Morong |
| 14 | Elardo, Jackielou B. | Assistant Professor I | 15 | 5,000.00 | Cainta |
| 15 | Endozo, Maria Lorena A. | Assistant Professor I | 15 | 5,000.00 | Morong |
| 16 | Magistrado, Homer R. | Assistant Professor I | 15 | 5,000.00 | Morong |
| 17 | Manimtim, Jannie SJ | Associate Professor II | 15 | 5,000.00 | Morong |
| 18 | Masinsin, Loida T. | Instructor III | 15 | 5,000.00 | Pililla |
| 19 | Matimatico, Aireen C. | Associate Professor I | 15 | 5,000.00 | Morong |
| 20 | Miranda, Reina R. | Assistant Professor IV | 15 | 5,000.00 | Morong |
| 21 | Olaño, Monina G. | Associate Professor II | 15 | 5,000.00 | Pililla |
| 22 | Pangan, Rocan B. | School Farming Co- ordinator III | 15 | 5,000.00 | Tanay |
| 23 | Paz, Mary Jean M. | Associate Professor I | 15 | 5,000.00 | Pililla |
| 24 | Rabuya, Simeon B. | Administrative Aide I | 15 | 5,000.00 | Cainta |
| 25 | Salagan, Donna DA. | Assistant Professor I | 15 | 5,000.00 | Cainta |
| 26 | Santos, Ma. Salome P. | Instructor II | 15 | 5,000.00 | Rodriguez |
| 27 | Tanawan, Analyn M. | Assistant Professor II | 15 | 5,000.00 | Morong |
| 28 | Villasis, Salome C. | Assistant Professor III | 15 | 5,000.00 | Taytay |
| 29 | Vismonte, Erlinda E. | Assistant Professor II | 15 | 5,000.00 | Tanay |
| 30 | Angeles, Raquel A. | Instructor III | 20 | 5,000.00 | Antipolo |
| 31 | Cortez, May A. | Instructor III | 20 | 5,000.00 | Rodriguez |
| 32 | Mallari, Adora G. | Associate Professor IV | 20 | 5,000.00 | Binangonan |

| 33 | Maranan, Eva B. | Associate Professor V | 20 | 5,000.00 | Antipolo |
|----|---------------------------|---------------------------------|----|----------|------------|
| 34 | Marty, Claudine D. | Associate Professor I | 20 | 5,000.00 | Morong |
| 35 | Mercado, Florante J. | Associate Professor II | 20 | 5,000.00 | Rodriguez |
| 36 | Navarro, Joselito G. | Assistant Professor III | 20 | 5,000.00 | Rodriguez |
| 37 | Rafin, Jesselyn F. | Assistant Professor IV | 20 | 5,000.00 | Cardona |
| 38 | Ramos, Nora D. | Associate Professor I | 20 | 5,000.00 | Tanay |
| 39 | San Felipe, Reynaldo L. | Instructor I | 20 | 5,000.00 | Binangonan |
| 40 | Vivas, Cristopher N. | Administrative Aide I | 20 | 5,000.00 | Morong |
| 41 | Catapusan, Edna A. | Associate Professor | 25 | 5,000.00 | Pililla |
| | r | III | | -, | |
| 42 | Ferrer, Glenda J. | Professor II | 25 | 5,000.00 | Tanay |
| 43 | Fronda, Janette D. | Assistant Professor IV | 25 | 5,000.00 | Angono |
| 44 | Navalta, Cyrene T. | Associate Professor II | 25 | 5,000.00 | Tanay |
| 45 | Plantilla, Ariel M. | Professor I | 25 | 5,000.00 | Pililla |
| 46 | Solano, Florante D. | Associate Professor V | 25 | 5,000.00 | Tanay |
| 47 | Suarez, Euselle P. | Associate Professor V | 25 | 5,000.00 | Tanay |
| 48 | Tanjuatco, Arturo N. | Security Guard I | 25 | 5,000.00 | Tanay |
| 49 | Abrazado, Alexander M. | Associate Professor V | 30 | 5,000.00 | Tanay |
| 50 | Angeles, Zenaida S. | Assistant Professor I | 30 | 5,000.00 | Morong |
| 51 | Arbado, Armilando J. | Associate Professor III | 30 | 5,000.00 | Morong |
| 52 | Batoon, Fe D. | Professor VI | 30 | 5,000.00 | Tanay |
| 53 | Brasos, Rosalinda G. | Associate Professor V | 30 | 5,000.00 | Tanay |
| 54 | De Lemon, Rosalie F. | Assistant Professor IV | 30 | 5,000.00 | Morong |
| 55 | Dela Cruz, Nenita L. | Associate Professor III | 30 | 5,000.00 | Morong |
| 56 | Delizo, Ma. Luz M. | Associate Professor I | 30 | 5,000.00 | Morong |
| 57 | Estrabo, Mariam M. | Professor VI | 30 | 5,000.00 | Morong |
| 58 | Estrada, Romeo S. | Assistant Professor I | 30 | 5,000.00 | Taytay |
| 59 | Feliciano, Ma. Corina P. | Assistant Professor I | 30 | 5,000.00 | Angono |
| 60 | Garcia, Gil M. | Associate Professor V | 30 | 5,000.00 | Morong |
| 61 | Magdalena, Evelyn P. | Associate Professor V | 30 | 5,000.00 | Morong |
| 62 | Mateo, Fe Esperanza T. | Professor VI | 30 | 5,000.00 | Tanay |
| 63 | Pati, Romeo C. | Professor IV | 30 | 5,000.00 | Tanay |
| 64 | Publico, Carina C. | Board Secretary V | 30 | 5,000.00 | Tanay |
| 65 | San Jose, Debbie G. | Associate Professor I | 30 | 5,000.00 | Morong |
| 66 | Alejandro, Ma. Teresa DJ. | Associate Professor V | 35 | 5,000.00 | Morong |
| 67 | Asupardo, Marilyn SD. | Administrative Assis- tant V | 35 | 5,000.00 | Tanay |

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| 68 | Layones, Edwin P. | Farm Worker II | 35 | 5,000.00 | Tanay |
|----|------------------------|---------------------------|----|----------|--------|
| 69 | Mateo, Namerod F. | Professor VI | 35 | 5,000.00 | Tanay |
| 70 | Monje, Manolito R. | Associate Professor V | 35 | 5,000.00 | Tanay |
| 71 | Samaniego, Rodolfo G. | Associate Professor IV | 35 | 5,000.00 | Tanay |
| 72 | Superiano, Adelaida R. | Nurse I | 35 | 5,000.00 | Morong |
| 73 | Pascual, Annette B. | Professor III | 40 | 5,000.00 | Morong |

SERVICE AWARDEES

| No | Name | Position | Years of | Date of Re- | Cash In- | Campus |
|----|-----------------------------|------------------------------|----------|-------------|-----------|---------|
| | | | Service | tirement | centive | |
| 1 | Aninayon, Cyd Cel Ann L. | Instructor III | 22 | 1-Aug-19 | 10,000.00 | Pililla |
| 2 | Aparejo, Enrique L. | Assistant Profes- sor III | 20 | 31-Dec-19 | 10,000.00 | Morong |
| 3 | Cueto, Edwin E. | Security Guard I | 20 | 16-Aug-19 | 10,000.00 | Tanay |
| 4 | Dalit, Claridad S. | Associate Profes- sor IV | 40 | 31-Mar-19 | 10,000.00 | Morong |
| 5 | Gonzales, Gerardo P. | Assistant Profes- sor I | 36 | 27-Dec-19 | 10,000.00 | Morong |
| 6 | Gonzales, Juliet C | Associate Profes- sor III | 36 | 31-Mar-19 | 10,000.00 | Morong |
| 7 | Inguito, Aida M. | Associate Profes- sor III | 37 | 1-Aug-19 | 10,000.00 | Morong |
| 8 | Laroza, Rolando T. | Professor V | 37 | 2-Sep-19 | 10,000.00 | Morong |
| 9 | Martinez, Maria C. | Professor IV | 37 | 15-Sep-19 | 10,000.00 | Morong |
| 10 | Mateo, Analita SD. | Assistant Profes- sor I | 41 | 5-Aug-19 | 10,000.00 | Morong |
| 11 | Odi, Melinda P. | Associate Profes- sor II | 26 | 1-Aug-19 | 10,000.00 | Tanay |
| 12 | Ortega, Remedios M. | Assistant Profes- sor IV | 19 | 21-Feb-19 | 10,000.00 | Cardona |
| 13 | Quilang, Henry V. | Security Guard I | 22 | 1-Jul-19 | 10,000.00 | Tanay |
| 14 | Santos, Ma. Rizelle B. | Assistant Profes- sor III | 29 | 7-Oct-19 | 10,000.00 | Morong |
| 15 | Velgado, Mario U. | Assistant Profes- sor III | 38 | 1-Aug-19 | 10,000.00 | Morong |

CAREER AND SELF DEVELOPMENT INCENTIVE WITHOUT FINANCIAL ASSISTANCE

| No. | Name | Position | Program | Campus |
|-----|-----------------------------------|---------------------------|---|--------|
| 1 | De Leon, Fredelina F. | Instructor III | Master of Arts in Education major in Educational Management | Morong |
| 2 | Trinidad, Lyndon Sheri- dan P. | Instructor II | Master in Management | Morong |
| 3 | Mawili, Ron Jay C. | Administrative Aide IV | Master in Public Administration | Tanay |

CAREER AND SELF DEVELOPMENT INCENTIVE WITH FINANCIAL ASSISTANCE

| No. | Name | Position | Program | Campus |
|-----|---------------------------|------------------------------|---|-----------------|
| 1 | Pedrosa, Francisco Jr. M. | Assistant Pro- fessor III | Doctor of Philosophy major in Educational Management | Morong |
| 2 | Recto, Clarita D. | Assistant Pro- fessor IV | Doctor in Business Administra- tion | Binango- nan |

POSTHUMOUS AWARDEES

| No | Name | Position | Last Day of Service | Campus |
|----|-------------------|--------------------------|---------------------|---------|
| 1 | Rabuya, Simeon B. | Administrative Aide I | June 16, 2020 | Cainta |
| 2 | Pili, Alex C. | Instructor I | July 5, 2020 | Cardona |

APPROVED PROJECTS FOR EXTERNAL FUNDING

Projects for funding by the Commission on Higher Education (CHED) as approved by the URS Board of Regents (BOR) enclosed in Implementation Order No. 43 s 12-2020 with subject heading entitled "Approval of the SMART Campus Proposals" duly signed by the University President.

| No. | Name of Project | Amount | Location |
|-----|--|-------------------|--------------|
| 1 | URS ICON (URS Internet Connectivity/Wifi for URS | Php 13,603,055.00 | URS Campuses |
| | Campuses) | | |
| 2 | School Management Information System with Learn- | Php 16,274,600.00 | URS Campuses |
| | ing Management System | | |
| 3 | Establishment of Hybrid Studios in Support to Flexi- | Php 25,000,000.00 | URS Campuses |
| | ble Learning in the Non-Contact Era | | |
| | Land Use Development and Infrastructure Plan | Php 2,000,000.00 | URS Campuses |
| | TOTAL | Php 54,877,655.00 | |

Project grant by the Commission on Higher Education (CHED) for the development of the URS Land Use Development and Infrastructure Plan (LUDIP) enclosed in Implementation Order No. 01 s 2021 with subject heading Approval of the project proposal to develop a Land Use Development and Infrastructure."

| No. | Name of Project | Amount | Location |
|-----|--|------------------|--------------|
| 1 | Land Use Development and Infrastructure Plan | Php 2,000,000.00 | URS Campuses |
| | TOTAL | Php 2,000,000.00 | |

The Regional Development Council (RDC) approved the Regional Development Investment program (RDIP) 2017-2022 which contains the Regional Development Plans for CALABARZON including those projects proposed by URS. Approval of these projects can be found through RDC Resolution No. IV-A-81-2020 which allots URS projects amounting to five hundred sixty five million pesos (P565,000,000.00) for roll-out in 2022.

| No. | Name of Project | Amount | Location |
|-----|---|--------------------|----------------------------------|
| 1 | Construction of a State-of-the-Art and Shared Uni- versity Library | Php 300,000,000.00 | Morong Campus |
| 2 | Construction of a Sustainable Eco Tourism Site in URS Tanay | Php 25,000,000.00 | Tanay Campus |
| 3 | Edu-Creators Hub: A combination of Smart Class- room and Studio for the development of education- al/online | Php 30,000,000.00 | Antipolo Campus Morong Campus |

| 4 | Gender and Development Resource and Livelihood Training Center | Php 60,000,000.00 | Antipolo Campus Binangonan Cam- |
|---|---|--------------------|--|
| | | | pus Morong Campus Pililla Campus Rodriguez Campus |
| 5 | Construction of University Health and Wellness Center | Php 90,000,000.00 | Morong Campus Tanay Campus |
| 6 | Administration and Finance Information Manage- ment System (AIMS) | Php 20,000,000.00 | Morong Campus |
| 7 | Techno-Biz Building: A 4-Storey Building that will serve as a technology and business hub, campus library extension | Php 40,000,000.00 | Binangonan Cam- pus |
| | TOTAL | Php 565,000,000.00 | |

GOVERNMENT FUNDED PROJECTS

The government funded capital outlay projects the year 2020 received by University of Rizal System totaled to Twenty five million seven hundred seventy thousand pesos (Php 25,770,000.00). These projects were included in the Regional Development Investment Program 2017-2022. The projects were intended for student development to improve learning experiences, actual work setup and improve research activity of the university. The listed projects below were all delivered and installed despite the challenges of the Covid-19 pandemic:



| Name of Project | Amount of the Project |
|---|-----------------------|
| Fortifying Engineering and Education Curricular and Instructional Services Through 21st Century Virtual Learning, Tanay and Morong | Php 5,920,000.00 |
| Campuses | |
| Procurement of Equipment and Instrument For Food Testing Labora- tory Expansion | Php 10,000,000.00 |
| Enhancement of Existing Autotronics Innovation Center | Php 9,850,000.00 |
| TOTAL | Php 25,770,000.00 |

CHED FUNDED PROJECTS

1. URSafe with URS, Response to Covid-19 Challenge: Washable Face Mask Production for Frontliners



The Commission on Higher Education (CHED) Memorandum Order No. 1, s. of 2020 otherwise known as the Guidelines for the Grant of Assistance to State Universities and Colleges to Combat COVID-19 authorizes state universities and colleges to conduct research and extension services, including projects that will improve and intensify the government's existing COVID-19 responses. With this, CHED have granted the University of Rizal System a total of four hundred eighty thousand

six hundred five pesos (Php 480,605.00) for the production of face masks for the front liners. The project was able to distribute a total of ten thousand three hundred (10,300) pieces of face masks to the different municipalites in the Province of Rizal. Project proponents are Dr. Reneecilia Paz De Leon, Prof. Bernadette Castalone, and Prof. Jameson Martinez.

2. Project POST: Production of Soap to Combat Covid 19

The Commission on Higher Education (CHED) Memorandum Order No. 1, s. of 2020 otherwise known as the Guidelines for the Grant of Assistance to State Universities and Colleges to Combat COVID-19 authorizes state universities and colleges to conduct research and extension services, including projects that will improve and intensify the government's existing COVID-19 responses. With this, CHED have granted the University of Rizal System a total of seven hundred seventy seven thousand four hundred fifty eight and 15/100 pesos (Php 777,458.15) for the production of antibacterial bar soaps



for the target beneficiaries identified such as the local government unit front liners, the Philippine National Police (PNP), military personnel, hospital crews and the municipalities in the Province of Rizal. The project was able to distribute a total of forty thousand (40,000) pieces of soaps spearheaded by the project proponents Prof. Ma. Cristina Payofelin, Prof. Eugene Tia, with their project members Mr. Ricky Ulep, Mr. Ronald Pantaleon, Ms. Loreta Cornejo and Mr. Darwin Vidanes.



BENEFITS GRANTED BY THE UNIVERSITY

CNA INCENTIVE

During the 2nd and 3rd Quarter Meeting of URS Board of Regents held last December 14, 2020, the grant of nineteen thousand nine hundred fifty pesos (Php 19,950.00) to its six hundred ninety (690) teaching and non-teaching personnel was approved in compliance with Budget Circular No. 2020-5.

YEAREND CASH ASSISTANCE

During the 2nd and 3rd Quarter Meeting of URS Board of Regents held last December 14, 2020, the grant of three thousand pesos (Php 3,000.00) to all its teaching and non-teaching personnel was approved to be funded by the income from Corporate and Business Affairs Office. The Yearend Cash Assistance was approved through Implementation Order No. 33, s. 2020.

| | 21 December 2020 |
|---------------------|---|
| IMPLEME No. 33 K | NTATION ORDER 12-2020 |
| To : | Vice-President for Admin & Finance University Accountant University Budget Officer |
| Subject | Grant of Year-End Assistance to all teaching and non-teaching personnel by the Board of Regents. |
| r. | The URS Board of Regents during its 2nd and 3nd Quarter Regular Meeting held on 14 December 2020 approved the grant of Year-End Assistance to all teaching and non-teaching personnel in the amount of Three Thousand Peece (Ph.9, 2000 D) each. |
| 2. | For information, guidance and implementation. |
| | NANCY T. PASCUAL, Ed.D., RGC President |
| | |
| | |

| | 21 December 2020 | |
|---|--|--|
| IMPLEMENTATION ORDER No. 32 s. 12-2020 | | |
| To : | Vice-President for Admin & Finance University Accountant University Budget Officer | |
| Subject | Approval of the Grant of Communication Assistance by the Board of Regents | |
| 1. | The URS Board of Regents during its 2nd and 3nd Quarter Regular Meeting approved the grant of Communication Assistance to all teaching personnel of the University in the anound to Flow Hundland Pesos (Phys000.00) per month starting August to December 2020 with a bitist amount of Two Thousand Five Hundred Pesos (Php2,500) per feoulty. | |
| 2. | For information, proper guidance and implementation. | |
| | NANCY T. PASCUAL, ESD., ROC President | |

COMMUNICATION ASSISTANCE

During the 2nd and 3rd Quarter Meeting of URS Board of Regents held last December 14, 2020, the grant of two thousand five hundred pesos (Php 2,500.00) to all its teaching personnel as communication assistance for the implementation of flexible learning was approved. This was initiated by the Faculty Federation headed by Hon. John Vincent G. Guillermo and was accepted and supported by Dr. Nancy T. Pascual. The Communication Assistance was approved through Implementation Order No. 32, s. 2020.

URS CELEBRATES PHILIPPINE CIVIL SERVICE @120

The University of Rizal System joined the nationwide celebration of the Philippine Service Month from September 1-30, 2020 as it celebrated its 120 years. Guided by the theme Public Sector in the Age of Digital Transformation, URS conducted a virtual activity held last September 1, 2020 which were joined by all of its faculty and staff to give value and importance to the contributions of its civil servants





EXECUTIVE COMMITTEE

DR. NANCY T. PASCUAL University President

DR. ALLAN E. CONDE Vice President for Academic Affairs

DR. RENATO F. DE LEMON Vice President for Administration and Finance

DR. MARITES M. RIO Vice President for Research Development Extension and Production

DR. NORMA F. ELVINA Angono Campus DR. DANILO M. PASCUAL Antipolo Campus

DR. JUAN O. ABARRO

PROF. EDGARDO Y. CELESTIAL Cainta Campus

Cardona Campus

DR. FLORANTE J. MERCADO

dr. Namerod F. Mateo

DR. EDEN C. SANTOS

Binangonan Campus

DR. MARVIN P. AMOIN

Morong Campus

Tanay Campus

PROF. JANICE L. HILAO Taytay Campus

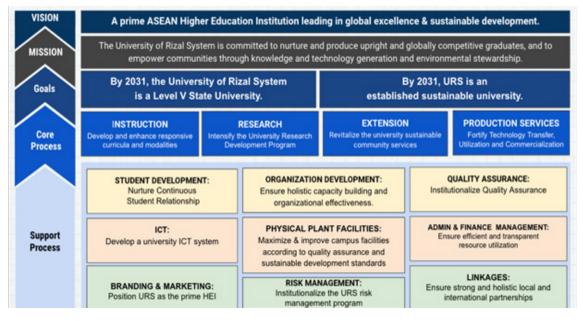
Rodriguez Campus

DR. ARIEL M. PLANTILLA

Pililla Campus

URS





URS MANDATES

The University of Rizal System was founded through the enactment and subsequent approval of RA NO. 9157 otherwise known as "An Act Establishing the University of Rizal System by Integrating the Existing State Colleges in the Province of Rizal and the Rizal Technological University- Antipolo Annex Appropriating Funds Therefor and For Other Purposes" and is duly mandated to "primarily offer higher professional and technical instruction and training in science and technology and promote research, extension and specialized training in all fields deemed relevant to the development goals of the Province of Rizal."

PROPOSED VISION

A prime ASEAN Higher Education Institution leading in global excellence & sustainable development.

PROPOSED MISSION

The University of Rizal System is committed to nurture and produce upright and globally competitive graduates and to empower communities through knowledge and technology generation and environmental stewardship.

PROPOSED URS CORE VALUES

- S- Service Excellence
- E- Equality and Diversity
- R- Responsiveness
- V- Values Integration
- E- Efficiency and Effectiveness

UNIVERSITY PLANNING MONITORING AND EVALUATION TEAM

RENNIE MAE DE LEMON JEFFREY M. AZOR NEIL JOHN P. ALBITO

URS